



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 1167
 Series of 2022

RELEASED

BY: Hajir
 DATE: OCT 12 2022
 TIME: 8:35 A.M
 Ctrl. No. 2022-10-013

TO : **ABDULLAH P. SALIK, JR.**, Director General for Basic Education
YUL ADELFO D. OLAYA, Chief, Curriculum and Instructions Division
MARGIE PENDULAT, Chief, Quality and Assurance
ALL BUREAU DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : 
MOHAGHER M. IQBAL
 Minister



Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
RELEASED
 By: HAYDEKA A. ABDUL
 Date: OCT 17 2022
 Time: 8:55 A.M
 Control No. 2022-10-613

SUBJECT : **INCEPTION PLANNING FOR IN-SERVICE TRAINING PROGRAM**
 DATE : October 7, 2022

1. Studies show that teachers are the most important factor in providing quality education to learners and that supporting the professional development of teachers will contribute to the improvement of education systems (European Training Foundation, 2013). Improving learning performance has been shown to be directly related to teacher competency, values, and attitudes, which are critical in providing quality education services.
2. The Ministry of Basic, Higher and Technical Education (MBHTE) pursued the development of the Bangsamoro Teachers' Professional and Moral Development Standards (BTPMD) as an initial step toward improving teaching quality. The BTPMD standards are contextualized versions of the Philippine Professional Standards for Teachers (PPST) that considered the need to, "institutionalize an education framework that is relevant and responsive to the needs, ideals, and aspirations of the Bangsamoro people."
3. With this, the MBHTE, through the Basic Education subsector, will organize an **Inception Planning for MBHTE's In-service Training Program** in collaboration with the Education Pathways to Peace in Mindanao (Pathways) envisioned to be divided according to the below key stages and will focus on strengthening identified learners skills:

- Stage 1: Kindergarten to Grade 3 (literacy, numeracy and socio-emotional learning) in support of the implementation of the 5Bs program
- Stage 2: Grades 4 to 6 (Science, Math, Araling Panlipunan, English, and Filipino)
- Stage 3: Junior High School (Science, Math, Araling Panlipunan, English and Filipino)
- Stage 4: Senior High School (STEMM, GAS)





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4. This planning workshop has the following objectives:
 - a. Agree on the project management structure that will be set up and identify members internal (including the technical, operations/admin, and Bureaus) and external (resource persons, education partners) to MBHTE that will support the operationalization of the In-service program
 - b. Level off understanding of the roles and functions of the project management team members
 - c. Validate and agree on the In-service program detailed implementation/catch-up plan and spending modalities
 - d. Formulate the monitoring and evaluation plan (at a minimum to reflect the indicators, definition, mode of data collection, tools, frequency, and timeframe)
 - e. Identify prerequisites and requirements for the effective implementation of the catch-up plan
5. This will be a four-day activity inclusive of the travel time that will be held on **October 12-15, 2022** in Cotabato City, the specific venue is yet to be fixed.
6. Travel expenses and per diem of the participants from the SDOs and the management team from the MBHTE-Central Office to and from the venue, food, and accommodation shall be charged to Pathways' funds subject to usual auditing rules and regulations. Keep the necessary documents for the reimbursement process.
7. Kindly refer to the attachment for the list of participants and workshop schedule details.
8. Should you have any concerns or other inquiries, kindly contact Ms. Najma Dimaporo, Teaching Aide Specialist, through mobile no. 0966-567-5472.
9. For immediate dissemination and compliance.

ANNEX A. List of Participants

MBHTE-CENTRAL OFFICE	
Basic Education Sub-sector	
Abdullah Salik, Jr., JD	Director General, Basic Education
Johnny Balawag	Director, Bureau of Basic Education
Daud Kadon	Director, Bureau of Alternative Learning System
Alkhan Sangkula	Director, Bureau of Special Education
Judith Caubalejo	Director, Bureau of Indigenous People's Education
Thong Amino	Director, Bureau of Physical Education and Sports Development
Jourdan Pangilan	Chief, PPRD
Samira Monib	Chief, Administrative Division
	Procurement Division
Yul Adelfo Olaya	Chief, Curriculum and Instructions Division
Margie Pendulat	Chief, Field Operations
Norilyn Sabdulla	Regional Assessment Officer, Field Operations
Nor-ain Sani	Regional Assessment Officer, Field Operations
Alizabrie Sungka	Chief, School Management Division
Ammier Dodo	Consultant, Curriculum and Instructions Division
Abdulbasit Talicop	Education Program Specialist II
Carmel Dedoro	Education Program Specialist
Mirasol Dedoro	Education Program Supervisor
Saada Tubing	Education Program Supervisor
Aura Abarico	Regional Program Coordinator
Welma Vertido	Regional Program Coordinator
Najma Dimaporo	Regional Program Coordinator
Imelda Sombrito	Regional Program Coordinator
Elma Maliga	Education Program Supervisor
Mohammad Faisal Dimalen	Regional Program Coordinator
Abolais Palagawad Jr.	Computer Specialist
Mohtar Salik	DGME
Maimona Bayan	DGME
SCHOOLS DIVISION OFFICE	
Cotabato City	
Dr. Sarapia G. Talapas, Alhadja	Schools Division Superintendent
Dr. Rachele Amando	English Coordinator
Special Geographic Area	
Dr. Edgar S. Sumapal	Schools Division Superintendent
Abdulsamad Maisalat	CID Chief
Maguindanao I	
Bai Meriam A. Kawit, Alhadja	Schools Division Superintendent
Florida Maddie	CID Chief
Maguindanao II	
Dr. Alma M. Abdula-Nor	Schools Division Superintendent
Dr. Abdula Esmael	CID Chief
Lanao del Sur I	
Dr. Sahanee M. Sumagayan	Schools Division Superintendent
Dr. Jamira Sarip	CID Chief
Lanao del Sur II	

