



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
 Cotabato City



Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

Office of the Minister

RELEASED

REGIONAL MEMORANDUM

No. 1104
 Series of 2021

BY: Hajir
 DATE: 14 SEP 2021
 TIME: 4:35 PM
 Ctrl. No: 2021-09-156

TO : **CHIEF, CURRICULUM AND INSTRUCTION
 ALL SCHOOLS DIVISION SUPERINTENDENTS AND FOCALS
 DISTRICT SUPERVISORS
 SCHOOL PRINCIPALS
 SCHOOL HEADS**

Ministry of Basic, Higher and Technical Education
 REGIONAL INFORMATION OFFICE

RELEASED

FROM : 
MOHAGHER M. IQBAL
 Minister

BY: Marlon Abolencia
 DATE: 14 SEP 2021
 TIME: 4:40 PM
 Ctrl. No: 2021-09-060

SUBJECT : **IMPLEMENTATION OF ADAPTIVE LEARNING MATERIALS (ALMS) FOR
 THE SCHOOL YEAR 2021-2022**

DATE : September 14, 2021

1. As emphasized in the Education Continuity Plan (ECP), "Teaching and learning processes shall be adaptive to the current context, and that MBHTE should continue to deliver quality education that is relevant to the needs of the learners, and the society at large." In relation to this, a contextualized learning modality using Adaptive Learning Materials (ALMs) is being implemented in the basic education of the Ministry of Basic, Higher and Technical Education.
2. This ministry's Curriculum and Instruction Division, together with the Learning Resource Materials Development team of Schools Division, has developed ALMs to be used for the School Year 2021-2022.
3. These ALMs are made available for all teaching personnel. Teachers may enhance and simplify the learning materials, particularly the Learner's Activity Sheets (LAS), to make it more relevant and responsive to the needs and context of the learners. However, should there be a need to modify the materials, it is strongly encouraged that such modifications strictly adheres and consistent with the principles and characteristics of ALMs. Further, it is recommended that the learning activities in the first two weeks of the school year be devoted to transitional learning activities through the use of the introductory or preparatory learning material, which incorporates Psychosocial First Aid and the promotion of mental health.
4. Moreover, a dedicated online repository of all available ALMs is created for easy access and downloading of the learning materials. To facilitate the smooth access to the materials, please note following:





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Accessibility

- The technical team of Curriculum and Instruction Division developed an online repository of all ALMs. You may access the learning materials through:
 - Google Drive:
 - https://drive.google.com/drive/folders/1_jScInAhYfAnrX81_yt2_ayOrpifhsda?usp=sharing
 - <https://bit.ly/3niVdMo>
 - Microsoft OneDrive:
 - https://1drv.ms/u/s!Ajk8RtpqOY3QhXKq62V_y_QvYz0A?e=YksOoV
 - Dropbox:
 - <https://www.dropbox.com/sh/e763htfr4jedb6t/AABv2ta31azagiyL-Ubt90DRa?dl=0>
 - <https://bit.ly/3E2a2J7>
- The available ALMs are for the first quarter containing Grades 4-12.
- In the case of the senior high school, only the core subjects are available online. It has been our arrangement that ALMs for the specialized subjects shall be developed by the concerned senior high school program implementing schools.
- It is understood that the kindergarten to Grade 3 ALMs are developed and made available at the respective Schools Division considering that these materials are written using the mother tongue.

Utilization and Reproduction

- Only the LAS will be reproduced.
- The teachers will use the Teacher's Reference Guide (TRG) and the Assessment Checklist (AC). These parts of the ALM do not need to be printed. The TRG will serve as a guide for the teachers particularly in ensuring consistency with the MELC. The AC shall be used by the teacher as an interview guide when gathering feedback from the parents to validate the performance of learners in accomplishing the learning activities.

Distribution and Retrieval

- This office believes that you have established good practices in distributing and retrieving the ALMs. We will rely on locally designed strategies that are most effective in making sure the ALMs reach the learners in a manner that is safe to all personnel considering COVID19 protocols and other security measures being implemented by respective LGUs.
- We strongly encouraged schools to work closely with respective LGUs.



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- You may also consider the result of the ALM survey in designing strategies on distributing and retrieving the ALMs. The survey yielded that significant number of teachers practice the following:
 - Setting schedule (day, time, grade level) for distribution and retrieval of the materials.
 - Calling the parents to remind them about the distribution and submission of the materials following the schedules and the health protocols.
 - Conducting a house-to-house for the distribution and retrieval of the ALMs
- 5. For inquiries, please coordinate with your Division ALMs Focal through the following contact details:

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- 6. Should you have any concerns, you may contact the Curriculum and Instruction Division at mbhte.basicedcurriculum@gmail.com.
- 7. For immediate dissemination and compliance.