



Republic of the Philippines  
 Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 OFFICE OF THE MINISTER

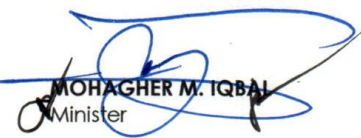
REGIONAL MEMORANDUM

No. 1066  
 Series of 2021

RELEASED

BY: Hajir  
 DATE: 13 SEP 2021  
 TIME: 2:00 pm  
 Ctrl No: 2021-05-101

TO : ALL SCHOOLS DIVISION SUPERINTENDENTS AND FOCALS  
 ALL DIVISION ALS FOCAL PERSONS

FROM :   
 Mohagher M. Iqbal  
 Minister

SUBJECT : PRESENTATION PORTFOLIO ASSESSMENT FOR ALS ELEMENTARY AND  
 JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF SY 2020-2021  
 AND PREVIOUS YEARS

DATE : September 2, 2021

1. The Department of Education (DepEd) has issued Joint Memorandum DM-OUCI-2021-316 on August 12, 2021 relative to the **Presentation Portfolio Assessment for ALS Elementary and Junior High School Program Completers of SY 2020-2021 and Previous Years.**
2. As per memorandum, please be informed that the administration of Accreditation and Equivalency (A&E) Test for School Year (SY) 2020-2021 ALS Program Completers will not be possible due to the restrictions imposed by the government in view of the COVID-19 pandemic.
3. In lieu of the administration of the aforesaid test, DepEd announces that **the test result of the presentation portfolio assessment** for ALS Elementary Level (EL) and Junior High School Level (JHSL) Program Completers of SY 2020-2021 and previous years in the Learner Information System shall be used as **basis for the issuance of an EL of JHSL Certificate.**
4. In connection, the **Ministry of Basic, Higher and Technical Education, through the Bureau of Alternative Learning System (BALS) under the Basic Education sector, enjoins all schools divisions to conduct the indicated processes for the portfolio assessment as stated in the memorandum.**
5. Please see attachment for more important information.

Ministry of Basic, Higher and Technical Education  
 REGIONAL INFORMATION OFFICE

RELEASED

BY: Marlon Abolencia  
 DATE: SEP 13 2021  
 TIME: 2:30 PM  
 Ctrl No: 2021-05-608





Republic of the Philippines  
Bangsamoro Autonomous Region in Muslim Mindanao  
Ministry of Basic, Higher and Technical Education  
Cotabato City



Office of the Minister

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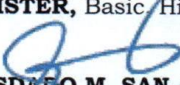
6. Forms and other templates for the assessment can be accessed and downloaded through this link: <https://bit.ly/mbhtebalspa>
7. For information, dissemination and compliance.




Republic of the Philippines  
**Department of Education**  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**JOINT MEMORANDUM**  
**DM-OUCI-2021-316**

For : **REGIONAL DIRECTORS**  
**MINISTER**, Basic, Higher, and Technical Education, BARMM

From :   
**DIOSDADO M. SAN ANTONIO**  
*Undersecretary*  
Curriculum and Instruction

  
**G.H. S. AMBAT**  
*Assistant Secretary*  
Alternative Learning System Program and Task Force

Subject : **PRESENTATION PORTFOLIO ASSESSMENT FOR ALS**  
**ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM**  
**COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS**

Date : August 12, 2021

1. Please be informed that per the Bureau of Education Assessment (BEA), the administration of Accreditation and Equivalency (A&E) Test for School Year (SY) 2020-2021 Alternative Learning System (ALS) Program Completers will not be possible due to the restrictions imposed by the government in view of the COVID - 19 pandemic.
2. In lieu of the administration of the aforesaid test, the Department of Education (DepEd), through the Curriculum and Instruction strand and the ALS Task Force (ATF), announces that **the result of the presentation portfolio assessment (Attachment no. 3)** for ALS Elementary Level (EL) and Junior High School Level (JHSL) Program Completers of SY 2020-2021 and previous years in the Learner Information System (LIS) shall be used as **basis for the issuance of an EL or JHSL Certificate (Attachment no. 11)**.
3. The following are the ALS program completers eligible to submit their presentation portfolio for assessment:
  - a. SY 2020-2021 ALS program completers in the LIS;
  - b. SY 2019-2020 ALS program completers and previous years in the LIS who did not meet the minimum required points for the 1<sup>st</sup> presentation portfolio assessment and underwent additional learning intervention certified by the

- ALS Teachers/Community ALS Implementors/Learning Facilitators  
(Attachment no. 5);
- c. SY 2019-2020 and previous years ALS program completers provisionally enrolled in Grades 7 and 11 for SY 2020-2021 but did not pass the 1<sup>st</sup> presentation portfolio assessment and underwent additional learning intervention (Attachment no. 5); and
  - d. Previous ALS program completers in the LIS who underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teachers/Community ALS Implementors/Learning Facilitators (Attachment no. 5).
4. ALS program completers who shall undergo the process of presentation portfolio assessment shall be at least 12 years old for EL and at least 16 years old for JHSL on or before the start of district validation on August 16, 2021.
  5. Only those who met the minimum required points and passed the presentation portfolio assessment are eligible to receive the Certificate of Completion (Attachment No. 11). The certificate shall have the Community Learning Center (CLC) Number, year and sequential unique number as the **ALS Portfolio Assessment Certificate Number (Example: 31707833-2020-0123)**. The ALS Portfolio Assessment Certificate Number shall be placed in the upper right corner of the certificates. Issuance of certificates shall be until September 30, 2021.
  6. In lieu of the A&E Certificate of Rating (COR) number, the ALS Portfolio Assessment Certificate Number shall serve as:
    - a. One of the requirements in registering the presentation portfolio passers (EL and JHSL) in the LIS in Grades 7 and 11; and
    - b. Basis in updating the status of provisionally enrolled ALS learners in Grades 7 and 11 in the LIS.
  7. To ensure common understanding, the following terms in the guidelines are defined as:
    - a. **ALS Portfolio Assessment Certificate Number** refers to the unique number assigned by the Schools Division Office to the **Certificate of Completion** of successful passer of ALS presentation portfolio assessment.
    - b. **Certificate of Completion** refers to document issued to ALS Elementary or Junior High School completers who successfully passed the presentation portfolio assessment.
    - c. **A&E Certificate of Rating (COR) Number** refers to the control number assigned by the Bureau of Education Assessment (BEA) to the Certificate of Rating of an Accreditation and Equivalency (A&E) test taker.
  8. To ensure the validity and credibility of the assessment, ALS program completers identified as eligible for presentation portfolio assessment in Item 3, are allowed to submit their presentation portfolio **only once** in the final assessment (**from September 1-17, 2021**). Completers who receive below the minimum required points after the final assessment shall not proceed to the inter- District revalida. They shall be advised to undergo additional learning interventions in preparation for future presentation portfolio assessment or A&E Test.
  9. All duly designated officials and staff who shall serve during the presentation portfolio assessment shall be given service credits/compensatory time off (beyond official time). Other expenses relative to the presentation portfolio assessment process except honorarium, shall be charged against the downloaded Calendar

Year (CY) 2021 ALS Program Support Funds (PSF), issued through DepEd Order 27, s. 2021 or the Division Maintenance and Other Operating Expenses (MOOE).

