



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 064
 Series of 2022

RELEASED

BY: Hajiri
 DATE: 18 JAN 2022
 TIME: 1:40 PM
 Ctrl No: 2022-01-137

TO : **DR. EDGAR S. SUMAPAL, AL-HADJ**
 Schools Division Superintendent, Special Geographic Areas

EDUCATION FACILITIES SECTION
SCHOOL HEADS
ALL OTHERS CONCERNED

Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION

Office of the Minister
RELEASED

FROM : MOHAGHER M. IQBAL
 Minister



By: Martina Abalencia
 DATE: JAN 18 2022
 TIME: 3:10 PM
 Control No: 2022-01-129

SUBJECT : **TURNOVER OF COMPLETED CALAMITY-RESILIENT SCHOOL BUILDINGS FUNDED UNDER 2020 TRANSITIONAL DEVELOPMENT IMPACT FUND IN BARMM SPECIAL GEOGRAPHIC AREAS**

DATE : January 17, 2022

- As a result of monitoring and evaluation activities of the Education Facilities Section (EFS) of the Ministry of Basic, Higher and Technical Education (MBHTE), the construction of school buildings subsidized under the 2020 Transitional Development Impact Fund in BARMM Special Geographic Areas has already been completed.
- In this regard, the schools division superintendent, together with the concerned schools heads and/or representatives, is hereby directed to facilitate the conduct of ceremonial turnover activities for the projects on these sites on the following dates:

DATE	SCHOOL	MUNICIPALITY
January 20, 2022	Sambulawan Elementary School	Midsayap
January 20, 2022	Endaila Silongan Central Elementary School	Midsayap
January 21, 2022	Nasapian Elementary School	Carmen

- Should you have any concerns, kindly contact Engr. Nurhashim T. Abdula at mobile numbers 0917-704-4515 or 0935-1469-362.
- For information, guidance and compliance.

