



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 1291
Series of 2022

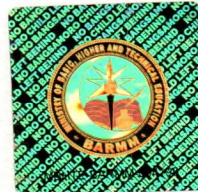
RELEASED

BY: Nadiyah
DATE: NOV 04 2022
TIME: 4:39 pm
Ctrl. No. 2022-11-061

TO : **HARON S. MELING**, Deputy Minister
ABDULLAH P. SALIK, JR., Director General for Basic Education
TAHIR G. NALG, Director General for Madaris Education
MARJUNI M. MADDI, Director General for Higher Education
RUBY A. ANDONG, Director General for Technical Education
ALFHADAR J. PAJIJI, Chief, DRRM & Education Summit Focal

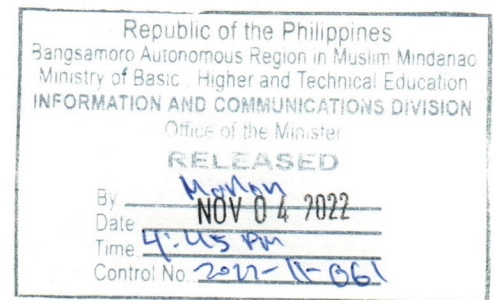
ATTENTION : **ALL SCHOOLS DIVISION SUPERINTENDENTS**
ALL OTHERS CONCERNED

FROM : 
MOHAGHER M. IQBAL
Minister

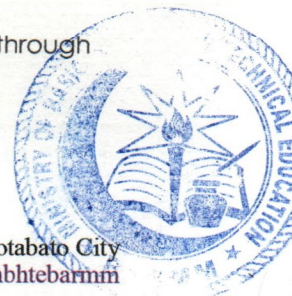


SUBJECT : **PRE-SUMMIT ORIENTATION**

DATE : November 4, 2022



1. In preparation for the upcoming First BARMM Education Summit, the MBHTE, with support from Pathways and UNICEF, shall conduct a **Pre-Summit Orientation** on **November 7, 2022, via Zoom** using this link <https://unicef.zoom.us/j/98915558412>, at **9:00 AM to 12:00 NN**.
2. The purpose of this orientation is to:
 - a. familiarize the developed Facilitators' Guide in conducting the Pre-Summit Workshop through live demonstration; and
 - b. agree and finalize the schedules for Municipal, City, and Provincial Level Pre-Summit Workshops.
3. The pre-summit orientation shall be **participated by the MBHTE regional personnel assigned for the pre-summit activities, all Schools Division Superintendents, ASDS, and EPS** who will be leading and facilitating the Municipal, City, and Provincial Pre-Summit Workshops from November 7-30, 2022. (Please see attached proposed schedules in Annex A)
4. For additional reference and advance information, please see the attached **Pre-Summit Facilitators' Guide (Annex B)**, and **Indicative Municipal, City, and Provincial Pre-Summit Program (Annex C)**.
5. Should you have queries or concerns, you may reach out to Alfhadar Pajiji through mobile no. 09176326465.
6. For information, dissemination, and compliance.



ANNEX A. Proposed Pre-Summit Schedules

	Activities	Timeframe	Venue	MBHTE Participants	Focal Persons
1	Municipal LSB Pre-Summit Workshop	7-16 November 2022 <i>Note: This must be conducted prior to the Provincial Pre-Summit activities of the respective provinces.</i>	Municipalities		Municipal School Boards: Mayor, MBHTE SDS/PSDS, MILG-MLGOO and MSSD-MSWO
2	Provincial LSB Pre-Summit Workshop				City/Provincial School Boards
	Cotabato City	7 November 2022	TBD	Dir. Kadon / Sir Alizabrie / Dr. Anwar / Sir Aleelf Pulong	
	Special Geographic Area (63 barangays)	9 November 2022			
	Maguindanao 1&2	30 November 2022	TBD	Dir Judith / Ma'am Margie / Ma'am Gizeel / Ma'am Imelda	
	Marawi City	18 November 2022	TBD	Dir Amino / Sir Raffy / Sir Rowel / Sir Raf Sala	
	Lanao del Sur	19 November 2022 (Sat)	TBD	Dir Amino / Sir Raffy / Sir Rowel / Sir Raf Sala	
	Tawi-Tawi	22 November 2022	TBD	Dir. Balawag / Sir Abe / Sir Coy / Sir Abulais Palagawad, Jr. / Dr. Najed Macarimbang	