10. The Regional and Division Focal Persons shall conduct a re-orientation on inter-district validation of presentation portfolio. They shall also monitor the actual conduct of the final assessment.

In addition, the District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of all activities related to the Presentation Portfolio Assessment depending on the quarantine protocol level set by the Inter-Agency Task Force (IATF).

11. An inter-district revalidation with ALS program completers shall be conducted to ensure that the presentation portfolios are original outputs of the program completers (*Attachment no. 4*). Further, a reading and writing proficiency test (English) shall be part of the revalida to ensure that ALS program completers are ready for the next level of learning. The District or Division Office shall develop their own mechanism in conducting the reading and writing proficiency test appropriate to the level of the ALS program completer.

The rubric below shall be used in assessing the reading and writing proficiency of an ALS program completer:

**Reading**

Score	Description
3	<ul style="list-style-type: none"> <li>• Can read all the words correctly and clearly. Can speak clearly and audibly.</li> </ul>
2	<ul style="list-style-type: none"> <li>• Can read most of the words correctly and clearly. Can speak clearly and audibly most of the time.</li> </ul>
1	<ul style="list-style-type: none"> <li>• Can read clearly but has the tendency to mispronounce some words. Frequently unable to speak clearly and audibly.</li> </ul>
0	<ul style="list-style-type: none"> <li>• Cannot read the selection. Mispronounce most of the words. Cannot speak clearly and audibly.</li> </ul>

**Writing**

Score	Description
3	Can write legibly and provide clear and correct answers to the questions. The ideas are logically sequenced and stated in a complete sentence. Correct grammar, spelling and punctuations are evident.
2	Can write legibly and provide broad answer to the questions. The ideas are not sufficiently developed yet they are stated in a complete sentence. Only few errors in grammar, spelling and punctuations are observed.
1	Can write legibly but answers to the questions are incomplete. The ideas lack organization, and they are stated in fragments. There are several errors in grammar, spelling and punctuations that are identified and somehow affect the understanding of the answers.
0	No written answer. The answer is inaccurate or not related to the question. Sloppy handwriting that makes it difficult to read with numerous errors in grammar, spelling and/or spelling that impedes understanding.

**Note: Priority shall be given to ALS Program Completers who shall apply for the Senior High School Voucher Program (SHS VP) for SY 2021-2022.**

12. The step-by-step process of the Presentation Portfolio Assessment is as follows:

- a. ALS Teachers/Community ALS Implementors/Learning Facilitators shall conduct an initial assessment of the presentation portfolio of their completers. They shall check the basic requirements such as ALS Form 2 (Enrollment Form 2), Personal Information Sheet (PIS), Functional Literacy Test (FLT) Pre and Post, Assessment Forms and Recognition of Prior Learning (RPL) Forms before submitting to the designated District Validator.

A district validation shall be conducted from **August 16 to August 31, 2021** before the final evaluation of the Education Program Specialist II for ALS (EPSA) using the guidelines (*Attachment no. 1*). An ALS Teacher shall be designated by the Division ALS Focal Person as District Validator to quality assure all submitted presentation portfolios. In case the submitted presentation portfolio does not pass the district validation, it shall be returned to the ALS program completer through his or her ALS Teacher/Community ALS Implementor/Learning Facilitator for improvement within **1-2 days only**. Failure to comply shall be used as grounds for non-inclusion in the next step. The District Validator shall then submit all presentation portfolios that passed the validation to the EPSA for final evaluation.

The EPSA shall conduct the final assessment from **September 1-17, 2021** and prepare the list of qualified ALS program completers for inter-district revalida (*Attachment no. 7*), including the submitted portfolio of said completers. The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of district validation.

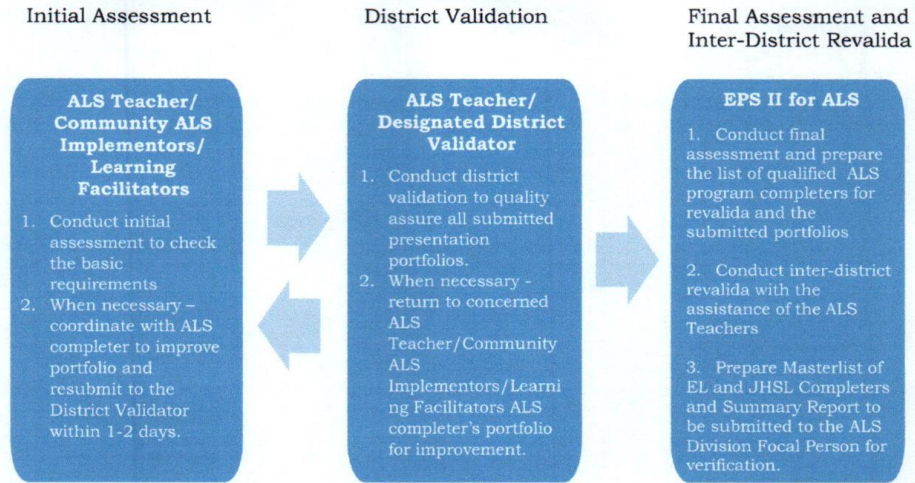
- b. An inter-district (within the division) revalidation with ALS program completers shall be conducted from **September 18 to 30, 2021** by the EPSA with the assistance of ALS Teachers to ensure that the presentation portfolios are original outputs of the completers (*Attachment no. 4*). The EPSA shall prepare the list of qualified completers for revalida (*Attachment no. 7*), including the submitted portfolio of said completers. The Division ALS Focal Person or Public Schools District Supervisor (PSDS) can assume the task in the absence of the EPSA. Those who did not pass the inter-district revalida shall not be included in the Masterlist of EL and JHSL completers.

