



Republic of the Philippines  
Bangsamoro Autonomous Region in Muslim Mindanao  
Ministry of Basic, Higher and Technical Education  
Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao  
Ministry of Basic, Higher and Technical Education  
OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No.: 095  
Series of 2022

RELEASED  
BY: Hajim  
DATE: 11 JAN 2022  
TIME: 10:30 Am  
Ctrl. No. 2022-01-070

TO : **ABDULLAH P. SALIK JR.**, Director General for Basic Education  
**YUL ADELFO OLAYA**, Chief, Curriculum and Instruction Division  
**SCHOOLS DIVISION SUPERINTENDENT** (Cotabato City, Special Geographical Areas, Maguindanao I, Maguindanao II, Lanao del Sur II, Lanao del Sur I and Marawi City)  
**SCHOOL HEADS**  
**PARTICIPANTS**  
**ALL OTHERS CONCERNED**

FROM : **MOHAGHER M. IQBAL**  
Minister



Republic of the Philippines  
Bangsamoro Autonomous Region in Muslim Mindanao  
Ministry of Basic, Higher and Technical Education  
INFORMATION AND COMMUNICATIONS DIVISION  
Office of the Minister  
RELEASED  
By: Marlon Abolencia  
Date: JAN 11 2022  
Time: 11:20 PM  
Control No. 2022-01-070

SUBJECT : **REVIEW AND ENHANCEMENT OF ADAPTIVE LEARNING MATERIALS THIRD QUARTER SCHOOL YEAR 2021-2022**

DATE : January 07, 2022

- As part of the Education Continuity Plan (ECP), the Ministry of Basic, Higher and Technical Education came up with the Adaptive Learning Materials (ALMS) to use since face-to-face is not possible. This is to ensure that relevant and responsive quality education continues amidst the CoVid-19 pandemic. The ALMs are designed purposely for the BARMM learners and it is contextualized to fit their environment.
- In this relation, the Curriculum and Instructions Division of the MBHTE BARMM will review and enhance the Adaptive Learning Materials for K-3 and Grades 4 to 12 for the third quarter of the school year 2021-2022. This will be supported by Australian Government through the Education Pathways to Peace in Mindanao.
- This review includes the detailed scrutiny of all the ALMs activities, topics, objectives and their consistency to the Content and Performance Standards of Most Essential Learning Competencies. Most importantly, this activity will ensure that the Adaptive Learning Materials (ALMs) are responsive and relevant to the needs, aspiration and ideals of the Bangsamoro People as inscribed in the Bangsamoro Organic Law (RA 11054)
- Specifically, this activity has the following objectives:
  - Ensure the content and activities are consistent to the Most Essential Learning Competencies (MELC),
  - Ensure the content and activities follow the ALMs principles and characteristics, and
  - Ensure that the materials follow the enhanced Adaptive Learning Materials Format
- This will be a seven-day activity inclusive of the travel time. This will be held on **January 17-23, 2022**. Venue is yet to be fixed, and the contact person from MBHTE Central Office will coordinate to all LR Supervisors/Coordinators in every SDO once the venue is identified.
- This will be participated by the selected Learning Resource Evaluators (LREs), Lay-out Artists, and Illustrators in the mainland Schools Division Offices of Cotatabato City, Special Geographical Areas, Maguindanao I, Maguindanao II, Lanao del Sur II, Lanao del Sur I and Marawi City. Participants shall be well-equipped in using laptop. Illustrators and lay-out artists shall bring their materials used for illustration and lay-outing.





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7. The list of the participants by division with assigned learning area are identified in the table below. There are some divisions which need to complete the allotted number of participants with consideration to the learning areas indicated. Once completed, LR Supervisors of the concerned divisions shall send the complete list of their participants to the contact person of this activity. Note that the participants from the Special Geographical Areas shall focus on the K-3 materials, and the grades 4-12 will be distributed to other five participating divisions.

The following are the participants for this activity:

### MBHTE CENTRAL OFFICE

| NO. | NAMES                 | OFFICE                                     |
|-----|-----------------------|--|
| 1.  | Yul Adelfo V. Olaya   | Chief, Curriculum and Instruction Division |
| 2.  | Ammier M. Dodo        | Consultant, MBHTE Basic Education          |
| 3.  | Abdulbasit L. Talicop | Education Program Specialist II            |
| 4.  | Welma Vertido         | Education Program Specialist II            |
| 5.  | Aura B. Abarico       | Regional Program Coordinator               |
| 6.  | Imelda S. Sombrito    | Regional Program Coordinator               |
| 7.  | Evangelene S. Baseo   | Regional Program Coordinator               |
| 8.  | Najma B. Dimaporo     | Teaching Aide Specialist                   |
| 9.  | Abolais Palagawad Jr. | Computer Specialist                        |