			/ Atty. Hamida Mantikayan	
	Lamitan City	24 November 2022	TBD	ASec Paj / Sir Benjie / Sir Faizal / Atty. Mojahid Guro
	Basilan	25 November 2022	TBD	ASec Paj / Sir Benjie / Sir Faizal / Atty. Mojahid Guro
	Sulu	28 November 2022	TBD	Dir. Khan / Ma'am Carmel / Sir Ali Anso
3	BARMM Education Summit	5-6 December 2022	SMX Convention Center , SM Lanan g, Davao City	BARMM Regional Government Agencies Concerned

Annex B. Pre-Summit Workshop Facilitators' Guide

BARMM Education Summit: Envisioning the Learners Success for the Emerging Learning Future

Pre-Education Summit Workshops

Rationale:

The pre-summit workshop is an integral part of the BARMM Education Summit. The pre-workshop is designed to ensure that education stakeholders, especially the local school boards, can meaningfully discuss and contribute to the objectives and success of the Summit. At the pre-summit, the stakeholders are expected to generate contextualized and localized programs and policies that will be elevated to the Education Summit.

Objectives:

The overall objective of the pre-summit is for the provincial, city, and municipal local school boards and other education stakeholders to come up with agreements on programs and policy recommendations that will be presented during the formal summit. Specifically, the pre-summit is intended to define the following:

1. A vision for a successful Bangsamoro 21st century learner across the education continuum.
2. Agree on proposed policy and program measures that the 4 MBHTE sub-sectors will undertake individually (concentrated programs) and collectively (common programs).
3. Solicit and agree on stakeholders and MBHTE co-created programs and policies.

Target Participants:

The pre-summit participants is composed of local government, MBHTE, the MILG, and other stakeholders.

1. LGU – the LGU contingent is headed by the local chief executive (LCE), the members of the local school board, Sangunian Bayan member chair of the education committee, and other representative the LCE deemed necessary.
2. MBHTE – the MBHTE representatives will come from the 4 sub-sectors as applicable. For coordination purposes, the Schools Division Superintendent (SDS) will lead the MBHTE participants. Representatives from local Madaris, Higher Education Institution, and Technical Education and Skills Development (TESD) are also key participants to the workshop.
3. MILG – the MILG participants will be headed by the Local Government Operation Officers (LGOO) assigned to the locality and other members.
4. Private sector and other stakeholders.

General Steps for the Workshop Proper

A. Workshop 1: Vision for Learners Success

1. The workshop will be co-led by the LCE and the SDS as co-chairs of the Local School Board. The LCE can deliver a brief update on the LGU program and support to the education sector. Key issues can also be raised for everyone to appreciate the context of the education services in the locality.

2. The SDS will deliver key updates on behalf of the MBHTE contingent. Among the key highlight for the MBHTE should include the unified and integrated system, the madrasah education, Bangsamoro Education Code, Learning Recovery Program, among others.
3. The MILG can also provide updates from the local government sector.
4. The SDS, or the representatives of the MBHTE region, will explain the objectives and process of the workshop.
5. The MBHTE (SDS or regional representatives) introduces the two workshop templates and the expected outputs.
6. Participants will be divided into 4 sub-sectors (basic education including ECCD, Madrasah, Higher, and Technical Education. Each sub-groups will assign a facilitator and a documenter.
7. Each group will discuss the vision for Bangsamoro Learners Success based on the success domains as listed in the template. The dimensions cover the following elements:

Elements:

- a. Shift of focus from student-centered to **student success centered**
- b. Two-track of traditional academic excellence and student wellbeing (holistic development)
- c. Treading of local and global pipelines of workforce development
- d. Variables for education demand analysis (family, individual, economy, structure)
- e. Moral and values development.

Workshop Template 1: Vision for a Learners Success

Learners' Success Dimension	Basic Education	Madrasah Education	Higher Education	Technical Education
Intellectual Dimension				
Emotional Dimension				
Occupational Dimension				
Financial Dimension				
Environmental Dimension				
Moral dimension				

8. Each group is given 30 to 45 minutes to brainstorm the vision of learners' success. The facilitator should encourage everyone in the group to share ideas. No shooting down of ideas. Everyone is free to share inputs verbally or through a metacards. The sub-group facilitator consolidates the output and facilitate the discussion to a common description of leaners success for each sub-sector.
9. Each group presents their respective workshop output. Clarifications will be entertained after all the group have presented their workshop results.
10. Main facilitator (SDS or MBHTE Regional representative) summarizes the workshop 1.