Dr. Rubina M. Makabunar	Schools Division Superintendent
Dr. Caroline Marohom	CID Chief/ELN Coordinator
Marawi City	
Dr. Anna Zenaida A. Unte-Alonto	Schools Division Superintendent
	CID Chief
Lamitan City	
Dr. Myra B. Mangkabung	Schools Division Superintendent
Dr. Panang Malabon	CID Chief
Basilan	
Dr. Tim U. Sanchez	Schools Division Superintendent
Dr. Noel Notario	CID Chief
Sulu	
Dr. Kiram K. Irlis	Schools Division Superintendent
Dr. Dolores Gonzalo	CID Chief
Tawi-Tawi	
Dr. Lermalyn A. Jalas-Sangogot	Schools Division Superintendent
Dr. Abdurizal Aripin	CID Chief

ANNEX B. Workshop Schedule

Day and Time	Topic/Session	Facilitator
Day 1 (October 12, 2022)		
PM	Travel Time, Arrivals and Registration	Secretariat
3pm – 4:30pm	Opening Program Invocation/Dua National Anthem BARMM Hymn Opening Remarks/Message	Welma Vertido <i>Education Program Specialist II Curriculum and Instructions Division</i> Abdullah P. Salik, Jr., JD <i>Director General Basic Education sub-sector</i>
	Levelling Off Expectations	Welma Vertido <i>Education Program Specialist II Curriculum and Instructions Division</i>
	Direction Setting, Presentation of Workshop Objectives and 3-day Schedule	Yul Adelfo Olaya <i>Chief, Curriculum and Instructions Division</i>
	Admin/Finance and Security Orientation	Jane Mondares <i>Program Officer Pathways</i>
4:30pm – 5pm	Session 1. Snapshot of the In-service Training Program Rationale Program Objectives Program Components/Phases/Activities Targets and Focus	Yul Adelfo Olaya <i>Chief, Curriculum and Instructions Division</i>
Day 2 (October 13, 2022)		
8:30am – 9am	Preliminaries	

9am – 12nn	<p>Session 2. Taking a Deep Dive on the Work Ahead Presentation of the Detailed Implementation Plan with the corresponding timeline (40mins) Overview of the Budget (20mins) Facilitated Workshop Discussion: Inputs and Comments from the Participants on the DIP, Capacity Development for Teachers from an Inclusion Perspective, Identification of Operational and Technical Requirements and/or Prerequisites; Formulation of Risks and Mitigation Measures (1hour and 20mins) Presentation of Workshop Outputs (40mins)</p> <p>Outputs of this session: agreed detailed implementation plan, technical and operational requirements, registry of risks and mitigation measures</p>	MBHTE with support from Pathways
12nn – 130pm	Lunch Break	
130pm – 430pm	<p>Session 3. Getting Ourselves Organized Presentation of the Proposed Project Management Structure, Roles and Functions (40mins) Facilitated Discussion/Workshop: Inputs and Comments from the Participants on the proposal (1hour and 20mins) Identification of the Project Management Team Members and agreements (1 hour)</p> <p>Output of this session: agreed visual diagram of the project management structure with identified team members at different levels of MBHTE (region, division), elaboration of the roles and functions</p>	MBHTE with support from Pathways
430pm – 500pm	End of Day Check In and Announcements	Secretariat
Day 3 (October 14, 2022)		
830am – 9am	Management of Learning	Participants
9am - 12nn	<p>Session 4. Monitoring Progress and Measuring Outcomes/Success Presentation of the Proposed Monitoring and Evaluation Approach (40mins) Facilitated Discussion/Workshop: Defining indicators of success and outputs (1hour and 20mins) Identification of the Project Management Team Members and agreements (1 hour)</p> <p>Output of this session: M&E plan</p>	MBHTE with support from Pathways
12nn – 130pm	Lunch Break	
130pm – 3pm	Session 5. Action Planning and Immediate Next Steps	MBHTE
3pm – 4pm	Evaluation and Closing	MBHTE