The District/Division Office in coordination with the Regional Office shall come up with the mechanism, schedule, and modality of inter-district revalida.

In case the personnel involved in the presentation portfolio assessment finished each step ahead of the given schedule or time frame, they can proceed to the next step provided they complete the whole process.

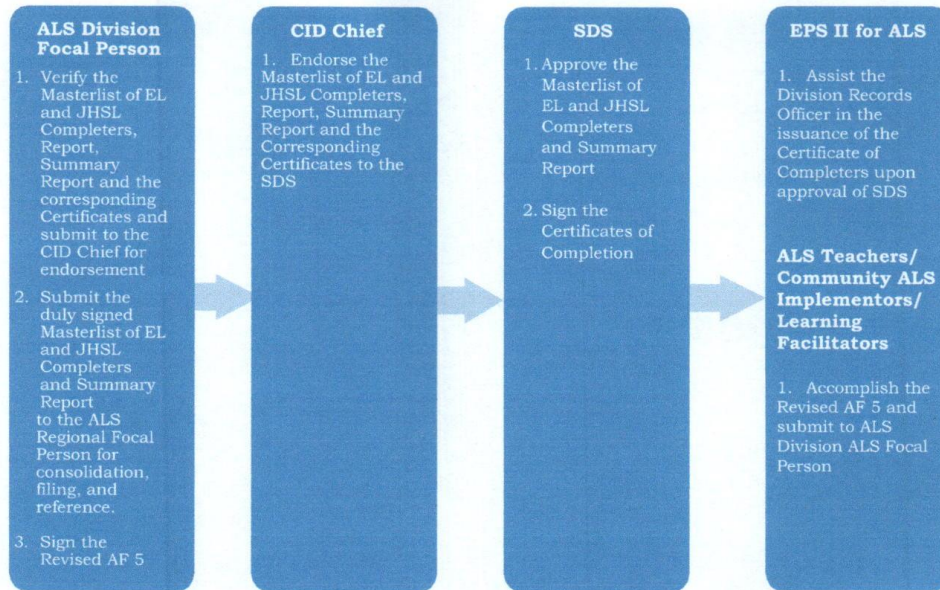
- c. After the inter-district revalida, the EPSA shall prepare the Masterlist of EL and JHSL completers (*Attachment no. 8*), as well as the Summary Report (*Attachment no. 9*), both in MS Excel Format and **the Certificate of Completion of all passers** (*Attachment no. 11*) for submission to the ALS Division Focal Person for verification.

To Illustrate the Process:



- d. The verified master list, together with the corresponding Certificates shall be forwarded to the Curriculum and Implementation Division (CID) Chief, as the recommending approval, for endorsement to the Schools Division Superintendent (SDS) for approval;
- e. Upon approval of the SDS, the EPSA shall assist the Division Records Officer/s in the issuance of the Certificate of Completion of all passers;
- f. The ALS Teachers/Community ALS Implementors/Learning Facilitators shall accomplish the Revised ALS Form 5 (AF 5) (Attachment No. 12) of their EL and JHSL completers certified correct by the Division ALS Focal Person.
- g. The Division ALS Focal Person shall submit the duly signed Masterlist of EL and JHSL completers (*Attachment no. 7*) and Summary of Report (*Attachment no. 8*), in PDF File to their ALS Regional Focal Person for consolidation, filing, and reference on or before October 8, 2021.

To illustrate the process:



13. The Regional ALS Focal Person shall submit the soft copy of the Consolidated Summary Report (PDF format) duly signed by the Regional Director (*Attachment 10*) and all the Masterlists of EL and JHSL completers (PDF Format) submitted by the SDOs through email [als.taskforce@deped.gov.ph](mailto:als.taskforce@deped.gov.ph) on or before October 16, 2021.

14. In summary, this shall be the timeline of the Presentation Portfolio Assessment for ALS EL and JHSL Program Completers of SY 2020-2021 and previous years:

Activity	Date
Initial Assessment	
District Validation	August 16 – 31, 2021
Final Assessment	September 1 – 17, 2021
Inter-District Revalida	September 18 – 30, 2021
Issuance of Certificate of Completion	Until September 30, 2021
Submission of Report to RO	October 8, 2021
Submission of Report to CO	October 16, 2021

15. School Heads of public elementary and junior high schools shall accept ALS program completers who passed the final assessment to temporary enroll in Grades 7 or 11 while waiting for the result of the inter-district revalida. In case, the temporary enrolled ALS program completers failed to pass the inter-district revalida, they are encouraged to attend additional learning intervention in ALS in preparation for future presentation portfolio assessment or A&E test.

16. SDOs shall conduct the Graduation Ceremony for ALS EL completers and Moving Up Ceremony for ALS JHSL completers upon submission of Masterlist of ALS EL and JHSL completers to the Regional Office. The conduct of said Graduation and Moving-Up Ceremonies shall be in accordance to DepEd Memorandum No. 27, s. 2021 - Conduct of the K to 12 Basic Education Program End-of-School Year Rites for School Year 2020-2021 In Light of the COVID-19 Public Health Emergency.



17. For any clarification or inquiry, contact the ALS Task Force at (02) 8636-3603 or through the aforesaid email address.

**GUIDELINES ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT  
FOR ALS ELEMENTARY LEVEL AND JUNIOR HIGH SCHOOL LEVEL PROGRAM  
COMPLETERS OF SY 2020-2021 AND PREVIOUS YEARS**

1. The *presentation portfolio* is a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process she/he has followed, and work samples selected by the learner to show what she/he can do. It also contains records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.
2. The *presentation portfolio* contains formal records, completed by the learner or with the assistance of the Alternative Learning System (ALS) Teacher/Community ALS Implementor/Learning Facilitator and *work samples*. The ALS Teacher/Community ALS Implementor/Learning Facilitator is responsible for certifying the formal records. The work samples may include a project undertaken by the learner, either individually or as a member of a group, and samples of activities undertaken by the learner that demonstrate learning accomplishments. The work samples, the formal records, Recognition of Prior Learning (RPL), and the Assessment Records should, in total, provide evidence of the learner's achievements across all six (6) Learning Strands in the ALS K to 12 Basic Education Curriculum (BEC).

