

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

MEM	ORANI	DUM:
No	1057	s.2021

Rengsamore Autonomous Ragion in Muellin Mindanao klineatry of Basic, Ragner and Tachnical Education OFFICE OF THE MINISTER

TO

SCHOOLS DIVISION SUPERINTENDENTS

ALL CONCERNED PERSONNEL

All Divisions

RELEASED

Hajair

TIME: 2000 #10

Cirl No. 2021 -09-092

FROM

HON. MOHAGHER M. IQBAL

Minister

SUBJECT

DIVISION CONSULTATION FOR THE DESIGN,

DEVELOPMENT, AND IMPLEMENTATION OF CHILD DATE:

PROTECTION POLICY

Ministry of Basic, Higher and Tabhical Education REGIONAL INFORMATION OFFICE

RELEASED

DATE: SEP 1 3 2021
TIME: Z: 30 PM

CIT No 2021-001-599

DATE

- In compliance with DepEd Order No. 40 series of 2012 otherwise known as the Child Protection Policy (CPP) and the need to design and implement a CPP that shall effectively respond to the unique needs of the learners of the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), the Ministry of Basic Higher and Technical Education through its Child Protection Committee, in partnership with PATHWAYS, will be conducting a series of consultation throughout the BARMM Region.
- 2. The objective of the consultation is to design, develop, and implement a Child Protection Policy for MBHTE- BARMM that will be responsive to the unique customs, traditions, and other peculiar circumstances of the Bangsamoro Region which shall ensure safety and protection of children in school and/or other learning centers and specifically aims to:
 - a. Identify guiding principles in drafting the Child Protection Policy;
 - b. Identify existing Child Protection Policies implemented and how it is utilized in the perspectives of the Division officials, school heads, teachers, and learners;
 - Examine the effectiveness of the implementation of the existing Child Protection Policy across BARMM Divisions;
 - d. Identification of common recorded child abuse cases or violence in school and/or other learning areas; and
 - e. Provide opportunity to share best practices of different Divisions in terms of protecting the rights of children.

 The said consultation will be divided into seven (7) clusters. The following are the respective venues and schedules for each cluster:

DATE	VENUE
September 15, 2021	Em Manor Hotel and Convention Center
September 16, 2021	Em Manor Hotel and Convention Center
September 22, 2021	lligan City
* September 23, 2021	lligan City
September 27,2021	Isabela City
September 29, 2021	Jolo, Sulu
September 30, 2021	Bongao, Tawi-Tawi
	September 15, 2021 September 16, 2021 September 22, 2021 September 23, 2021 September 27,2021 September 29, 2021

- 4. Prior notices will be given in case there will be changes to the given schedules and venues for consultation.
- 5. Attached herein the list of participants from each cluster (Attachment A) and Program Flow & Design (Attachment B);
- Expenses incurred to the venue, accommodation, transportation and per diem of participants shall be charged against the **Pathways Program**, subject to the usual accounting and auditing standards.
- For inquiries and/or clarifications on the said activity kindly contact MARC PAUL D. CULONG at mobile number 0963-233-6691 or email at marc.culong@deped.gov.ph.
- 8. For the information and guidance of all concerned.

Division Consultation for the Design and Implementation of Child Protection Policy LIST OF PARTICIPANTS

I. Cluster 1: Division of Cotabato City

Name	Position		
JOHNNY G. BALAWAG	Division Child Protection Coordinator		
DR. ESMAIL S. MAMALAGUIA	Division ALIVE Coordinator		
DR. VIVENCIO O. ANIÑON	ALS Supervisor		
GOMER P. CUERVA	Division Youth Formation Development Coordinator		
HAJAR P. KABALU	Division DRRM Coordinator		
RYAN TACDERAN, RN	Division Health and Nutrition Uni Representative		
SARAPIA G. TALAPAS	PSDS Representative		
DR. ZOBAIDA B. SUVILLA	President of Association of Public Elementary School Principals		
BAI ISRADEAN S. DATUKAN	President of Association of Public Secondary School Principals		
RUHAINA T. BANDARA	JMNHS Child Protection Coordinator		
RAJAN R. MAMADRA	Diocolano Elementary Schoo Child Protection Coordinator		
ABDULSABOR A. KUNTONG	CCNHS-Main Campus Barkada Kontra Droga Coordinator		
EVELYN ABAN	IPED Schools' Representative		
JUHARTO MANTATO	SPED Schools' Representative		
MELANIE GATMAITAN	NDU- ETD Child Protection Coordinator		
ADZAREA B. ABA	Darul Ulom Child Protection Coordinator		
RHUGAYA M. DAUD	Kutawato Darusallam Child Protection Coordinator		

