



Republic of the Philippines  
**Bangsamoro Autonomous Region in Muslim Mindanao**  
**Ministry of Basic, Higher and Technical Education**  
 Cotabato City



**Office of the Minister**

**REGIONAL MEMORANDUM**

No. 1155  
 Series of 2022

Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 OFFICE OF THE MINISTER

**RELEASED**

TO : **MARJUNI M. MADDI**  
 Director General for Higher Education

BY: Nadiyah  
 DATE: 06 OCT 2022  
 TIME: 9:04 am  
 Ctrl. No. 2022-10-317

**Technical Working Group (TWG) on Higher Education**

**Presidents/Chancellors/Vocational School Superintendents/Administrators**  
 PHEIs/SUCs/LUCs/MSHEIs concerned

ATTENTION : **Members of the Component Specialist Groups** of the project *Teacher Development in Higher Education: Technical Assistance for MBHTE Teacher Development in Higher Education*

FROM : **MOHAGHER M. IQBAL**  
 Minister

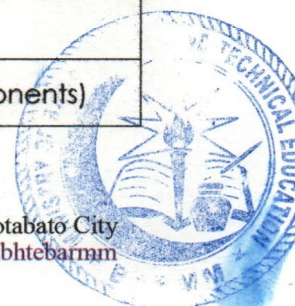
Republic of the Philippines  
 Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 OFFICE OF COMMUNICATIONS DIVISION  
**RELEASED**  
 Date: 10-06-22  
 Time: 9:15 AM  
 Control No. 2022-10-317

SUBJECT : **UPCOMING ACTIVITIES FOR THE TEACHER DEVELOPMENT IN THE BARMH HIGHER EDUCATION PROJECT**

DATE : October 4, 2022

1. The Ministry of Basic, Higher, and Technical Education (MBHTE), through the Directorate General of Higher Education (DGHE) reiterates its support for the Philippine National Research Center for Teacher Quality (RCTQ) of the Philippine National University (PNU) and to Education Pathways to Peace in Mindanao (Pathways) in their implementation of the project *Teacher Development in Higher Education: Technical Assistance for MBHTE Teacher Development in Higher Education*. Details of which are stipulated in MBHTE Regional Memorandum 787, s. 2022 dated July 13, 2022.
2. Building on the capacitation of the project's Component Specialist Groups (Annex A) through issuances of MBHTE Regional Memoranda 802, 843, and 1064, s. 2022, the Ministry hereby informs the concerned stakeholders of the upcoming project activities (Annex B provides a more detailed indicative program):

ACTIVITY	MODALITY	DATES
Development Writeshops	Online / asynchronous	October 11 and 12 (Components 1 and 3) October 13 and 14 (Component 2) October 18 and 19, 2022 (all components)
	Face-to-face (Davao City)	October 24 to 28, 2022 (all components; exclusive of travel dates)
Trial and Validation Activity	Face-to-face (Cotabato City)	November 9, 2022
Finalization Writeshops	Asynchronous	November 21 to 30, 2022 (all components)





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3. This memorandum shall serve as notice and a gentle reminder to the CSGs of their role in ensuring the efficient and effective conduct of the project (whether online, asynchronous, or face-to-face), as stipulated in the Terms of Reference (TOR) duly signed by each CSG member. Further, members of the Technical Working Group on Teacher Education and Faculty Development are welcome to attend any of the activities.
4. For online proceedings, the CSGs are advised to monitor their respective component group chats on Messenger for the Zoom/Google Meet link to be used. For other guests, the Zoom/Google Meet link shall be coursed through by Project Leader and RCQ Senior Program Manager Dr. Levi Elipane to Mr. Juliezen H. Ulanghutan, Administrative Officer to the Office of the DG for Higher Education.
5. For the face-to-face activities, the CSGs are urged to coordinate with RCTQ on logistical concerns as soon as this memorandum is issued. Accommodation, transport costs, and meals of the CSGs for the October 24 to 28 writeshop activity shall be covered by RCTQ subject to government accounting and auditing rules.
6. Correspondences such as queries and requests may be sent to Dr. Levi E. Elipane at [elipane.le@pnu.edu.ph](mailto:elipane.le@pnu.edu.ph) (copy Mr. Mikkey M. Tuazon, RCTQ Project Officer, at [tuazon.mmm@pnu.edu.ph](mailto:tuazon.mmm@pnu.edu.ph)).
7. For information, guidance, and compliance.