**Formal Records**

The following nine (9) records are prerequisite to be eligible for presentation portfolio assessment. If one (1) of the document is lacking, the learner's presentation portfolio is **automatically disqualified** to proceed to the assessment process:

- ALS Form 2 (Enrollment Form);
- Personal Information Sheet (PIS);
- Functional Literacy Test (FLT) Pre and Post Test;
- Individual Learning Agreement (ILA) (Assessment Form 1);
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2);
- Documentation of Life Experiences (RPL Form 1);
- Record of Training/Skills (RPL Form 2);
- Summary of Work History (RPL Form 3); and
- Learner's Checklist of Competencies (RPL Form 4).

**Note:** In case the ALS program completer does not have any entry in either or both RPL Form 2 and RPL Form 3, the ALS program completer shall write "**Not Applicable**" to these forms and affix his or her signature together with his or her ALS Teacher/Community ALS Implementor/Learning Facilitator.

**Work Samples**

- Work samples are written and performance outputs of the learners that demonstrate learning accomplishment across all six (6) Learning Strands in the ALS K to 12 BEC. These shall contain comments, feedback, remarks and signature of the ALS Teacher/Community ALS Implementor/Learning Facilitator. Below are the possible work samples that can be included in the presentation portfolio:

WRITTEN OUTPUT	PERFORMANCE OUTPUT
<ul style="list-style-type: none"> <li>✓ Completed learning module self-assessment activities pre-tests and post-tests and module assignment</li> <li>✓ Activity sheets</li> <li>✓ Life skills written outputs</li> <li>✓ Essay/reflections/journals</li> <li>✓ Summative test</li> <li>✓ Narrative report</li> <li>✓ Compositions (poems, songs, short stories, scripts etc.)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Training certificates</li> <li>✓ Life skills activities and projects</li> <li>✓ Research</li> <li>✓ Individual and group project outputs</li> <li>✓ Creative arts (Slogan, poster, illustration, graphic organizers etc.)</li> <li>✓ Digitized outputs (powerpoint presentation, animation etc.)</li> <li>✓ Documentation of performances (role playing, interviews, simulations etc.)</li> <li>✓ Community service</li> </ul>

- In selecting their work samples for inclusion in the presentation portfolio, the learners, with the assistance of their ALS Teacher/Community ALS Implementor/Learning Facilitator, shall choose those samples, which provide the best or strongest evidence of their mastery of competencies of the ALS K to 12 BEC.
  - Selected Work Samples for each Learning Strand shall provide evidence of mastery of different competencies (not multiple samples covering the same competency) based on their level.
  - **Quality of the learning samples is very important. The presented work sample must manifest clarity, completeness, neatness, and originality.**
3. The learners shall sign a declaration that all submitted learning outputs are their own work and that all information contained in RPL records are accurate. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall also certify that all the learning contents of the presentation portfolio are their learners' own individual work. (*Attachment no. 6*).
  4. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall conduct initial assessment of the submitted presentation portfolio of their learner using the ALS Presentation Portfolio Initial Assessment Form (*Attachment No. 2*). All presentation portfolios that passed the initial assessment of the ALS Teacher/Community ALS Implementor/Learning Facilitator shall be submitted to the designated District Validator.
  5. The designated District Validator shall conduct a district validation to quality assure the submitted presentation portfolio using the ALS Presentation Portfolio Initial Assessment Form (*Attachment No. 2*). All quality assured presentation portfolio shall be forwarded to the Education Program Specialist II for ALS (EPSA) for final assessment.
  6. Final assessment of presentation portfolio shall be done by the EPSA using the following checklist criteria:

Criteria	Points
1. The contents of the presentation portfolio provide <b>evidence</b> of the learner's progress towards achieving stated learning goals and levels of mastery of the competencies of the ALS K to 12 BEC.	

Criteria	Points
<ul style="list-style-type: none"> <li>• Five (5) Work Samples for each Learning Strand. Each work sample should show <b>clear evidence of mastery</b> of different competencies related to the Learning Strand.</li> </ul>	
<ul style="list-style-type: none"> <li>➤ LS 1 - English</li> </ul>	<ul style="list-style-type: none"> <li>• 5 points for five work samples and above</li> <li>• 4 points for four work samples</li> <li>• 3 points for three work samples</li> <li>• 2 points for two work samples</li> <li>• 1 point for one work sample</li> <li>• 0 point for none</li> </ul>
<ul style="list-style-type: none"> <li>➤ LS 1 - Filipino</li> </ul>	<ul style="list-style-type: none"> <li>• 5 points for five work samples and above</li> <li>• 4 points for four work samples</li> <li>• 3 points for three work samples</li> <li>• 2 points for two work samples</li> <li>• 1 point for one work sample</li> <li>• 0 point for none</li> </ul>
<ul style="list-style-type: none"> <li>➤ LS 2</li> </ul>	<ul style="list-style-type: none"> <li>• 5 points for five work samples and above</li> <li>• 4 points for four work samples</li> <li>• 3 points for three work samples</li> <li>• 2 points for two work samples</li> <li>• 1 point for one work sample</li> <li>• 0 point for none</li> </ul>
<ul style="list-style-type: none"> <li>➤ LS 3</li> </ul>	<ul style="list-style-type: none"> <li>• 5 points for five work samples and above</li> <li>• 4 points for four work samples</li> <li>• 3 points for three work samples</li> <li>• 2 points for two work samples</li> <li>• 1 point for one work sample</li> <li>• 0 point for none</li> </ul>
<ul style="list-style-type: none"> <li>➤ LS 4</li> </ul>	<ul style="list-style-type: none"> <li>• 5 points for five work samples and above</li> <li>• 4 points for four work samples</li> <li>• 3 points for three work samples</li> <li>• 2 points for two work samples</li> <li>• 1 point for one work sample</li> <li>• 0 point for none</li> </ul>
<ul style="list-style-type: none"> <li>➤ LS 5</li> </ul>	<ul style="list-style-type: none"> <li>• 5 points for five work samples and above</li> <li>• 4 points for four work samples</li> <li>• 3 points for three work samples</li> <li>• 2 points for two work samples</li> <li>• 1 point for one work sample</li> <li>• 0 point for none</li> </ul>
<ul style="list-style-type: none"> <li>➤ LS 6</li> </ul>	<ul style="list-style-type: none"> <li>• 5 points for five work samples and above</li> <li>• 4 points for four work samples</li> <li>• 3 points for three work samples</li> <li>• 2 points for two work samples</li> <li>• 1 point for one work sample</li> <li>• 0 point for none</li> </ul>
<b>TOTAL SCORE</b>	<b>35 points</b>

7. The minimum total passing score is **28 points**. However, an ALS completer must have at **least four (4) valid work samples** for each learning strand to be able to pass the presentation portfolio assessment. Failure to satisfy this provision shall mean exclusion from the Masterlist of EL and JHSL completers.



