



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

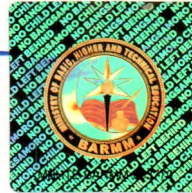
No. 1144
Series of 2022

RELEASED
BY: Nadiah
DATE: 06 OCT 2022
TIME: 9:08AM
Ctrl. No. 2022-10-305

TO : **ABDULLAH P. SALIK, JR., Director General for Basic Education**
YUL ADELFO V. OLAYA, Chief, Curriculum and Instruction Division
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
Office of the Minister
RELEASED
By: Mallan
Date: OCT 06 2022
Time: 9:15 AM
Control No. 2022-10-305

FROM : 
MOHAGNER M. IQBAL
Minister



SUBJECT : **WRITERS' WORKSHOP FOR THE DEVELOPMENT OF K-3 TEACHING
LEARNING MATERIALS FOR THE BANGSAMORO LEARNERS**

DATE : October 4, 2022

1. Adama House, in partnership with Education Pathways to Peace in Mindanao, with support from the Australian Government, has been tapped to support the Ministry of Basic, Higher and Technical Education's (MBHTE) 5Bs program in developing Teaching Learning Materials (TLMs) for Kinder to Grade 3 learners. The TLMs, while child-friendly, gender-sensitive, inclusive, and culturally sensitive, will focus on early literacy and numeracy incorporating socio-emotional learning (SEL), peace education, Islamic Values and Arabic Language, Bangsamoro values, history, cultural sensitivity, and Bangsamoro identity. Moreover, each TLM will be translated into the eight (8) Mother Tongue languages recommended by Pathways: *Bahasa Sug, Meranaw, Magindanawn, Yakan, Chavacano, Iranun, Sinama, and Teduray.*
2. In this relation, a **writers' workshop** will be conducted to begin the **development of K-3 teaching-learning materials** and facilitate collaboration among writers, learning resource evaluators, editors, and project specialists.
3. Specifically, the activity aims to:
 - a. establish baseline knowledge on the importance of using literature in the classroom;
 - b. establish baseline knowledge of how Bangsamoro history, culture, and identity have been portrayed in children's literature;
 - c. identify opportunities that Bangsamoro history, culture, and identity can be properly introduced/explained to children;
 - d. orient the writers on how to develop TLMs following level-appropriate guidelines on the following:
 - i. essential features of a good children's book
 - ii. most essential competencies and skills that need to be addressed by TLMs
 - iii. text readability
 - iv. inclusive writing





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- e. orient the writers on the book development process and the collaborative writing method to be used for this project that integrates writers with specialists and learning resource evaluators;
 - f. orient the writers on the different elements of writing: plot, character development, outlining, the role of illustration; and
 - g. provide the writers with the opportunity to start developing their stories (from topic selection to final story briefs and outlines) with the support of editors and learning resource evaluators.
4. The activity will be conducted on **October 24-26, 2022** (exclusive of travel dates) in General Santos City (specific venue will be confirmed and shall be communicated directly to the participants).
 5. All participants are required to bring a laptop and must present their valid government IDs and vaccination cards upon check-in at the hotel.
 6. Food, accommodation, transportation, and per diem of the participants and facilitators will be covered by Adarna House subject to their regular accounting and auditing procedures. Adarna House will provide a vehicle (van) for participants from the mainland divisions. The division office shall be the point of origin as the basis for transportation back and forth. Receipts for transportation not arranged by Adarna House must be presented upon claiming reimbursement.
 7. The deadline for the final roster of participants is on October 14, 2022. Requests for participant additions and/or substitutions made beyond this date cannot be guaranteed.
 8. Please see the attachment for the list of participants.
 9. Should you have any concerns or other inquiries, kindly contact Ms. Najma Dimaporo, Teaching Aide Specialist, Curriculum and Instructions Division, through mobile no. 0966-567-5472 or email najma.dimaporo@deped.gov.ph.
 10. For information, guidance, and compliance.

List of Participants

BASIC EDUCATION – CURRICULUM AND INSTRUCTIONS DIVISION	
Yul Adelfo Olaya	Chief, Curriculum and Instructions Division
Ammier Dodo	Consultant, MBHTE
Saada Tubing	Education Program Supervisor
Edna Purong	Senior Education Program Specialist
Abdulbasit Talicop	Education Program Specialist II
Najma Dimaporo	Teaching Aide Specialist
Abolais Palagawad, Jr.	Computer Specialist

SGA DIVISION	
Fatima P. Nuesca	
Alibai K. Mamasalumban	
Ruffaidah M. Pagagong	
Mayla A. Butuan	
COTABATO CITY DIVISION	
Eve P. Capuyan	
Bai Maleja S. Mama	
Sharazad D. Ali	
Esmael S. Mamalaguia	
Noraisa Purong	
MAGUINDANAO I	
Mercedita P. Kibad	
Zaima D. Sanday	
Arlene C. Galindez	
Anisa Sangki	
MAGUINDANAO II	
Abdula I. Esmael	
Rasnah P. Latiph	
Armela I. Bansil	
Apple Grace Cadion	
Rawiah Jemyrna Nakan	
LANAO DEL SUR I	
Nihaya R. Halil	
Janipah Noor	
Musmira C. Bantuas	
Jonaira G. Lawi	
Zainab O. Baute	
LANAO DEL SUR II	
Aisa Balt	
Norjiana H. Ali	
Aziza Naga	
Imelda P. Balt	
MARAWI CITY DIVISION	
Rayhana Ali	
Nafisha Dibagulon	
Mona Miscille Domato	
Sittiehaymer Abdulwahab	
LAMITAN CITY DIVISION	
Juby M. Lopez	
Rahima P. Masturu	
Evelyn O. Sanson	
Ken Lloyd P. Falcasantos	

BASILAN DIVISION

Becky Table

Taiba Salawun

Rosita Ismun

Elisa Jakilan

SULU DIVISION

Jayton A. Jama

Maria Luz T. Carlos

Alharid G. Bariwa

Alzier I. Salian

TAWI-TAWI DIVISION

Jerry H. Jimmy

Al-Jastrie Mohd. Arip

Veronica Antanani

Veronica Antani