## **Annex A. List of Component Specialist Group (CSG) Members**

### **Component 1 CSG:**

1. Abdulsamad S. Shaik, PhD (Cotabato State University)
2. Carimah A. Mindalano, PhD (Lanao Agricultural College)
3. Rodelee C. Canillo, PhD (Upi Agricultural School)
4. Ciedelle N. Grageda, PhD (MSU-Iligan Institute of Technology)
5. Helen G. Juaini (Mahardika Institute of Technology)
6. Nurisha M. Sarabi (Notre Dame of Jolo College)
7. Abdul Yassem S. Basagan (SAL Foundation College)
8. Claire A. Macabalang (St. Benedict College of Maguindanao)
9. Bernadette Espartero (VMC Asian College Foundation, Inc.)
10. Abdulmaula U. Mantawil (MSU-Maguindanao)
11. Jicky Joy E. Bajan (MSU-Sulu Development and Technical College)
12. Charmine Z. Puig (MSU-Tawi-tawi College of Technology and Oceanography)
13. Arleen Riza S. Lay (Sulu State College)
14. Ma. Annie A. Susaya (Notre Dame University – Cotabato City)

### **Component 2 CSG:**

1. Minerva-Saminah M. Naga, PhD (Mindanao State University)
2. Monera A. Salic-Hairulla, PhD (MSU-Iligan Institute of Technology)
3. Rania D. Abduraup, EdD (Sulu State College)
4. Saidamin P. Bagolong, DPA (Cotabato State University)
5. Niño Michael Rodriguez (Upi Agricultural School)
6. Aini Riza H. Rigonan (Mahardika Institute of Technology)
7. Mohammad B. Hasan (SAL Foundation College)
8. Maria Mikaela C. Barroga (St. Benedict College of Maguindanao)
9. Ruben I. Tilican (MSU-Maguindanao)
10. Sharifa M. Jalaidi (MSU-Sulu Development and Technical College)

### **Component 3 CSG:**

1. Clarissa A. Derramas, EdD (MSU-Tawi-tawi College of Technology and Oceanography)
2. Tarhata D. Amer-Mamacotao, PhD (Lanao Agricultural College)
3. Aniza S. Bauddin (Notre Dame of Jolo College)
4. Analee F. Gaspar (VMC Asian College Foundation, Inc.)
5. Marco Antonio S. Roales (Notre Dame University – Cotabato City)
6. Elvin A. Diantan (Western Mindanao State University)

## Annex B. Indicative Programs

### 1. Development Writeshops on Component Outputs

Day/Duration	Topic/Session	Facilitator
<b>Online/asynchronous (October 11 to 14 and 18 to 19, 2022)</b>		
<b>Day 1 (October 11) and Day 2 (October 12)</b>		
<i>Component 1 only</i>		
9:00 – 10:30	Writeshops and presentations on Component 1: Course syllabi on K to 3 and FDM 1	Component 1 CSG Dr. Joy Hardy and Mikkey Tuazon
1:30 – 2:30		
<i>Component 3 only</i>		
10:30 – 12:00	Writeshops and presentations on enhanced/revise syllabi on ECE	Component 3 CSG Mhawi Rosero and Lara Recto
2:30 – 3:30		
<b>Day 3 (October 13)</b>		
<i>Component 2 only</i>		
9:00 – 9:10	Opening Program Message	RCTQ
9:10 – 10:30	Plenary Session on the Structure of Observed Learning Outcomes (SOLO) Framework	<b>Dr. John Pegg</b> Director, UNE-SIMERR
1:30 – 2:30	Workshop on the SOLO framework	Component 2 CSG <b>Dr. Levi Elipane</b>
<b>Day 4 (October 14)</b>		
<i>Component 2 only</i>		
9:00 – 10:30	Writeshops on LET item writing	Component 2 CSG <b>Dr. Levi Elipane</b>
1:30 – 2:30		
<b>Day 5 (October 18) and Day 6 (October 19)</b>		
<i>All components</i>		
8:00 – 5:00	Asynchronous writeshops on all component outputs	C1, C2, and C3 CSGs
<b>Face-to-face in Davao City (October 24 to 28, 2022)</b>		
<b>Day 0 (October 23): arrival/check-in</b>		
<b>Day 1 (October 24)</b>		
8:00 – 8:30	Preliminaries and Opening Program	RCTQ
8:30 – 8:45	Message Photo Opportunity	<b>DG Marjuni M. Maddi</b> Director General
8:45 – 9:00	Overview of the Activity	<b>Dr. Levi E. Elipane</b> Project Leader RCTQ Senior Program Mgr
9:00 – 5:00	Breakout Writeshops C1: FDMs and sample course syllabi C2: LET program and test C3: enhanced/revise syllabi	Component Specialist Groups with the project team
<b>Day 2 (October 25), Day 3 (October 26), and Day 4 (October 27)</b>		
8:00 – 5:00	Breakout Writeshops (continuation)	CSGs w/ the project team
<b>Day 5 (October 28)</b>		
8:00 – 12:00	Breakout Writeshops (continuation)	CSGs w/ the project team
12:00 – 1:00	Lunch and prayer	
1:00 – 2:30	Presentation of Outputs (per breakout) Giving of Feedback	Component Specialist Groups
2:30 – 3:00	Closing Program Agreements and Ways Forward	RCTQ