

# Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

Sengsamore Autonomous Ragion in Muelim Mindense Min stry of Basic, Pagher and Technical Education OFFICE OF THE MINISTER

**REGIONAL MEMORANDUM** 

No. 1204 Series of 2021 0 6 0CT 2021

NIE: 11:00 }-M

TO

CHIEF, CURRICULUM AND INSTRUCTION DIVISION

Ministry of Basic Higher and Technical Educa REGIONAL INFORMATION OFFICE

ALL SCHOOLS DIVISION SUPERINTENDENTS AND FOCALS

**ALL OTHERS CONCERNED** 

Marion Abelencia

RELEASED

DATE

TIME: 11:15 An

Cerl. No. 2021 -10 -814

**FROM** 

SUBJECT

MOHAGHER M. IQBA

J-Will list

RETHINKING AND REDESIGNING OF ADAPTIVE LEARNING MATERIALS

DATE

September 24, 2021

- As part of the ministry's Education Continuity Plan (ECP), the Ministry of Basic, Higher and Technical Education came up with the use of Adaptive Learning Materials (ALMs) since face-to-face learning is not possible and also to ensure that relevant and responsive quality education continues amidst the pandemic. Designed purposely for the BARMM learners, these ALMs are contextualized to fit their environment.
  - This School Year (SY) 2021-2022, the ministry's Curriculum and Instruction Division shall ensure that the ALMs must become more responsive to the learners' needs. Consequently, the ministry will hold a session on rethinking and redesigning the current format of ALMs on September 29-30, 2021 at Em Manor Hotel and Convention, Cotabato City.
- 3. The activity aims to:
  - a. revisit the content and format of the Adaptive Learning Materials; and
  - integrate the ALM Implementation survey results to make the ALM format simpler and relevant.
- 4. The following are expected to participate in-person:

NAMES	OFFICE	
Yul Adelfo V. Olaya	Chief, Curriculum and Instruction Division	
Ammier M. Dodo	Consultant, MBHTE Basic Education	
Abdulbasit L. Talicop	Education Program Specialist II	
Welma Vertido	Regional Program Coordinator	
Aura B. Abarico	Regional Program Coordinator	
Saada Tubing	Regional Coordinator	



### Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



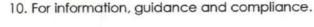
## Office of the Minister

Abolais Palagawad Jr.	Computer Specialist	
Najma B. Dimaporo	Teaching Aid Specialist	
Nor-ain Sanip Norilyn Sabdula	Quality Assurance Section	
Abdula I. Esmael, PhD Lilia M. Gandawali	Maguindanao II	
Warda A. Kome Zaima Sanday	Maguindanao I	
Rachelle T. Amando George S. Hofer	Cotabato City	
Editha B. Lontic Myra O. Nietes	Special Geographic Areas	
Sity Aleah Karen M. Saligoin Musmira C. Bantuas	Lanao del Sur I	
Ana Marie O. Sebandal Caroline T. Marohom, PhD	Lanao del Sur II	
Sittiehaymer T. Abdulwahab Mona Miscille T. Domato, PhD	Marawi City	

5. Meanwhile, here are the participants from the schools divisions of Basilan, Lamitan City, Sulu and Tawi-Tawi who shall join virtually through this link: https://unicef.zoom.us/j/91344156738 with the password ALM.

NAMES	OFFICE	
Ken Lloyd P. Falcasantos Panang M. Malabon	Lamitan	
Gary C. Diaz Jayson V. Alviar	Basilan	
Suaiba L. Suaib Joel A.Alamia	Sulu	
Al-Rashiff H. Mastul Alimar L. Sahial	Tawi-tawi	

- Transportation, meals and accommodation of participants from the divisions of Marawi City, Lanao del Sur I and II, Maguindanao I and Special Geographic Areas shall be covered by UNICEF.
- 7. Transportation and per diem of other division participants shall be charged to the Schools Division Office MOOE subject to usual accounting and auditing rules and regulations.
- 8. All in-person participants are hereby required to bring their own laptops and sample ALMs.
- 9. Should you have any concerns, please contact Mr. Abdulbasit L. Talicop at 0936-626-2549.



# RETHINKING AND REDESIGNING THE ADAPTIVE LEARNING MATERIALS FOR SCHOOL YEAR 2021-2022

September 29-30, 2021 | Em Manor Hotel, Cotabato City

#### **Background and Rationale**

As part of the ministry's Education Continuity Plan (ECP), the Ministry of Basic, Higher and Technical Education (MBHTE) came up with the use of Adaptive Learning Materials (ALMs) since face-to-face learning is not possible and also to ensure that relevant and responsive quality education continues amidst the pandemic. Designed purposely for the BARMM learners, these ALMs are contextualized to fit their environment.

To ensure relevance and practicality of these materials, the MBHTE, through its Curriculum Division, will be conducting a **Rethinking and redesigning activity** to review and to enhance the ALMs. In this activity, participants will look into the details of the ALMs format, organization and content.

#### Program/Activity Description

This 2-day activity is inclusive of the travel time. The activity targets 32 selected participants: **24 from the Mainland Divisions** who will physically participate and **eight (8) from the Island Divisions** who will join virtually. Moreover, the desired output of this activity is the updated and improved version template of the ALMs.

#### **Objectives**

- 1. Revisit the content and format of the Adaptive Learning Materials.
- 2. Integrate the ALM Implementation survey results to make the ALM format simpler and relevant.

#### **Activity Flow**

DAY AND TIME	ACTIVITY	IN-CHARGE
Day 1 September 29, 2021 8:00 -10:00 AM	Arrival of the participants	Facilitators and Participants
10:00 -10:30 AM	Preliminaries Opening Administrative Notes	Participants, Facilitator, MBHTE and UNICEF
10:30 AM -12:00 NN	Presentation of Survey Results	Abdulbasit L. Talicop
12:00 NN -1:15 PM	Lunch and Prayer	
1:15-5:00 PM	<ul> <li>Activity 1:</li> <li>Sharing of Ideas Related to the Results of the Survey</li> <li>Activity 2:</li> <li>Sharing of comments and feedbacks regarding the implementation of ALM per division.</li> </ul>	Facilitators and Participants

Day 2 September 30, 2021		
8:00 AM - 12:00 NN	Activity 3:  Redesigning the Adaptive Learning Materials	Facilitators and Participants
12:00 - 1:15 PM	Lunch and Prayer	
1:15 - 3:00 PM	Activity 4:  • Planning for Ways forward	Facilitators and Participants
3:00 PM Onwards	Going Back Home	