B. Workshop 2: Developing Strategies and Approaches towards Learners Success

1. Main facilitator explains the next workshop which focuses on defining approaches and strategies to reach the vision for Learners Success.
2. Facilitator explains that to reach the vision for Learners Success, it is imperative that stakeholders work together. The MBHTE integrated and unified education system presents an opportunity to look at and be aware of the interconnectedness of

learning from ECCD to basic education, to technical education, to higher education and madaris education. The BARMM educational system presents a great potential to create a better future for the Bangsamoro. In the light of digital age, stakeholders can have access to better knowledge. And there are tools available for stakeholders to collaborate.

3. Facilitator presents the three (3) Cs tool for developing strategies and approaches towards Learners Success:
 - a. **Common Approaches** – these are strategies and programs that are common for all levels and shared by 4 directorates. Basic examples are Peace Education and engagement of education community as outlined in the Bangsamoro Education Code. These programs are common programs shared by all education sub-sectors. The common approaches is geared the goal of strengthen education as a public common good. Education builds common purposes and endeavors as shared by all (UNESCO, 2020).
 - b. **Concentrated Approaches** – these are strategies and programs that are focused on demand-driven knowledge with strongest needs in each sub-sector. A focus-oriented approach highlights searching for solutions rather than on the problems for a specific area of concern. These programs can be found in the school improvement plans or education plans of the local school board.
 - c. **Co-created approaches**
 - Engagement of actors to participate in the design and delivery of services for solving problems and seeking opportunities to produce a mutually valued outcome or product.
 - Close collaboration between learners and teachers aimed to improve teaching and curricula and helps build relationships between students and learners.
4. Facilitator explains the core areas of activities that MBHTE do, i.e., teaching, research, professional development, etc. Ask participants to identify other areas of work.
5. Participants will be divided into sub-groups. Participants will identify the three approaches of working together across the sub-sector per work area.

CO-Created Programs

What we do?	Basic Education	Madrasah Education	Higher Education	Technical Education
Teaching and learning	<ul style="list-style-type: none"> • Common: • Concentrated: • Co-created: 	<ul style="list-style-type: none"> • Common: • Concentrated: • Co-created: 	<ul style="list-style-type: none"> • Common: • Concentrated: • Co-created: 	<ul style="list-style-type: none"> • Common: • Concentrated: • Co-created:
Research				
Professional Development				
Community Engagement				
Home Learning				

Policy				
Local School Board Support				
Other Works Areas				

6. Each group is given 30 to 45 minutes to brainstorm the vision of learners' success. The facilitator should encourage everyone in the group to share ideas. No shooting down of ideas. Everyone is free to share inputs verbally or through a metacards. The sub-group facilitator consolidates the output and facilitate the discussion to a common description of learners success for each sub-sector.
7. Each group presents their respective workshop output. Clarifications will be entertained after all the group have presented their workshop results.
8. Main facilitator (SDS or MBHTE Regional representative) summarizes the workshop 2.

Annex C. Indicative Pre-Summit Program

Time	Activity	Facilitator
8:00 – 8:30 AM	Preliminaries <ul style="list-style-type: none"> • Opening prayer • National Anthem • Bangsamoro Hymn • Introduction of Participants • Welcome Message 	Organizers SDO Information Officer Prov/City/Mun Administrator
8:30 – 8:50 AM	Overview and objectives of the activity	SDO Planning Officer
8:50 - 9:50 AM	Session 1: Children's Views on BARMM Education <ul style="list-style-type: none"> • Presentation of the TES Consultation with adolescents and youth output • Presentation of Education Situation in the Province 	SDS
9:50 – 10:00 AM	Keynote Message	Provincial Governor / Mayor
10:00 – 11:00 AM	Session 2: The Learners' Success <ul style="list-style-type: none"> • Workshop on defining successful learning based on the Learners' Success Dimensions 	SDS / ASDS
11:00 – 11:30 AM	Presentation of Outputs	
11:30:00 – 1:00 PM	LUNCH BREAK	
1:00 - 2:00 PM	Session 3: Developing Strategies and Approaches towards Learners' Success <ul style="list-style-type: none"> • Workshop on identification of Common, Concentrated and Co-created approaches and programs 	SDO & Provincial Planning Officer
2:00 – 2:30 PM	Presentation of Outputs	
2:30 - 3:30 PM	Session 3: Building Collaboration and Strategic Partnerships <ul style="list-style-type: none"> • Workshop Activity on Building Collaboration and Strategic Partnership • Work Planning 	SDS/ASDS and P/C/M PDO
3:30 – 4:00 PM	Presentation of Outputs	
4:00 – 4:30 PM	Synthesis and Ways Forward	SDS
4:30 – 4:45 PM	Closing Remarks	SP/SB on Education
4:45 – 5:00 PM	Photo Opportunity	
5:00 PM	End of the Pre-Summit Activity	