



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 1206
 Series of 2021

RELEASED

DATE: 06 OCT 2021
 TIME: 11:00 AM
 Ctrl. No. 2021-10-849

TO : **CHIEF, CURRICULUM AND INSTRUCTION DIVISION
 ALL SCHOOLS DIVISION SUPERINTENDENTS AND FOCALS
 ALL OTHERS CONCERNED**

Ministry of Basic, Higher and Technical Education
 REGIONAL INFORMATION OFFICE

RELEASED

FROM : 
 Minister

BY: Marlon Abolencia
 DATE: OCT 06 2021
 TIME: 11:15 AM
 Ctrl. No. 2021-10-814

SUBJECT : **RETHINKING AND REDESIGNING OF ADAPTIVE LEARNING MATERIALS**

DATE : September 24, 2021

1. As part of the ministry's Education Continuity Plan (ECP), the Ministry of Basic, Higher and Technical Education came up with the use of Adaptive Learning Materials (ALMs) since face-to-face learning is not possible and also to ensure that relevant and responsive quality education continues amidst the pandemic. Designed purposely for the BARMM learners, these ALMs are contextualized to fit their environment.
2. This School Year (SY) 2021-2022, the ministry's Curriculum and Instruction Division shall ensure that the ALMs must become more responsive to the learners' needs. Consequently, the ministry will hold a session on **rethinking and redesigning the current format of ALMs** on **September 29-30, 2021** at Em Manor Hotel and Convention, Cotabato City.
3. The activity aims to:
 - a. revisit the content and format of the Adaptive Learning Materials; and
 - b. integrate the ALM Implementation survey results to make the ALM format simpler and relevant.
4. The following are expected to participate in-person:

NAMES	OFFICE
Yul Adelfo V. Olaya	Chief, Curriculum and Instruction Division
Ammier M. Dodo	Consultant, MBHTE Basic Education
Abdulbasit L. Talicop	Education Program Specialist II
Welma Vertido	Regional Program Coordinator
Aura B. Abarico	Regional Program Coordinator
Saada Tubing	Regional Coordinator





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Abolais Palagawad Jr.	Computer Specialist
Najma B. Dimaporo	Teaching Aid Specialist
Nor-ain Sanip Norilyn Sabdula	Quality Assurance Section
Abdula I. Esmael, PhD Lilia M. Gandawali	Maguindanao II
Warda A. Kome Zaima Sanday	Maguindanao I
Rachelle T. Amando George S. Hofer	Cotabato City
Editha B. Lontic Myra O. Nietes	Special Geographic Areas
Sity Aleah Karen M. Saligoin Musmira C. Bantuas	Lanao del Sur I
Ana Marie O. Sebandal Caroline T. Marohom, PhD	Lanao del Sur II
Sittiehaymer T. Abdulwahab Mona Miscille T. Domato, PhD	Marawi City

5. Meanwhile, here are the participants from the schools divisions of Basilan, Lamitan City, Sulu and Tawi-Tawi who shall join virtually through this link: <https://unicef.zoom.us/j/91344156738> with the password ALM.

NAMES	OFFICE
Ken Lloyd P. Falcasantos Panang M. Malabon	Lamitan
Gary C. Diaz Jayson V. Alviar	Basilan
Suaiba L. Suaib Joel A. Alamia	Sulu
Al-Rashiff H. Mastul Alimar L. Sahial	Tawi-tawi

6. Transportation, meals and accommodation of participants from the divisions of Marawi City, Lanao del Sur I and II, Maguindanao I and Special Geographic Areas shall be covered by UNICEF.
7. Transportation and per diem of other division participants shall be charged to the Schools Division Office MOOE subject to usual accounting and auditing rules and regulations.
8. All in-person participants are hereby required to bring their own laptops and sample ALMs.
9. Should you have any concerns, please contact Mr. Abdulbasit L. Talicop at 0936-626-2549.
10. For information, guidance and compliance.

RETHINKING AND REDESIGNING THE ADAPTIVE LEARNING MATERIALS FOR SCHOOL YEAR 2021-2022

September 29-30, 2021 | Em Manor Hotel, Cotabato City

Background and Rationale

As part of the ministry's Education Continuity Plan (ECP), the Ministry of Basic, Higher and Technical Education (MBHTE) came up with the use of Adaptive Learning Materials (ALMs) since face-to-face learning is not possible and also to ensure that relevant and responsive quality education continues amidst the pandemic. Designed purposely for the BARMM learners, these ALMs are contextualized to fit their environment.

To ensure relevance and practicality of these materials, the MBHTE, through its Curriculum Division, will be conducting a **Rethinking and redesigning activity** to review and to enhance the ALMs. In this activity, participants will look into the details of the ALMs format, organization and content.

Program/Activity Description

This 2-day activity is inclusive of the travel time. The activity targets 32 selected participants: **24 from the Mainland Divisions** who will physically participate and **eight (8) from the Island Divisions** who will join virtually. Moreover, the desired output of this activity is the updated and improved version template of the ALMs.

Objectives

1. Revisit the content and format of the Adaptive Learning Materials.
2. Integrate the ALM Implementation survey results to make the ALM format simpler and relevant.

Activity Flow

DAY AND TIME	ACTIVITY	IN-CHARGE
Day 1 September 29, 2021 8:00 -10:00 AM	Arrival of the participants	Facilitators and Participants
10:00 -10:30 AM	Preliminaries Opening Administrative Notes	Participants, Facilitator, MBHTE and UNICEF
10:30 AM -12:00 NN	Presentation of Survey Results	Abdulbasit L. Talicop
12:00 NN -1:15 PM	Lunch and Prayer	
1:15 -5:00 PM	Activity 1: <ul style="list-style-type: none">• Sharing of Ideas Related to the Results of the Survey Activity 2: <ul style="list-style-type: none">• Sharing of comments and feedbacks regarding the implementation of ALM per division.	Facilitators and Participants

Day 2 September 30, 2021		
8:00 AM - 12:00 NN	Activity 3: <ul style="list-style-type: none"> • Redesigning the Adaptive Learning Materials 	Facilitators and Participants
12:00 - 1:15 PM	Lunch and Prayer	
1:15 - 3:00 PM	Activity 4: <ul style="list-style-type: none"> • Planning for Ways forward 	Facilitators and Participants
3:00 PM Onwards	Going Back Home	