



Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

REGIONAL MEMORANDUM

No. 1145
 Series of 2022

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

RELEASED

TO : **ABDULLAH P. SALIK, JR.**
 Director General, Basic Education

ATTENTION : **ALL SCHOOLS DIVISION SUPERINTENDENTS**
REGIONAL TWG ACCESS
8-IDENTIFIED SDO AKAP-ADM COORDINATORS
8-IDENTIFIED SDO M&E OFFICERS
2-IDENTIFIED SDO RESEARCH COORDINATORS

BY: Nadyrah
 DATE: 05 OCT 2022
 TIME: 8:56am
 Ctrl. No. 2022-10-306

FROM : **MOHAGHER M. IQBAL**
 Minister

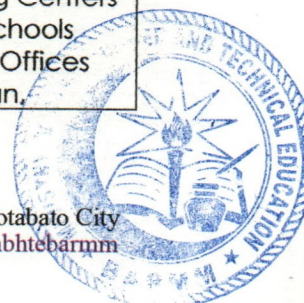
Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
 RELEASED
 By: Marlon
 Date: OCT 06 2022
 Time: 9:15 AM
 Control No. 2022-10-306

SUBJECT : **CORRIGENDUM TO THE MBHTE REGIONAL MEMORANDUM NO. 964, S. 2022**

DATE: October 5, 2022

1. This has reference to the issued MBHTE Regional Memorandum No. 964, s. 2022 re: **Developing a Case Study for AKAP.**
2. Please be informed that there have been changes in the timeline and participants of the AKAP Case Study activities. Please be guided by the table below:

Activities	Participants	Date	Venue
Co-design workshop with TWG Access	Access TWG, M&E Unit of DGBE, Education Pathways to Peace in Mindanao	August 25, 2022	Sardonyx, Cotabato City
Defining the Domains of Change	Access TWG, M&E Section, and Curriculum Research and Development Section of DGBE, CBCS, BRAC, Pathways, and AKAP Focal and M&E Officers in the 8 Schools Division Offices Implementing AKAP.	October 11-12, 2022	Cagayan de Oro City
Field Work: Collection of Change Stories and	Access TWG, M&E Section, and Curriculum Research and Development Section of DGBE, Pathways, and	October-December 2022	Selected AKAP Learning Centers in the Schools Division Offices of Basilan.





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Lessons Learned	AKAP Focal and M&E Officers in the 8 Schools Division Offices Implementing AKAP.		Lamitan, Sulu, Tawi-Tawi, Lanao del Sur I, Lanao del Sur II, Maguindanao I, & Maguindanao II
Summit Workshop	MBHTE, Pathways, Representatives from different stakeholders	January 2023	To be determined

3. Kindly see the attachment for the list of participants.
4. All other items in the MBHTE Regional Memorandum No. 964, s.2022 are still enforced.
5. Should you have concerns, kindly contact Ms. Aydel Salvadora (Education Pathways to Peace in Mindanao - MEARL Lead) at aydelfe.salvadora@thepalladiumgroup.com.
6. For information, dissemination, and strict compliance.

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Annex A

AKAP Case Study Defining Domains of Change Workshop and Field Work Participants

Names	Designations
Region	
Dr. Anwar Saluwang	Regional Access TWG Focal Person
Alih S. Anso	Office of the Minister
Margie G. Pendulat	Division Chief, Field Operations
Mirasol Dedoro	Regional Program Coordinator- ADM
Imelda S. Sombrito	Regional Program Coordinator- IPEd
Carmel Dedoro	Regional Program Coordinator- ADM
Camilo M. Bangcola	Chief, Monitoring & Evaluation Section
Lynito S. Tadle	Chief, Curriculum Research & Development Section
Divisions	
Hja. Mercedesita Kibad	ADM-Division Coordinator- Maguindanao I
Salvacion Deano	ADM-Division Coordinator- Maguindanao II
Dr. Boniara M. Usngan	ADM-Division Coordinator- Lanao del Sur I
Hja. Isinobai Bantog	ADM-Division Coordinator- Lanao del Sur II
Jerrylyn Asanti	ADM-Division Coordinator- Basilan
Artemia Pamaran	ADM-Division Coordinator- Lamitan
Nur-Aisha Gonzales	ADM-Division Coordinator- Sulu
Hja. Surayni Tandih	ADM-Division Coordinator- Tawi-Tawi
Junaid Saligoin	M&E Officer- Division of Lanao del Sur I
Hasmine Maniri	M&E Officer- Division of Lanao del Sur II
Kerwin Asid	M&E Officer- Division of Sulu
Abdul-Aziz Iya	M&E Officer- Division of Tawi-tawi
Juliet P. Tambungalan	M&E Officer- Division of Maguindanao I
Dr. Analy M. Ballesteros	M&E Officer- Division of Maguindanao II
Dr. Laura Belarmino	Research Coordinator and M&E Officer - Division of Lamitan
Hja. Delia Sandatan	Research Coordinator and M&E Officer- Division of Basilan



