

SUBJECT:

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

REGIONAL MEMOI	RANDUM		rs Autonomous Ragion in Muslim Mindense if Basic, likgher and Trefinical Education OFFICE OF THE MINISSER
No. 11+2 Series 2021			RELEASED
TO	DD DAILID I KIIDTO	• E:	3 0 SEP 2021
TO:	DR. RAHIB L. KUDTO Director General, Basic Education	Cirt. No	1021-09-254
ATTENTION:	DIVISION CHIEFS, BASIC EDUCATION SCHOOLS DIVISION SUPERINTENDENTS OIC- SCHOOLS DIVISION SUPERINTENDESGA FOCAL PERSON ALL OTHERS CONCERNED		Ministry of Basic, Higher and Technical Education REGIONAL INFORMATION OFFICE RELEASED
		*	Marlon Abolencia DATE: SEP 3 0 2021
FROM:	MOHAGHER M. IOBAL Minister		TIME: 4:45 PM Ctrl. No. 2021-09 - 759

- DATE: SEPTEMBER 20, 2021
 - 1. This is in reference to MBHTE Memorandum Order No.: 921 s. 2021 adopting DepEd Memorandum No. 48 also known as the 2021 Brigada Eskwela Implementing Guidelines with some modifications. One of the highlights of the said guidelines is the conduct of Brigada Eskwela Best Implementing School Award. This is to give due recognition to schools whose efforts in the implementation of the Brigada Eskwela program are exemplary and outstanding.

SELECTION OF THE 2021 BRIGADA ESKWELA BEST IMPLEMENTERS

- 2. The objective of this activity is to select the Brigada Eskwela 2021 Awardees for both Elementary and Secondary levels. This year's Brigada Eskwela Awards Selection shall highlight partnership initiatives that complement the Ministry's theme "Bayanihan sa Pagbubukas ng Klase" and the implementation of the Education Continuity Plan (ECP).
- To implement this, a Selection Guidelines is hereby adopted and a Brigada Eskwela Monitoring and Evaluation (BEME) Team shall be organized in the regional and division level.
- 4. The Regional BEME is composed of the following officials:
 - 1. Margie G. Pendulat
 - 2. Dr. Alizabrie D. Sungka
 - 3. Elma L. Maliga
 - 4. Camilo M. Bangcola
 - 5. Crisalyn D. Miraato





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- 6. Norilyn B. Sabdulla
- 7. Nor-ain S. Sani
- 8. Clarissa E. Kempao
- 9. Lynito S. Tadle
- 10. Dayansalong D. Maruhom
- 11. Jemraisa S. Mangkong
- 12. Jonaifa G. Interino
- 13. Conrada Ragodos
- 14. Datu Ebnar P. Bantilan
- 15. Rhoda Choy

The Division BEME will be composed of the following officials and offices:

Assistant Schools Division Superintendent School – Based Management Coordinator School Improvement Plan Coordinator Planning Officer Nurse in Charge DRRM Coordinator Gulayan sa Paaralan Coordinator Youth Formation Coordinator

- 4. The Division BEME will be responsible in the selection of Best Implementing Schools in their respective Schools Division based on the criteria attached in this memorandum. Each recommended school shall prepare three (3) separate folders containing Means of Verification for (1) Brigada Eskwela Partnership Engagement Activities, (2) Resources generated relative to the COVID19 situation, (3) Bayanihan efforts to support the ECP. Deadline of submission of entry will be on October 1, 2021 via email for Island Divisions at camilo.bangcola@deped.gov.ph and Hard copies for Mainland Divisions.
- 5. The Regional BEME will validate and personally visit recommended schools on following schedules:

TEAM	DIVISION	SCHEDULE	
Team 1 Crisalyn D. Miraato –Team Leader Dayansalong D. Maruhom	SGA	October 11-14, 2021	
Rhoda Choy	BASILAN	October 18-21, 2021	
Team2 Margie Pendulat – Team Leader Elma Maliga Jonaifa Interino	Maguindanao 1	October 11-14, 2021	