II. Cluster 2:

A. Special Geographic Areas

Name	Position		
BADRUDIN E. ALI	Division Child Protection Coordinator		
MACAPAGAL P. BEDO	Division DRRM Coordinator		
MARYCEL D. CRUZ	Division Planning Officer		
RACHMA T. MANAMPAN	Division Health and Nutrition Uni Coordinator		
AURORA S. YANGKEE	IPED Schools' Representative		
RASMIYA S. SUMENSIL	Pikit Elementary School Child Protection Coordinator		

B. Division of Maguindanao I

Name	Position	
ALMAHDIN A. ANTOLING	Division Child Protection Coordinator	
GREGORIO LAZARITO	Division DRRM Coordinator	
DJANSON E. DU	Division Health and Nutrition Coordinator	
MERCY A. SACRIZ SPMS Schools' Repr		
SUZETTE D. PASQUIN	IPED Schools' Representative	

C. Division of Maguindanao II

Name	Position		
BAI AM M. LAUBAN	Division Child Protection Coordinator / SPED Schools Representative		
SITTIE FARIZAH BENITO	Division DRRM Coordinator		
BAI PRISCILLA S. BALANG	Division Health and Nutrition Unit Representative		
ABDULLATIP PIDO	Division ALIVE/Madrasah Coordinator		
SAMIRA MUSTAPHA	Coastal Schools' Representative		
ZENAIDA TOMAS	IPED Schools' Representative		

Note: Participants for the remaining clusters will be identified and corresponding Memorandum will be issued prior to the scheduled consultation

Attachment B

Division Consultation for the Design and Implementation of Child Protection Policy PROGRAM FLOW & DESIGN

- What are the existing Child Protection Policies implemented and how are these utilized in the different levels:
 - 1.1 Division Personnel
 - 1.2 School Heads
 - 1.3 Teachers
 - 1.4 Learners
- 2. What are the child protection (CP) issues and concerns recorded in school level as well as in the Division level:
 - 2.1 Types of abuses reported
 - 2.2 Actions taken
- 3. How effective is the implementation of the Child Protection Policy?
 - 3.1 How are the programs and projects advocate and support Child Protection?
 - 3.2 Who are the main actors during CP concerns are experienced?
- 4. What are the most important guiding principles in drafting the Child Protection Policy?
 - 4.1 What are additional contexts that we need to include in CPP?
- 5. What type of support your division needs to enforce CPP?
- 6. How do we detect incidences of abuse when oftentimes these are not reported by children, as likely perpetrators are inside their households?
- 7. What do we do when we suspect incidences of abuse and violence (including gender-based violence) against children?
- 8. What protocols are in place for reporting incidences of and responding to abuse and violence (including gender-based violence) perpetrated against children with disability (including those who have intellectual disability, difficulty seeing, hearing, speaking, etc.)?
- 9. What safeguarding measures are available in the event that the perpetrator is the head of the household? Oftentimes, the cycle of violence is not broken because the survivors have nowhere else to go.