**Republic of the Philippines**  
**Department of Education**  
 REGION \_\_\_\_\_  
 SCHOOLS DIVISION OF \_\_\_\_\_



Name of Learner: \_\_\_\_\_ LRN: \_\_\_\_\_  
 CLC: \_\_\_\_\_ Level: \_\_\_\_\_

**ALS Presentation Portfolio Initial Assessment Form**

**Contents:**

**Formal Records**

- ALS Form 2 (Enrollment Form)
- Personal Information Sheet (PIS)
- Functional Literacy Test (FLT) Pre and Post Test
- Individual Learning Agreement (ILA) (Assessment Form 1)
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)
- Documentation of Life Experiences (RPL Form 1)
- Record of Training/Skills (RPL Form 2)
- Summary of Work History (RPL Form 3)
- Learner's Checklist of Competencies (RPL Form 4)

**Work Samples**

**LS 1 - Communication Skills (English)**

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

**LS 1 - Communication Skills (Filipino)**

WORK SAMPLE NUMBER	REMARKS
1	
2	
3	
4	
5	

**LS 2 - Scientific Literacy and Critical Thinking Skills**

WORK SAMPLE NUMBER	REMARKS
1	

2	
3	
4	
5	

**LS 3 - Mathematical and Problem Solving Skills**

<b>WORK SAMPLE NUMBER</b>	<b>REMARKS</b>
1	
2	
3	
4	
5	

**LS 4 - Life and Career Skills**

<b>WORK SAMPLE NUMBER</b>	<b>REMARKS</b>
1	
2	
3	
4	
5	

**LS 5 - Understanding the Self and Society**

<b>WORK SAMPLE NUMBER</b>	<b>REMARKS</b>
1	
2	
3	
4	
5	

**LS 6 - Digital Citizenship**

<b>WORK SAMPLE NUMBER</b>	<b>REMARKS</b>
1	
2	
3	
4	
5	

Certified by:

Validated by:

\_\_\_\_\_  
**ALS Teacher/Community ALS Implementor  
 /Learning Facilitator**  
 Signature over Printed Name

\_\_\_\_\_  
**Designated District Validator**  
 Signature over Printed Name



**Republic of the Philippines**  
**Department of Education**  
 REGION \_\_\_\_\_  
 SCHOOLS DIVISION OF \_\_\_\_\_



Name of Learner: \_\_\_\_\_  
 CLC: \_\_\_\_\_

LRN: \_\_\_\_\_  
 Level: \_\_\_\_\_

**FINAL ASSESSMENT**

**PRESENTATION PORTFOLIO ASSESSMENT SCORING SHEET**

Check if the following documents are present in the Presentation Portfolio. All forms must be duly accomplished and complete before proceeding to the next part of the assessment.

<b>PREREQUISITE FORMS</b>	<b>YES</b>	<b>NO</b>
• ALS Form 2 (Enrollment Form)		
• Personal Information Sheet (PIS)		
• Functional Literacy Test Result (FLT) Pre and Post Test		
• Individual Learning Agreement (ILA) (Assessment Form 1)		
• Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2)		
• Documentary of Life Experience (RPL Form 1)		
• Record of Training Skills (RPL Form 2)		
• Summary of Work History (RPL Form 3)		
• Learner's Checklist of Competencies (RPL Form 4)		
The contents of the presentation portfolio provide <b>evidence</b> of the learner's progress towards achieving stated learning goals		
<b>CRITERIA</b>	<b>POINT</b>	
<b>Five (5) Work Samples for each Learning Strand</b>		
• LS 1 - Communication Skills (English)		
• LS 1 - Communication Skills (Filipino)		
• LS 2 - Scientific Literacy and Critical Thinking Skills		
• LS 3 - Mathematical and Problem Solving Skills		
• LS 4 - Life and Career Skills		
• LS 5 - Understanding the Self and Society		
• LS 6 - Digital Citizenship		
<b>TOTAL SCORE:</b>		
<b>REMARKS (PASSED/FAILED):</b>		

**INTER- DISTRICT REVALIDA:**

<b>CRITERIA</b>	<b>POINT</b>	<b>REMARK (Passed/Failed)</b>
REVALIDA OF PRESENTATION PORTFOLIO		
READING		
WRITING		

Evaluated by:

\_\_\_\_\_  
**Education Program Specialist II for ALS**  
 Signature over Printed Name  
 Date:

**Guide Questions for the Revalida of the  
Presentation Portfolio Assessment**

1. What was your overall score in the pretest in your FLT and its equivalent literacy level?
2. What learning goals were stated in your Individual Learning Agreement (ILA)?
3. What are the contents of your presentation portfolio?
4. Cite at least three (3) best work samples across six learning strands which you are most proud of.
5. Cite at least three (3) significant learning you gained from the ALS interventions that you can apply in real life situation?

*Notes:*

- *Questions may be contextualized, and the learner shall answer in the appropriate grade level language.*
- *ALS program completers should demonstrate proficiency in reading and writing.*
- *Failure to answer at **least three (3) questions and earn 2 points in reading and writing respectively, shall invalidate** the result of presentation portfolio assessment and exclusion from the Masterlist of EL and JHSL completers.*



**CERTIFICATION FOR PREVIOUS ALS PROGRAM COMPLETERS IN THE LIS WHO  
UNDERWENT ADDITIONAL LEARNING INTERVENTION**



Republic of the Philippines  
**Department of Education**  
REGION \_\_\_\_\_  
SCHOOLS DIVISION OF \_\_\_\_\_



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**C E R T I F I C A T I O N**

This is to certify that \_\_\_\_\_ with LRN \_\_\_\_\_  
is a \_\_\_\_\_ **PROGRAM COMPLETER** in the Learner Information  
System (LIS) of SY \_\_\_\_\_  
Level \_\_\_\_\_.

He/She underwent additional intervention in the ALS K to 12 Basic Education Curriculum (BEC).