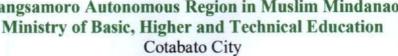
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	Lamitan City	October 18-21, 2021
Team 3 Clarissa Kempao –Team Leader	Maguindanao 2	October 11-14, 2021
Camilo Bangcola Conrada Ragodos	Sulu	October 18-21, 2021
Team 4	Cotabato City	October 11-15, 2021
Dr. Sungka Jemraisa Mangkong Datu Ebnar Bantilan	Tawi-Tawi	October 18-21, 2021
Team 5 Lynito Tadle –Team Leader	Marawi City	October 11-14, 2021
Norilyn Sabdulla Nor-Ain Sani	Lanao Sur II	October 18-21, 2021
Team 1, 2, 3, 4, & 5	Lanao Sur I	October 25, 2021

- 6. The awardees will receive Plaque of Recognition and cash prizes as additional incentive for the operation and maintenance of the school.
- 7. A Certificate of Appreciation will also be given to the chosen Stakeholders of this year's Brigada Eskwela.
- 8. Aside from the MBHTE's 2021 Best Implementing School of Brigada Eskwela Program Award, the Regional BEME will also give special awards such as:
 - a. Best Partnership Engagement Activity
 - b. Most Prepared School
 - c. Best Brigada Eskwela Collaboration
 - d. Best School-Community-Home Partnership, and
 - e. Best Home Learning Spaces
- 9. The selection of the awardees is detailed in the attached Enclosure No. 1 of this memorandum. The awarding ceremony will be identified right after the validation and judging of all entries. A separate advisory will then be issued. Attached also are Enclosures 2-5 for the means of verification.
- 10. For your queries and clarifications, please feel free to contact **Camilo M. Bangcola**, Head of the Monitoring and Evaluation Section of the MBHTE-Basic Education at his cellphone number 0948-770-5607 or email address at camilo.bangcola@deped.gov.ph.
- 11. Immediate dissemination and strict compliance is hereby enjoined.



Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao





Enclosure No. 1 of Memorandum No. _____ s. 2021

CRITERIA IN THE SELECTION OF BRIGADA ESKWELA 2021 AWARDS

1. Awarding of Best Implementing Schools will be based on the following categories:

Elementary Level

Category	Number of Teachers
Small School	9 and below
Medium School	10-29
Large School	30-50
Mega School	51 and above

Secondary Level

Category	Number of Teachers
Small School	15 and below
Medium School	16-30
Large School	31-50
Mega School	51 and above

2. Criteria for judging are:

CRITERIA	MOVs	Percentage
 Brigada Eskwela Partnership Engagement Activities (August – September 2021). 		v-,
This pertains to the kind/impact of partnership engagement activities which may be measured in terms of the number of learners/teachers/non-teaching personnel benefited by the activity.		40%
a. Forged Partnership (August –September 2021) Significant partnership engagement properly documented (1 point in every forged partnership)	Partnership Proposals, Deed of Donations and Acceptance, MOA/MOU, and other relevant MOVs properly compiled	20%
b. Diversity of Partners (August –September 2021) A systematic way of counting the attendance such as online attendance, google sheets or manual of attendance sheets or various ways of attracting partners/volunteers may be done such as school based webinars/orientation, virtual information drive, schedule arrangement of volunteers in the school-	MBHTE – Brigada Eskwela (BE) Form 1 (as attached), other official attendance sheets and documentations	20%

Regional Office, 2nd floor RELC Bldg. Bangsamoro Peoples' Compound, Rosary Heights 7, Cotabato City Email: min.ed.barmm@gmail.com Facebook/Twitter: @riombhtebarmm



Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



II.	based improvement of facilities and conducting mental and psychosocial awareness which happened during the Brigada Eskwela actual period. (Number of volunteers from official attendance sheet shall be counted) Resource Generated Relative to the		
	COVID19 Situation (August to September 2021)		30%
	This pertains to the resources generated to support the MBHTE-ECP implementation and the health and safety protocols. This shall be based on the prevailing market value of the items donated and reflect the equivalent of the volunteer man hours generated from the partnership activity(ies). It is very important to present the validity of the amount of donation through deed of donations and acceptance, memorandum of agreement. In case of delay of the delivery of donation, the school must present counter evidence (letter or official communication of justification causing the delay) to justify the claim of amount donation they disclosed. Valid donations shall only be counted if it covers the Brigada Eskwela 2021 Period from August – September 2021.	MBHTE-BE Form 1.1, Inventory Custodian Slip, Property Acknowledgement Receipt (as attached herein) and other relevant MOVs.	
	Note:		
	Inventory Custodian Slip is for donated properties with value below Php. 15,000.00 (Enclosure No. 4)		
	Property Acknowledgement Receipt is for donated properties with value above Php. 15,000.00 (Enclosure No. 5)		
III.	Bayanihan effort to support the MBHTE-BE ECP Implementation (August – September 2021)		30%
	This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community in making conducive learning spaces at homes and the partnership initiatives for literacy and numeracy. This shall also reflect the equivalent of the volunteer		



Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



man hours generated from the partnership activities.	
TOTAL	100%

 Aside from the Best Implementing School Award, the Regional BEME will also give Special Awards. This will be given to recommended schools by the SDOs that meet the following criteria.

a. Best Partnership Engagement Activity

This award will be given to a school that showcased best engagement activity in the conduct of the Brigada Eskwela Program. This will be based on the submitted portfolio of the recommended schools by the School Division Offices. The number of partnership engagement and its impact (benefits, relevance and significance) conducted by the school will be the main consideration for this award.

b. Most Prepared School

This award will be given to a school that shown greater readiness for the Opening of School Year. This includes module development and reproduction, school safety and preparedness, creating conducive learning environment, developing life-skills and increasing resiliency, WASH in Schools, and Gulayan sa Paaralan or Kabahayan.

c. Best Brigada Eskwela Collaboration

This award will be given to a school who have conducted greater number of collaborations in the implementation of Brigada Eskwela Program. This includes number of activities implemented partnered with different stakeholders both private and public entities.

d. Best School-Community-Home Partnership

This award will be given to a school who have implemented best partnership with school, home, and community. This include best practices employed by the school in maximizing participation and collaborations of school and community for the preparation of school.

e. Best Home Learning Spaces

This award is given to a school who have encourage parents to make their homes conducive to learning for their children.





Enclosure No. 3 of Memorandum No s. 2021 MBHTE-Brigada Eskwela Form 1	
Name of School:	School ID:

	RESOURCE GENERATED												Total No.	Volunteer	Total
INFRASTRUCTURE									OTHER DONATIONS			of Volunteers	of Hours Rendered	Man Hours	Amoun
Hardware Materials for Classroom Repairs				re Materia	ils for Toilet Repair	Hardware Materials for WASH Facilities New Construction/Repair						Voloniceis	Labor	(Amount in Peso)	
QTY	Item	Amount	QTY	Item	Amount	QTY	Item	Amount	QTY	Item	Amount				
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Regional Office, 2nd floor RELC Bldg. Bangsamoro Peoples' Compound, Rosary Heights 7,Cotabato City
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Enclosure No. 2 of Memorandum No s. 2021 MBHTE-Brigada Eskwela Form 1	
Name of School:	School ID:

	PRIVATE SECTOR COMMUNITY							GOVERNMENT AGENCIES/NATIONAL & LOCAL									
	NGO	Corporation	Parents	Alumni	Private Individuals	Religious Organization	CSOs	MILF/MNLF	Congressional Officials & Staff	PLGU	LGU	BLGU	SK Officials	PNP BFP BJMP	AFP Marines ARMY	Other NGAs	Other Volunteers
No. of Volunteer																	
Sub-Total																	
Over-all Total								Li									
No. of hours of volunteering																	
Sub-Total																	
Over-all Total													27				

Prepared by:	Approved by:
School Brigada Eskwela Coordinator	School Principal/TIC/HT

Regional Office, 2nd floor RELC Bldg. Bangsamoro Peoples' Compound, Rosary Heights 7, Cotabato City
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School Name:

Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



School ID:

Enclosure No. 4 Inventory Custodian Slip

und Cluster:				ICS No.:		
Quantity Unit		Amount		Description	Inventory	Estimated
	Unit Cost	Total Cost		Item No.	Useful Life	
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		1				
		_				
		_				
		-	-			
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		-				
Received from	n:			Received by:		
Sig	jnature ov	er Printed Nar	me	Signatur	e over Printed	d Name
Position/Office			_	Position/Office		



School Name:

Fund Cluster:

Republic of the Philippines

Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



School ID:

PAR No.:

Enclosure No. 5	
Property Acknowledgement Receipt	

Quantity	Unit	Description	Property Number	Date Acquired	Amount
		-			
		-			
eceived from:			Received by:		
Signature over Printed Name		ed Name	Signature over Printed Name		
Position/Office			-	Position/Office	