

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Cangsamoro Autonomous Region in Muelim Mindanao Ministry of Basic, Higher and Technical Education

OFFICE OF THE MINISTER

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Office of the Minister

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No. 1301 Series of 2022

TO

ALL SCHOOLS DIVISION SUPERINTENDENTS DIVISION ALS FOCAL PERSONS

ALS TEACHERS

FROM

SUBJECT

DATE

:

MONITORING AND TECHNICAL ASSISTANCE FOR ALTERNATIVE LEARNING SYSTEM (ALS) TEACHERS ON THE IMPLEMENTATION OF ALS PROGRAMS

IQBA

November 4, 2022

 In consonance with the targets set by the Bureau of Alternative Learning System (BALS) for the Calendar Year 2022, the Bureau shall conduct monitoring and technical assistance for Alternative Learning System (ALS) teachers on the implementation of ALS programs in this region.

- 2. The activity aims to:
 - a. monitor the implementation of ALS;
 - b. provide necessary technical assistance to carry out the standard implementation of the program; and
 - c. recognize trends and emerging challenges for appropriate interventions.
- 3. The activity will be conducted in three (3) phases:
 - a. Classroom Observation (actual teaching observation)
 - b. Post-Observation Conference (provision of technical assistance)
 - c. Focal Group Discussion with ALS teachers (identifying challenges on program implementation and discussing appropriate interventions)
- 4. The schools division offices (SDOs), through the Division ALS Focal Person, shall identify two (2) ALS learning centers for the activity:
 - a. one (1) community-based ALS learning center
 - b. one (1) school-based learning center.
- 5. Further, the SDOs are directed to encourage the participation of one (1) representative from the Curriculum and Instruction Division (CID) during the conduct of the monitoring. School heads are also encouraged to join school-based ALS learning centers.
- 6. Attached are the monitoring tool and schedule of the activity.

7. Should you have concerns or other inquiries, kindly contact Mohammad Faisal K. Dimalen at mobile no. 0995-743-3153.

8. For information and guidance.

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education INFORMATION AND COMMUNICATIONS DIVISION Office of the Minister

Control No. 202



DIRECTIONS FOR THE OBSERVER: 1. Rate each indicator on the checklist according to how well the teacher performed during the classroom observation. Mark the appropriate column with a (\checkmark) mark. 2. Each indicator is assessed on an individual basis, regardless of its relationship to other indicators.

Rating	Description
4	The teacher performs the highest standards of practice in performing his/her
	functions as a facilitator of learning in terms of the given indicator.
3	The teacher exhibits advanced skills in performing his/her functions as a facilitator
	of learning in terms of the given indicator.
2	The teacher is professionally independent in performing his/her functions as a
	facilitator of learning in terms of the given indicator.
1	The teacher demonstrates basic knowledge in performing his/her functions as a
	facilitator of learning in terms of the given indicator.

The teacher	4	3	2	1	Observation notes	Technical Assistance
Applies knowledge of content within and across curriculum teaching areas						
Uses a range of teaching strategies that enhance learner achievement in literacy and/or numeracy skills						
Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills						
Manages classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments						
Manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments						

Uses differentiated, developmentally appropriate learning experiences to address learners' gender, needs, strengths, interests and experiences	
Plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts	
Selects, develops, organizes, and uses appropriate teaching and learning resources, including ICT, to address learning goals	
Designs, selects, organizes, and uses diagnostic, formative and summative assessment strategies consistent with curriculum requirements	

Signature over Printed Name of the Teacher

Signature over Printed Name of the Observer

Schedule:

Team	Team	November 22, 2022	November 23, 2022	
Team 1	Mohammad Faisal Dimalen Julasad S. Arsad Rolen Grace Sarail Division ALS Focal Person 1 CID representative	SDO SGA SDO Cotabato City	SDO LDS 1	
Team 2	Dir. Daud D. Kadon Bainaut M. Salazar Jihan Dilawanen Division ALS Focal Person 1 CID representative	SDO Maguindanao 1	SDO LDS 2	
Team 3	Ahmad Aleef J. Pulong Nur-ain P. Igasan Joharodin A. Dimalen Division ALS Focal Person 1 CID representative	SDO Maguindanao 2	SDO Marawi City	

Team	December 11 - 13, 2022	December 14 - 16, 2022	December 17 - 19, 2022
Dir. Daud D. Kadon Mohammad Faisal Dimalen Ahmad Aleef J. Pulong Julasad S. Arsad Rolen Grace Sarail Bainaut M. Salazar Division ALS Focal Person 1 CID representative	SDO Tawi-Tawi	SDO Basilan SDO Lamitan	SDO Sulu