



Republic of the Philippines  
**Bangsamoro Autonomous Region in Muslim Mindanao**  
**Ministry of Basic, Higher and Technical Education**  
 Cotabato City



**Office of the Minister**

Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 OFFICE OF THE MINISTER

**REGIONAL MEMORANDUM**

No. 038  
 Series of 2022

RELEASED

BY: Hajir  
 DATE: 07 JAN 2022  
 TIME: 9:35 Am  
 Ctrl No: 2022-01-045

TO :

**HARON MELING**, Deputy Minister  
**ATTY. SITIE MARIAM I. BALAHIM**, Assist. Regional Cabinet Secretary  
**ABDULLAH SALIK, JR.**, Director General for Basic Education  
**MARJUNI M. MADDI**, Director General for Higher Education  
**RUBY A. ANDONG**, Director General for Technical Education  
**PROF. TAHIR NALG**, Director General for Madaris Education  
**MONETTE ESTACIO-KARI**, Chief Human Resource Management  
**JOURDAN PANGILAN**, Chief Planning, Policy and Research Division  
**ESMAERA NASA**, OIC Chief of Finance Division  
**SITIE JOHAIRA GURO**, OIC Chief Internal Audit Division  
**MOBARAK PANDI**, Chief, Information and Communication Division  
**HARON SALAH**, Information Technology Section  
**CRISALYN MIRAATO**, Basic Education  
**DR NAYZA JIMLOK**, Higher Education  
**FAIDAH LATIP**, Technical Education  
**ABEHURAYRA ABDULGANI**, Madaris Education  
**ABDUL RAFFI ABAS**, Planning Division

FROM :  **MOHAGHER M. IQBAL**  
 Minister



Republic of the Philippines  
 Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
**INFORMATION AND COMMUNICATIONS DIVISION**  
 Office of the Minister  
 RELEASED  
 By: Jam  
 Date: JAN 07 2022  
 Time: 9:55 am  
 Control No.: 2022-01-097

SUBJECT : **PROGRAM TO DEVELOP AND IMPLEMENT THE MBHTE QUALITY MANAGEMENT SYSTEM**

DATE : January 6, 2022

1. The Ministry of Basic, Higher and Technical Education (MBHTE) is mandated "to establish, maintain and support a complete and integrated system of quality education that is meaningful, relevant and responsive to the needs, ideals, and aspiration of the people in Muslim Mindanao." Further, Article IX, Section 16. Integrated System of Quality Education of the Bangsamoro Organic Law states that the Bangsamoro Government shall develop an education framework relevant and responsive to the needs, ideals, and aspirations of the Bangsamoro people and shall conform to the minimum standards set by the National Government.
2. The Quality Management Framework (QMF) and Quality Assurance Framework (QAF) for Basic, Madrasah, Higher and Technical Education are essential frameworks in strengthening the capability of MBHTE to implement inclusive, effective, and relevant education reforms and services. The strategic purpose of developing a Quality Management Framework is to mandate a consistent and integrated approach to deliver quality services and to support the organization to be collaborative and proactive in addressing gaps, identifying systemic issues, developing solutions, and practicing continuous improvements.
3. The **MBHTE Quality Management Program** is hereby created to develop the Quality Management Framework and Quality Assurance Framework. It will further ensure that the frameworks are translated into standards, processes, tools and methodologies for application in various mission-critical systems of MBHTE, particularly in the delivery of the curriculum in various modalities, in teacher development, learner assessment and support.





## Office of the Minister

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4. The Program will continuously improve the MBHTE Quality Management System which implements the entire quality principles, standards, methodologies and processes, and defines the various roles and responsibilities of the different offices and functions in MBHTE.
5. The Office of the Deputy Minister is designated as the process owner of the MBHTE Quality Management Program. The governing body of the Program will be composed of the Deputy Minister and the four Director-Generals. The governing body reports directly to the Minister. As the process owner, the Office will lead the different undertakings to further develop the program and deliver its priority frameworks. The governing body is tasked to provide relevant guidance and inputs to ensure that the program and its outputs are consistent with the mandates and priorities of MBHTE, the principles of BOL and Moral Governance.
6. A Quality Design Team is created to ensure a collaborative, inclusive and effective development of the quality frameworks required by the MBHTE Quality Program. The Team is further tasked to develop a workplan to test these frameworks and determine further improvements. The members of the Quality Design Team will be nominated by their respective Director General and Deputy Minister (for OMIN); their names will be attached to this document on or before January 5, 2022. Initial names are listed in Annex A of this document.
7. The Education Pathways to Peace in Mindanao (Pathways) Program will provide the technical assistance to MBHTE for the Quality Management Program and will co-develop the major frameworks that would contain the direction, principles, standards, organizational strategies, and methodologies for all improvements and innovations in curriculum and organizational management structures and systems.
8. All sub-sectors and levels of MBHTE are enjoined to support and actively participate in the activities implemented by the Quality Management Program. As an immediate first step in creating the quality frameworks, a planning workshop must be scheduled no later than 25 January 2022. The exact dates, venue and design will be determined in consultation with the Director-Generals. The members of the Quality Design Team and the Program's governing body must attend this event to develop the workplan for the development of the quality management and the quality assurance frameworks.
9. For immediate dissemination of and strict compliance.