



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

REGIONAL MEMORANDUM

No.: 119
 Series of 2022

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

RELEASED

BY: Hajir
 DATE: 31 JAN 2022
 TIME: 8:35 A.M
 Ctrl. No. 2022-01-26D

TO : **ABDULLAH P. SALIK JR.**
 Director General for Basic Education

ATTENTION : **SCHOOLS DIVISION SUPERINTENDENTS
 SBM COORDINATORS/FOCAL PERSON
 ALL OTHERS CONCERNED**

FROM : **MOHAGHER M. IQBAL**
 Minister



Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
RELEASED
 By: Marlon
 Date: JAN 31 2022
 Time: 8:45 AM
 Control No. 2022-01-250

SUBJECT : **SCHOOL-BASED MANAGEMENT FRAMEWORK CONSULTATIVE
 WORKSHOP**

DATE : January 24, 2022

1. Pursuant to the Ministry of Basic, Higher, and Technical Educations' mandate to provide access to and deliver quality education to the Bangsamoro learners, the Basic Education subsector will be conducting a series of School-Based Management (SBM) Framework Consultative Workshop across the 11 Divisions of the region.
2. The proposed SBM Framework will be anchored on the principles as stipulated in the Bangsamoro Education Code (BEC), to wit:
 - a. **Inclusivity** – Everyone shall have access to quality education regardless of beliefs, cultures, ethnicities, genders, needs, and abilities, and socio-economic backgrounds.
 - b. **Equity** – Those who have less in life shall have more in educational services and opportunities.
 - c. **Rights-Based** – In the Bangsamoro, the right to receive quality education and the concomitant obligation of the government to ensure the realization of such right is an act of justice.
 - d. **Rooted in Context** – Bangsamoro education shall take into consideration the diverse contexts of learners, educational institutions, and communities, including the historical narrative and aspirations of the Bangsamoro People and the Indigenous People.
 - e. **Integrated** – A Bangsamoro Education System that is integrated vertically and horizontally on all streams, levels, delivery modes, and types of education allows for multiple entries and multiple exits within the system for all learners.





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- f. **Balanced** – A holistic education approach where learners' intellectual, spiritual, psychological, and physical growth is given importance.
 - g. **Moral Governance** – Governance upholds ethical and legal principles, practices, and behavior in managing the education system.
3. Noting the critical importance of building and reinforcing the capabilities of the schools, School Based Management systems, processes and strategies should be clearly defined to ensure achievement of desired educational goals and objectives are realized with **Authority, Responsibility and Accountability (AURA)**.
 4. The School Management Division, with support from the Australian Government's Education Pathways to Peace in Mindanao Program, is set to conduct **School Based Management Framework Consultative Workshop** on the following schedule, exclusive of travel time:

	DIVISION	DATE
Cluster 1	Maguindanao I Maguindanao II	08 – 09 February 8-9, 2022
Cluster 2	Cotabato City Special Geographical Area	10 – 11 February 10-11, 2022
Cluster 3	Lanao del Sur I Lanao del Sur II Marawi City	17 – 18 February 17-18, 2022
Cluster 4	Basilan Lamitan City	01 – 02 March 1-2, 2022
Cluster 5	Sulu Tawi-Tawi	03 – 04 March 2022

5. The venue of these activities will be coordinated with the respective divisions once finalized.
6. The division consultative workshop aims to:
 - a. Introduce the proposed MBHTE-Basic Education School Based Management Framework;
 - b. Solicit and gather suggestions, recommendations and feedback on the proposed MBHTE-Basic Education School Based Management Framework;
 - c. Develop standards and identify best practices aligned with the BEC Principles and SBM levels of practice
 - d. Come up with the initial draft of the MBHTE SBM Framework for Basic Education.
7. There will be fifteen (15) participants per division, composed of:
 - a. 1 Schools Division Superintendent
 - b. 1 Assistant Schools Division Superintendent
 - c. 1 Division School-Based management Coordinator/Focal Person
 - d. 2 Division Education Program Supervisors



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- e. 2 District Supervisors
 - f. 4 School Heads and 4 Classroom Advisers (preferably coming from AKAP, IPEd, SPEd Implementing Schools);
 - a. 1 School Head and 1 classroom adviser representing Small Schools
 - b. 1 School Head and 1 classroom adviser representing Medium Schools
 - c. 1 School Head and 1 classroom adviser representing Large Schools
 - d. 1 School Head and 1 classroom adviser representing Mega Schools
8. The following are the participants from the MBHTE Central Office:
- a. Dr. Alizabrie Sungka – Chief, Basic Ed School Management Division
 - b. Lynito Tadle – School Management Division
 - c. Jemraisa Mangkong – School Management Division
 - d. Dayansalong Marohom – School Management Division
 - e. Fatima Dumarpa – School Management Division
 - f. Imelda Sombrito – Curriculum and Instruction Division (IPEd)
 - g. Safiya Sugala – Curriculum and Instruction Division (SPEd)
 - h. Representative from MBHTE – PPRD
 - i. Representative from Basic Ed – Field Operations Division
9. Travel, food and hotel accommodation expenses relative to this activity shall be charged against PATHWAYS funds subject to usual accounting and auditing procedures.
10. Should you have any queries, kindly contact Ms. Jemraisa S. Mangkong through her mobile number 09771172512.
11. For information, guidance and compliance.