This certification is issued as one of the requirements for the Presentation Portfolio Assessment application.

\_\_\_\_\_  
**ALS Teacher/Community ALS Implementor/Learning Facilitator**

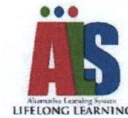
Signature over Printed Name

Date: \_\_\_\_\_

**DECLARATION AND CERTIFICATION FORM  
ALS PRESENTATION PORTFOLIO**



Republic of the Philippines  
**Department of Education**  
REGION \_\_\_\_\_  
SCHOOLS DIVISION OF \_\_\_\_\_



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**DECLARATION**

I hereby certify that all submitted learning outputs are my own work and that all information contained in RPL records are accurate.

\_\_\_\_\_  
**Learner**

Signature over Printed Name

Date: \_\_\_\_\_

**CERTIFICATION**

This is to certify that all the learning contents of the presentation portfolio are the learner's own individual work and that each learning output is a valid source of evidence of learning.

Certified True and Correct

\_\_\_\_\_  
**ALS Teacher/Community ALS Implementor/Learning Facilitator**

Signature over Printed Name

Date: \_\_\_\_\_



**Republic of the Philippines**  
**Department of Education**  
 REGION \_\_\_\_\_  
 SCHOOLS DIVISION OF \_\_\_\_\_



**LIST OF QUALIFIED SY 2020-2021 AND PREVIOUS YEARS ALS PROGRAM COMPLETERS FOR REVALIDA**

**Elementary Level:**

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score
				SY 2020-2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	

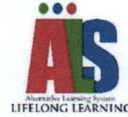
**Junior High School Level**

LRN	NAME (Last Name, First Name, Middle Name, Ext)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score
				SY 2020-2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal	

Prepared by: \_\_\_\_\_  
 Education Program Specialist II for ALS  
 Signature over Printed Name  
 Date:



**Republic of the Philippines**  
**Department of Education**  
 REGION \_\_\_\_\_  
 SCHOOLS DIVISION OF \_\_\_\_\_



**MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL COMPLETERS FOR SY 2020-2021**

**Elementary Level:**

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score	Date Conducted	ALS Portfolio Assessment Certificate Number
				SY 2020-2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal			

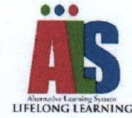
Prepared by: \_\_\_\_\_  
 Education Program Specialist II in ALS

Verified by: \_\_\_\_\_  
 Division ALS Focal Person

Recommended by: \_\_\_\_\_  
 Curriculum Implementation Division Chief

Approved by: \_\_\_\_\_  
 Schools Division Superintendent

**Note:**  
**ALS Elementary and JHS Level Program Completer** – an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.  
**Elementary and JHS Level Completer** - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment.



**MASTERLIST OF ALS ELEMENTARY AND JUNIOR HIGH SCHOOL LEVEL  
 COMPLETERS FOR SY 2020-2021**

**Junior High School Level:**

LRN	NAME (Last Name, First Name, Middle Name, Ext in Alphabetical Order)	Sex (M/F)	Birthdate	Year of Program Completion in the LIS (Please check)		CLC DETAILS				Presentation Portfolio Assessment Score	Date Conducted	ALS Portfolio Assessment Certificate Number
				SY 2020- 2021	Previous Years	CLC Name	CLC Type	Barangay	Municipal			

Prepared by: \_\_\_\_\_  
 Education Program Specialist II in ALS

Verified by: \_\_\_\_\_  
 Division ALS Focal Person

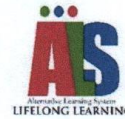
Recommended by:  
 \_\_\_\_\_  
 Curriculum Implementation Division Chief

Approved by:  
 \_\_\_\_\_  
 Schools Division Superintendent

**Note:**  
**ALS Elementary and JHS Level Program Completer** – an ALS learner who has met the set of competencies as agreed by the learner and ALS Teacher based on the ALS K to 12 Curriculum for a set of learning level from the combined inputs of attending an ALS learning program and recognition of their prior learning. The duration of the learning program would depend on the extent of their learning needs given competencies gained from prior learning experiences.  
**Elementary and JHS Level Completer** - EL or JHSL Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment



**Republic of the Philippines**  
**Department of Education**  
 REGION \_\_\_\_\_  
 SCHOOLS DIVISION OF \_\_\_\_\_



**SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS**

**Elementary Level**

Year of Program Completion in the LIS	Age	Qualifiers			EL Completer		
		Male	Female	Total	Male	Female	Total
SY 2020-2021	12-15 years old						
	16-20 years old						
	21-25 years old						
	26-30 years old						
	31 years old and above						
	<b>TOTAL</b>						
Previous Years	12-15 years old						
	16-20 years old						
	21-25 years old						
	26-30 years old						
	31 years old and above						
	<b>TOTAL</b>						
<b>GRAND TOTAL</b>							

Prepared by:

\_\_\_\_\_  
 Education Program Specialist II for ALS

Verified by:

\_\_\_\_\_  
 Division ALS Focal Person

Recommended by:

\_\_\_\_\_  
 Curriculum Implementation Division Chief

Approved by:

\_\_\_\_\_  
 Schools Division Superintendent

**Note:**

**Qualifier** - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment

**Elementary and JHS Level Completer** - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment



**SUMMARY REPORT OF PRESENTATION PORTFOLIO ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS**

**Junior High School Level**

Year of Program Completion in the LIS	Age	Qualifiers			JHSL Completer		
		Male	Female	Total	Male	Female	Total
SY 2020-2021	16-20 years old						
	21-25 years old						
	26-30 years old						
	31-35 years old						
	36-40 years old						
	40 years old and above						
	<b>TOTAL</b>						
Previous Years	16-20 years old						
	21-25 years old						
	26-30 years old						
	31-35 years old						
	36-40 years old						
	40 years old and above						
	<b>TOTAL</b>						
<b>GRAND TOTAL</b>							

Prepared by:

\_\_\_\_\_  
 Education Program Specialist II for ALS

Verified by:

\_\_\_\_\_  
 Division ALS Focal Person

Recommended by:

\_\_\_\_\_  
 Curriculum Implementation Division Chief

Approved by:

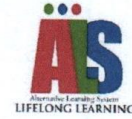
\_\_\_\_\_  
 Schools Division Superintendent

