



Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 1268
 Series of 2021

RELEASED

By: Hajir
 DATE: 15 OCT 2021
 TIME: 2:10 p.m.
 Ctrl. No. 2021-10-199

TO : ALL SCHOOLS DIVISION SUPERINTENDENTS AND FOCALS
 ALL OTHERS CONCERNED

FROM : MOHAGHER M. IQBAL
 Minister



SUBJECT : CREATION OF A TECHNICAL WORKING GROUP ON THE
 CONCEPTUALIZATION OF THE INCLUSIVE SCHOOLS APPROACH

DATE : October 15, 2021

1. The Ministry of Basic, Higher and Technical Education (MBHTE) is committed to ensure that no Bangsamoro learner shall be left behind in education opportunities. Among all the children in the region, children with disabilities are the most disadvantaged and they are at a greater risk of being left behind in the opportunities. Unfortunately, there is a lack of reliable and useful data on disability in the region and a gap in understanding what approaches are effective and optimal in ensuring that all children, including children with disabilities, benefit from education services equitably as other children.
2. The MBHTE, with support from the Australian Government through the Pathways Program, aims to address these gaps by supporting efforts to develop a baseline on disability data in the region that are reliable and can be used for planning and investments in education services. At the same time, the ministry also aims to address the gap in understanding what approaches are effective and optimal in ensuring education for all children. By supporting efforts to analyse current practices in inclusive education and special education, the ministry will be able to design its own Inclusive Schools and Learning Resource Center program.
3. To facilitate this work, the Office of the Minister hereby constitutes a Technical Working Group (TWG) on the conceptualization of the Inclusive Schools Approach. The TWG will be under the guidance of the Director General for Basic Education, Dr. Rahib Kudto, and technically supervised by **Mr. Yul Olaya**, Curriculum and Programs Division Chief with support from The Teacher's Gallery (TTG) and Pathways.

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 INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
 RELEASED
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4. The composition of the TWG on IE are as follows:

COMPOSITION	MEMBERS	TASKS
Regional Technical Coordination Team	<p>Yul Adelfo V. Olaya <i>Curriculum and Programs Division Chief</i></p> <p>Ammier S. Dodo <i>MBHTE Consultant</i></p> <p>Mohammad Faisal Dimalen <i>Regional ALS Focal Person</i></p> <p>Safiya Sugala Unggas <i>Regional SPED Focal Person</i></p> <p>Imelda Sombrito <i>Regional IPEd Focal Person</i></p> <p>Jerome Zayas <i>Pathways Lead Inclusion Adviser</i></p> <p>Dr. Therese Bustos <i>Consultant/ UP Pahinungod Systems Director TTG Inclusion and Education Specialist</i></p> <p>Kartini Tahir-Amilasan <i>TTG Inclusion and Education Specialist</i></p> <p>Imari Leen Roble <i>TTG Programs Manager</i></p> <p>Elizabeth Duyao <i>TTG Project Officer and Technology Consultant</i></p>	<ul style="list-style-type: none">• Coordinate research and validation activities• Data management and analysis• Over-all planning and design of activities• Engagement of stakeholders• Behaviour changes communication programs• Attend all regional TWG meetings
Division Implementation Team	All Division SPED Supervisors	<ul style="list-style-type: none">• Data collection and child mapping of



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		<p>of children with disabilities</p> <ul style="list-style-type: none">• Field and LGU coordination and engagement• Technical supervision and coordination at division level• Planning, monitoring, and evaluation• Attend all division-level meetings
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5. With this, the ministry hereby requests Pathways to provide Secretariat and Technical Assistance, to support the implementation of activities of the Regional and Division Implementation Teams.
6. Further, the ministry assigns the TWG to prepare a workplan of its activities, including areas that will be prioritized for the mapping of children with disabilities in the BARMM. For immediate implementation, coordination with concerned ministries and Local Government Units shall also be done.
7. For information, guidance and strict compliance.