### Participants from different School Division Offices

### SPECIAL GEOGRAPHICAL AREAS

| No. | Names                    | Assigned Learning Areas |
|-----|--------------------------|-------------------------|
| 1   | Noria G. Mandigan        | K-3 Subjects            |
| 2   | Rayhana P. Ali           | K-3 Subjects            |
| 3   | Jubaida B. Tuan          | K-3 Subjects            |
| 4   | Mayla A. Butuan          | K-3 Subjects            |
| 5   | Abdulsamad M. Maisalat   | K-3 Subjects            |
| 6   | Baila M. Saudi           | K-3 Subjects            |
| 7   | Ansare K. Ganion         | K-3 Subjects            |
| 8   | Baimadido K. Endaila     | K-3 Subjects            |
| 9   | Nocri N. Palalisan       | K-3 Subjects            |
| 10  | Fatima P. Nuesca         | K-3 Subjects            |
| 11  | Alibai K. Mamasalumban   | K-3 Subjects            |
| 12  | Bainisa P. Sapal         | K-3 Subjects            |
| 13  | Kharim P. Esmael         | K-3 Subjects            |
| 14  | Bailia P. Sapal          | K-3 Subjects            |
| 15  | Jamela G. Israel         | K-3 Subjects            |
| 16  | Jills S. Latoza          | K-3 Subjects            |
| 17  | Joanne T. Balios         | K-3 Subjects            |
| 18  | Jocel T. Glimada         | K-3 Subjects            |
| 19  | Irish Jane L. Domingillo | K-3 Subjects            |
| 20  | Sweetsell P. Alivio      | K-3 Subjects            |
| 21  | Salima A. Makina         | K-3 Subjects            |
| 22  | Diana Rose A. Dimalidseg | K-3 Subjects            |
| 23  | Jalika S. Sailila        | K-3 Subjects            |
| 24  | Aira S. Molibas          | K-3 Subjects            |
| 25  | Lalaine F. Lumanggal     | K-3 Subjects            |
| 26  | Alswedy M. Sapal         | K-3 Subjects            |
| 27  | Rahema A. Karon          | K-3 Subjects            |
| 28  | Karen T. Uping           | K-3 Subjects            |
| 29  | Asrima K. Kaharudin      | K-3 Subjects            |
| 30  | Ruffaidah M. Pagagong    | K-3 Subjects            |



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COTABATO CITY PARTICIPANTS

| No. | Names                  | Assigned Learning Areas            |
|-----|------------------------|------------------------------------|
| 1   | Arvin Bryan C. Mallare | G12: Physical Education and Health |
| 2   | Lester Jude O. Callado | G11: Physical Education and Health |
| 3   | Nelson Jade T. Masong  | MAPEH 8                            |
| 4   | 1 LRE                  | TLE 7                              |
| 5   | 1 LRE                  | TLE 8                              |
| 6   | 1 LRE                  | ESP 10                             |
| 7   | 1 LRE                  | MAPEH 7                            |
| 8   | 1 LRE                  | Aralin Panlipunan 7                |
| 9   | 1 LRE                  | Aralin Panlipunan 8                |
| 10  | 1 LRE                  | Science 7                          |
| 11  | 1 LRE                  | Science 8                          |
| 12  | 1 LRE                  | Mathematics 7                      |

MARAWI CITY PARTICIPANTS

| No. | Names                      | Assigned Learning Areas            |
|-----|----------------------------|------------------------------------|
| 1   | Fatima P. Mognie           | Mathematics 6                      |
| 2   | Bairon L. Disomangcop      | Science 5                          |
| 3   | Noroniah O. Taher          | EPP 6                              |
| 4   | Sittie Mae G. Pamanay      | English 8                          |
| 5   | Mona Miscille T. Domato    | English 10                         |
| 6   | Lawambae B. Lumna          | Filipino 7                         |
| 7   | Hanifa P. Ampuan           | Aralin Panlipunan 10               |
| 8   | Baimona S. Tomawis         | TLE 10                             |
| 9   | Sittiehaymer T. Abdulwahab | Team Leader of the Lay-out Artists |
| 10  | 1 LRE                      | ESP 7                              |
| 11  | 1 LRE                      | ESP 8                              |
| 12  | 1 LRE                      | MAPEH 5                            |
| 13  | 1 LRE                      | MAPEH 6                            |
| 14  | 1 LRE                      | MAPEH 4                            |
| 15  | 1 LRE                      | EPP 5                              |

LANAO DEL SUR I PARTICIPANTS

| No. | Names                       | Assigned Learning Areas                       |
|-----|-----------------------------|---|
| 1   | Musmira Bantuas             | English 9                                     |
| 2   | Mohaimen D. Hadji Usman     | Mathematics 8/LA                              |
| 3   | Shunallyn Omaima A. Abantas | Mathematics 9                                 |
| 4   | Rayhana A. Salong           | G12: Disaster Readiness and Risk Reduction    |
| 5   | Farhan P. Macapandi         | G12: Contemporary Phil. Arts from the Regions |
| 6   | Asnawi Rakiin               | Illustrator                                   |
| 7   | 1 LRE                       | English 4                                     |
| 8   | 1 LRE                       | English 5                                     |
| 9   | 1 LRE                       | English 6                                     |
| 10  | 1 LRE                       | Filipino 4                                    |
| 11  | 1 LRE                       | Filipino 5                                    |
| 12  | 1 LRE                       | Filipino 6                                    |
| 13  | 1 LRE                       | Mathematics 4                                 |
| 14  | 1 LRE                       | G12: Physical Science                         |
| 15  | 1 LRE                       | ESP 6   |