**Note:**

**Qualifier** - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years, certified by the ALS teacher/Community ALS Implementor/Learning Facilitator to undergo the Presentation Portfolio Assessment  
**Elementary and JHS Level Completer** - ALS Elementary or JHS Program Completers for SY 2020 -2021 and previous years who passed the Presentation Portfolio Assessment



Republic of the Philippines  
**Department of Education**  
 REGION \_\_\_\_\_



**CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO  
 ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS**

**Elementary Level**

Division	Year of Program Completion in the LIS	Age	Qualifiers			EL Completer		
			Male	Female	Total	Male	Female	Total
Division 1	SY 2020-2021	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
		<b>TOTAL</b>						
	Previous Years	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
		<b>TOTAL</b>						
<b>GRAND TOTAL</b>								
Division 2	SY 2020-2021	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
		<b>TOTAL</b>						
	Previous Years	12-15 years old						
		16-20 years old						
		21-25 years old						
		26-30 years old						
		31 years old and above						
		<b>TOTAL</b>						
<b>GRAND TOTAL</b>								

Prepared by:

Noted by:

\_\_\_\_\_  
 Regional ALS Focal Person

\_\_\_\_\_  
 Chief, CLMD

Approved by:

\_\_\_\_\_  
 Regional Director





**CONSOLIDATED SUMMARY REPORT OF PRESENTATION PORTFOLIO  
 ASSESSMENT OF SY 2020-2021 AND PREVIOUS YEARS**

**Junior High School Level**

Division	Year of Program Completion in the LIS	Age	Qualifiers			JHSL Completer		
			Male	Female	Total	Male	Female	Total
Division 1	SY 2020-2021	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		<b>TOTAL</b>						
	Previous Years	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		<b>TOTAL</b>						
<b>GRAND TOTAL</b>								
Division 2	SY 2020-2021	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		<b>TOTAL</b>						
	Previous Years	16-20 years old						
		21-25 years old						
		26-30 years old						
		31-35 years old						
		36-40 years old						
		40 years old and above						
		<b>TOTAL</b>						
<b>GRAND TOTAL</b>								

Prepared by:

Noted by:




\_\_\_\_\_  
 Regional ALS Focal Person

\_\_\_\_\_  
 Chief, CLMD

Approved by:

\_\_\_\_\_  
 Regional Director

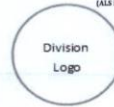
**TEMPLATE FOR CLC-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE**

	<p>Republika ng Pilipinas <i>Republic of the Philippines</i> Kagawaran ng Edukasyon <i>Department of Education</i> REHIYON XXX REGION XXX SANGAY NG XXXXXXXXX DIVISION OF XXXXXXXXX PUROK NG XXXXXXXXX DISTRICT OF XXXXXXXXX</p>	<p>XXXXXXXX-2020-XXXX (ALS Portfolio Assessment Certificate Number)</p> <p>Division Logo</p>  <p>LIFELONG LEARNING</p>
<p><b>XXXXXXXXX COMMUNITY LEARNING CENTER</b></p>		
<p>Pinatutunayan nito na si <i>This certifies that</i></p>		
<p><b>JUAN R. DELA CRUZ</b> Learner Reference Number (LRN) : xxxxxxxxxxxx</p>		
<p>ay kasiya-siyang nalakip sa mga kinalakilangan sa pagtatapos sa Kurikulum ng Elementarya na itinakda <i>has satisfactorily completed the requirements of the Elementary Curriculum as prescribed</i> ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong <i>by the Alternative Learning System of the Department of Education and is therefore awarded this</i></p>		
<p><b>KATUNAYAN</b> <i>CERTIFICATE</i></p>		
<p>Nilagdaan sa XXXXXXXX, Pilipinas nitong ika- _____ ng _____, 20__ <i>Signed in XXXXXXXX, Philippines on the _____ day of _____, 20__</i></p>		
<p>XXXXXXXXX Pansangay na Tagapamamahala ng mga Paaralan <i>Schools Division Superintendent</i></p>		
		

**TEMPLATE FOR SCHOOL-BASED ALS ELEMENTARY LEVEL (GRADE 6) CERTIFICATE**



Republika ng Pilipinas  
*Republic of the Philippines*  
**Kagawaran ng Edukasyon**  
*Department of Education*  
**REHIYON XXX**  
*REGION XXX*  
**SANGAY NG XXXXXXXX**  
*DIVISION OF XXXXXXXX*  
**PUROK NG XXXXXXXX**  
*DISTRICT OF XXXXXXXX*



XXXXXXXX-2020-XXXX  
(ALS Portfolio Assessment Certificate Number)



**XXXXXXXX ELEMENTARY SCHOOL**

Pinatutunayan nito na si  
*This certifies that*

**JUAN R. DELA CRUZ**

Learner Reference Number (LRN) : XXXXXXXXXX

ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Elementarya na itinakda  
*has satisfactorily completed the requirements of the Elementary Curriculum as prescribed*  
ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong  
*by the Alternative Learning System of the Department of Education and is therefore awarded this*

**KATUNAYAN**  
**CERTIFICATE**




Nilagdaan sa XXXXXXXX, Pilipinas nitong ika- \_\_\_\_\_ ng \_\_\_\_\_, 20\_\_  
*Signed in XXXXXXXX, Philippines on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_*






XXXXXXXX  
Punongguro  
*Principal*

XXXXXXXX  
Pansangay na Tagapamanihala ng mga Paaralan  
*Schools Division Superintendent*

TEMPLATE FOR CLC-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE

	<p>Republika ng Pilipinas <i>Republic of the Philippines</i> Kagawaran ng Edukasyon <i>Department of Education</i> REHIYON XXX REGION XXX SANGAY NG XXXXXXXX DIVISION OF XXXXXXXX</p>	<p>XXXXXXXX-2020-XXXX (ALS Portfolio Assessment Certificate Number)</p> <p>Division Logo</p>  <p>LIFE-LONG LEARNING</p>
<p>XXXXXXXX COMMUNITY LEARNING CENTER</p>		
<p>Pinatutunayan nito na si <i>This certifies that</i></p>		
<p><b>JUAN R. DELA CRUZ</b></p>		
<p>Learner Reference Number (LRN) : xxxxxxxxxxxx</p>		
<p>ay kasiya-siyang nakanapad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda <i>has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed</i> ng Alternatibong Sistema ng Pagkauto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong <i>by the Alternative Learning System of the Department of Education and is therefore awarded this</i></p>		
<p><b>KATUNAYAN</b> <b>CERTIFICATE</b></p>		
<p>Nilagdaan sa XXXXXXXXX, Pilipinas nitong ika- _____ ng _____, 20____ <i>Signed in XXXXXXXXX, Philippines on the _____ day of _____, 20____</i></p>		
<p>XXXXXXXX Pansangay na Tagapamamahala ng mga Paaralan <i>Schools Division Superintendent</i></p>		
		 <p>SDO Dry Seal</p>