Division Consultation for the Design and Implementation of Child Protection Policy

PROGRAM OF ACTIVITIES

Time	Activity	Responsible Person	Resources	
8:30 – 9:00 AM	Pre-activity: - Invocation - National Anthem - Bangsamoro Hymn	- Mr. Talal A. Sabpa Youth Development Officer I	Background Music	
	Welcome Remarks (Pathways Presentation)	Mr. Riz Barandino Institutional Strengthening, Access, and Planning Adviser		
9:00 – 9:15 AM	Rationale of Activity	Atty. Mojahid S. Guro Chief Legal Officer, MBHTE-BARMM	Slides	
	PERSPECTIVES ON C	CHILD PROTECTION		
A. DepEd Child Protection Policy B. Islamic Perspective on Child Protection Child Protection C. Indigenous Peoples' Perspective on Child Protection D. Persons with Disability Perspective on Child Protection			Atty. Hamida U. Mantikayan Attorney IV, MBHTE- BARMM	Slides
		A. Bangsamoro Darul Ifta' BARMM: Mr. Talal A. Sabpa Youth Development Officer I Engr. Johari S. Kindatu Administrative Officer III B. Madaris Education: Nafeesur Rahman Suhod Consultant Mohtar Salik Senior Education Program Specialist	Slides	
	Perspective on Child	Atty. Mona Diragen Attorney IV, MIPA- BARMM	Slides	
	Perspective on Child	Atty. Keen John T. Usman Political Affairs Officer VI, Office of MP Hashim, BTA-BARMM	Slides	

10:15 - 10:30 AM	SNACKS /	REFRESHME	N T
10:30 AM – 12:00 NN	Workshop 1: Unpacking Child Protection Initiatives in Division and Schools	Mr. Raffi A. Abas Planning Officer III, MBHTE-BARMM	Manila paper, metacards, pentel pen, etc.

Guide Questions:

- 1. What are the existing Child Protection Policies implemented and how are these utilized in the different levels:
 - Division Personnel
 - School Heads
 - Teachers
 - Learners
- 2. What are the experiences of the division and schools in the implementation of the Child Protection Policy?
 - How are the programs and projects advocate and support Child Protection?
 - Who are the main actors during CP concerns are experienced?
- 3. What are the child protection (CP) issues and concerns recorded in school level as well as in the Division level:
 - Types of abuses reported
 - Actions taken

12:00 NN -	LUNCH BREAK		
1:00 PM			
1:00 - 2:00 PM	Presentation and Discussion of Workshop 1 Output	Mr. Raffi A. Abas Planning Officer III, MBHTE-BARMM	Slides
2:00 - 3:15 PM	Workshop 2: Moving Forward – Inputs to the Development of MBHTE Child Protection Policy	Atty. Hamida U. Mantikayan Attorney IV, MBHTE- BARMM	Manila paper, metacards, pentel pen, etc.

Guide Questions:

- What are the most important guiding principles in drafting the Child Protection Policy?
 - 1.1. What are additional contexts that we need to include in CPP?
- 2. What type of support your division/school need to ensure successful implementation of CPP?
- 3. How do we detect incidences of abuse when oftentimes these are not reported by children, as likely perpetrators are inside their households?

- 4. What do we do when we suspect incidences of abuse and violence (including gender-based violence) against children?
- 5. What protocols are in place for reporting incidences of and responding to abuse and violence (including gender-based violence) perpetrated against children with disability (including those who have intellectual disability, difficulty seeing, hearing, speaking, etc.)?
- 6. What safeguarding measures are available in the event that the perpetrator is the head of the household? Oftentimes, the cycle of violence is not broken because the survivors have nowhere else to go.

3:15 – 3:30 PM	SNACKS / REFRESHMENT		
3:30 – 4:00 PM	Presentation and Discussion of Workshop 2 Output	Mr. Raffi A. Abas Planning Officer III, MBHTE-BARMM	Slides
	End of Activity Evaluation (to be filled up by the participation)	Participants	Laptop or mobile phones
4:00 – 4:30 PM	Distribution of Certificates and Tokens	Atty. Mojahid S. Guro / Atty. Hamida Mantikayan / Mr. Riz Barandino/ Mr. Dennis Amando	Certificates and tokens
	Closing Activities	Mr. Jourdan K. Pangilan Chief Planning Officer, MBHTE-BARMM	