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### LANAO DEL SUR II PARTICIPANTS

| No. | Names                   | Assigned Learning Areas     |
|-----|-------------------------|-----------------------------|
| 1   | Wajida K. Amerol        | Filipino 9                  |
| 2   | Ana Marie O. Sebandal   | G11: Reading and Writing    |
| 3   | Caroline T. Marohom     | G11: Earth and Life Science |
| 4   | Norjannah K. Hadji Ali  | Lay-out Artist              |
| 5   | Hayma T. Sandab         | Filipino 8                  |
| 6   | Jamaila K. Marohomsalic | TLE 9                       |
| 7   | 1 LRE                   | ESP 4                       |
| 8   | 1 LRE                   | ESP 5                       |
| 9   | 1 LRE                   | Ar-Pan 4                    |
| 10  | 1 LRE                   | Ar-Pan 5                    |
| 11  | 1 LRE                   | Ar-Pan 6                    |
| 12  | 1 LRE                   | EPP 4                       |
| 13  | 1 LRE                   | Science 4                   |
| 14  | 1 LRE                   | Mathematics 5               |
| 15  | 1 LRE                   | MAPEH 10                    |

### MAGUINDANAO II PARTICIPANTS

| No. | Names                    | Assigned Learning Areas         |
|-----|--------------------------|---------------------------------|
| 1   | Mharlit B. Soledad       | Science 6                       |
| 2   | Ritchelle T. Caling      | English 7                       |
| 3   | Meriam Sadio             | Filipino 10                     |
| 4   | Gay Amor Loque           | Mathematics 10                  |
| 5   | Ferdinand V. Valdez      | Science 9                       |
| 6   | Henriza Robin            | Science 10                      |
| 7   | Analyn Ballesteros       | Aralin Panlipunan 9             |
| 8   | Saidamen E. Ansa         | ESP 9                           |
| 9   | Rahib L. Aliman          | MAPEH 9                         |
| 10  | Sharonne Anne A. Ariston | MAPEH 10                        |
| 11  | Lilia M. Gandawali       | G11: Statistics and Probability |
| 12  | Ef D. Midtimbang         | G11: Personality Development    |
| 13  | April Joy B. Zoleta      | LA                              |
| 14  | Mary Claire B. Layson    | LA                              |
| 15  | Apple Grace G. Cadion    | Illustrator                     |

### MAGUINDANAO I PARTICIPANTS

| No. | Names               | Assigned Learning Areas |
|-----|---------------------|-------------------------|
| 1   | Antonio S. Roto Jr. | Illustrator             |
| 2   | 1 LRE               | MAPEH 4                 |
| 3   | 1 LRE               | MAPEH 5                 |
| 4   | 1 LRE               | MAPEH 6                 |
| 5   | 1 LRE               | MAPEH 7                 |
| 6   | 1 LRE               | MAPEH 8                 |
| 7   | 1 LRE               | MAPEH 9                 |
| 8   | 1 LRE               | MAPEH 10                |
| 9   | 1 LRE               | TLE 7                   |
| 10  | 1 LRE               | TLE 8                   |
| 11  | 1 LRE               | TLE 9                   |
| 12  | 1 LRE               | TLE 10                  |

8. All Division LR Supervisors/Coordinators shall provide complete compilation of the Adaptive Learning Materials used last school year. If the LR Supervisor/Coordinator of a concerned division is not a participant to this activity, he/she shall identify team leader among their participants to bring the compiled ALMs. The LREs shall use the materials of their division. This is to ensure that Adaptive Learning Materials in all participating divisions are randomly subjected to review and enhancement; hence, variety of effective learning perspectives is given consideration.



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9. Further, all participants are required to bring the following:
- For the LREs, secure the electronic copies of ALMs from their Division LR Supervisor/Coordinator based on the assigned learning area and grade level
  - Electronic Materials needed for lay-outing and illustration (for lay-out artists and illustrators)
  - Electronic copy of the MELC
  - Laptop and extension wire
10. This activity will be supported by Australian Government through the Education Pathways to Peace in Mindanao. The food, accommodation, transportation, per diem and swab tests (if applicable) of the participants and facilitators will be covered by the partner. The partner will provide vehicle (van) for all participating divisions. Division Office shall be the point of origin as basis for transportation back and forth.
11. Note that the identified participants for this activity are almost the same participants during the first and second quarter review and enhancement of Adaptive Learning Materials, since they have huge experience and familiarity on the process of this activity. Schools Division Offices shall only fill in the needed LREs indicated. Nonetheless, when situation necessitates to change/replace the already identified participants, it shall be coordinated immediately to the contact person of this activity.
12. Should you have any queries, kindly contact Mr. Abdulbasit L. Talicop through his mobile number 09366262549 or email address [mbhte.basicEdcurriculum@gmail.com](mailto:mbhte.basicEdcurriculum@gmail.com)
13. For immediate dissemination.