TEMPLATE FOR SCHOOL-BASED ALS JUNIOR HIGH SCHOOL LEVEL (GRADE 10) CERTIFICATE

	<p>Republika ng Pilipinas <i>Republic of the Philippines</i> Kagawaran ng Edukasyon <i>Department of Education</i> REHIYON XXX REGION XXX SANGAY NG XXXXXXXX DIVISION OF XXXXXXXX</p>	<p>XXXXXXXX-2020-XXXX (ALS Portfolio Assessment Certificate Number)</p>  <p>Division Logo</p>
<p>XXXXXXXX HIGH SCHOOL</p>		
<p>Pinatutunayan nito na si <i>This certifies that</i></p>		
<p><b>JUAN R. DELA CRUZ</b></p>		
<p>Learner Reference Number (LRN) : XXXXXXXXXXXXX</p>		
<p>ay kasiya-siyang nakatupad sa mga kinakailangan sa pagtatapos sa Kurikulum ng Junior High School na itinakda <i>has satisfactorily completed the requirements of the Junior High School Curriculum as prescribed</i> ng Alternatibong Sistema ng Pagkatuto ng Kagawaran ng Edukasyon, kaya pinagkalooban siya nitong <i>by the Alternative Learning System of the Department of Education and is therefore awarded this</i></p>		
<p><b>KATUNAYAN</b> <i>CERTIFICATE</i></p>		
<p>Nilagdaan sa XXXXXXXX, Pilipinas nitong ika- ____ ng ____, 20__ <i>Signed in XXXXXXXX, Philippines on the ____ day of ____, 20__</i></p>		
<p>XXXXXXXX Punongguro <i>Principal</i></p>	 <p>SDO Dry Seal</p>	<p>XXXXXXXX Pansangay na Tagapamanihala ng mga Paaralan <i>Schools Division Superintendent</i></p>

**REVISED ALS FORM 5 FOR THE PRESENTATION PORTFOLIO ASSESSMENT  
PASSERS**



Republic of the Philippines  
Department of Education  
**ALTERNATIVE LEARNING SYSTEM**



**LEARNER'S PERMANENT RECORD (AF-5)**

DISTRICT: \_\_\_\_\_ DIVISION: \_\_\_\_\_ REGION: \_\_\_\_\_

LEARNER'S INFORMATION				LRN: _____
LAST NAME: _____	FIRST NAME: _____	NAME EXTENSION: _____	MIDDLE NAME: _____	
ADDRESS: _____				
HOUSE NO./ SITIO / ST. _____	BARANGAY _____	MUNICIPALITY/CITY _____	PROVINCE _____	
BIRTHDATE: MONTH _____ / DATE _____ / YEAR _____	SEX: Male <input type="checkbox"/> Female <input type="checkbox"/>			

LEARNER'S EDUCATIONAL STATUS			
Program Enrolled : _____	Program Enrolled : _____	Program Enrolled : _____	Program Enrolled : _____
Delivery Mode : _____	Delivery Mode : _____	Delivery Mode : _____	Delivery Mode : _____
CLC Name : _____	CLC Name : _____	CLC Name : _____	CLC Name : _____
CLC Address : _____	CLC Address : _____	CLC Address : _____	CLC Address : _____
Name of ALS Teacher/Community ALS Implementor/Learning Facilitator : _____	Name of ALS Teacher/Community ALS Implementor/Learning Facilitator : _____	Name of ALS Teacher/Community ALS Implementor/Learning Facilitator : _____	Name of ALS Teacher/Community ALS Implementor/Learning Facilitator : _____
School Year : _____	School Year : _____	School Year : _____	School Year : _____

ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assessment for Basic Literacy (ABL)	Pre	Post
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	Pre	Post
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pakikipagkasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		
PRESENTATION PORTFOLIO ASSESSMENT	Remarks	
Date of Assessment		
Presentation Portfolio Assessment Score		
Final Assessment		
LS 1 - Communication Skills (English)		
LS 1 - Communication Skills (Filipino)		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
TOTAL SCORE		
Inter-District Revalida		
Revalida of Presentation Portfolio		
Reading		
Writing		
Remark		

ASSESSMENT RESULTS	Score	
	Pre	Post
PIS Score		
Assessment for Basic Literacy (ABL)	Pre	Post
Neo Literate		
Post Literate		
Functional Literacy Assessment (FLT)	Pre	Post
LS 1 - Communication Skills (English)		
Multiple Choice		
Writing		
Listening/Speaking		
LS 1 - Communication Skills (Filipino)		
Multiple Choice		
Pagsulat		
Pakikipagkasalita		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
Overall Score		
PRESENTATION PORTFOLIO ASSESSMENT	Remarks	
Date of Assessment		
Presentation Portfolio Assessment Score		
Final Assessment		
LS 1 - Communication Skills (English)		
LS 1 - Communication Skills (Filipino)		
LS 2 - Scientific Literacy and Critical Thinking Skills		
LS 3 - Mathematical and Problem Solving Skills		
LS 4 - Life and Career Skills		
LS 5 - Understanding the Self and Society		
LS 6 - Digital Citizenship		
TOTAL SCORE		
Inter-District Revalida		
Revalida of Presentation Portfolio		
Reading		
Writing		
Remark		

**Certificate of Transfer**

Eligible for Admission to \_\_\_\_\_

Certificate of Good Moral Character
This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.
Prepared By: _____
ALS Teacher/Community ALS Implementor/Learning Facilitator
Certified Correct By: _____
Division ALS Focal Person

**Certificate of Transfer**

Eligible for Admission to \_\_\_\_\_

Certificate of Good Moral Character
This is to certify that the above-named is a learner of good moral character. This certification is issued upon request of the concerned individual due to his/her desire to pursue formal schooling/other CLC or for employment.
Prepared By: _____
ALS Teacher/Community ALS Implementor/Learning Facilitator
Certified Correct By: _____
Division ALS Focal Person