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REGIONAL MEMORANDUM

No. 964
Series of 2022

RELEASED

BY: Hajir
DATE: AUG 23 2022
TIME: 3:10 P.M
Ctrl No: 2022-08-305

TO : **ABDULLAH P. SALIK, JR.**, Director General for Basic Education
PROF. TAHIR G. NALG, Director General for Madaris Education
ALL SCHOOLS DIVISION SUPERINTENDENTS
REGION AND DIVISION ACCESS TWG MEMBERS

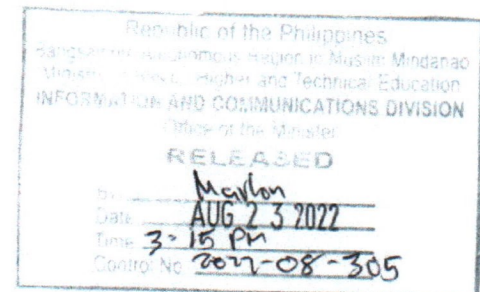
FROM :


MOHAGHER M. IQBAL
Minister

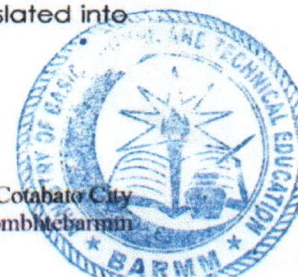


SUBJECT : **DEVELOPING A CASE STUDY FOR AKAP**

DATE : August 19, 2022



1. The Ministry of Basic, Higher and Technical Education (MBHTE), through the Access Technical Working Group (TWG) and the M&E Unit of the Directorate General of Basic Education (DGBE), and with support from the Australian Government through the Pathways Program, will conduct a **case study writing on the Abot Kaalaman sa Pamilyang Bangsamoro (AKAP) Program**.
2. The main objective of the case study is to document the journey of the AKAP Program especially to highlight the successes of the ministry's flagship program on access to education in underserved and unserved barangays, generate stories of significant change, and lessons learned.
3. Specifically, the case study aims to:
 - a. document AKAP milestones and key processes from its inception to its current state;
 - b. consolidate information on how the different elements of the intervention from conceptualization to implementation and how these have addressed the issue of lack of access to education in unserved and underserved barangays (Geographically Isolated, Disadvantaged, and Conflict-Affected Areas);
 - c. examine the causal links between the AKAP interventions and observed effects on learners, certain sectors, institutions, and communities; and
 - d. highlight not only the success of the initiative (good practices) but also to identify challenges and difficulties, allowing an opportunity to gather lessons learned and provide recommendations.
4. The case study will be used for learning reflections, both internally and with key partners, to distill lessons learned, draw recommendations for policy and decision-making, and strengthen intervention design on access to education. In collaboration with the Pathways Program, the rich information that will be generated will be translated into different knowledge management products.





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5. Please be guided by the timeline of activities:

Activities	Participants	Date
Co-design workshop with TWG Access	Access TWG, M&E Unit of DGBE, Pathways	August 25, 2022
Workshop on Defining the Domains of Change	Access TWG, M&E Unit of DGBE, CBCS, BRAC, Pathways	September 2022
Field Work: Collection of Change Stories and Lessons Learned	Access TWG, M&E Unit of DGBE, Pathways	September- October 2022
Summit Workshop	MBHTE, Pathways, Representatives from different stakeholders	December 2022

6. Should you have concerns or inquiries, kindly contact Ms. Aydel Salvadora, Pathways-MEARL Lead, at aydelfe.salvadora@thepalladiumgroup.com.
7. For information, dissemination, and strict compliance.