

## Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



## Office of the Minister

Tenesentoro Autonomeus Region in Muslim Mindanzo fáin stry of Basic, Higher and Technical Education OFFICE OF THE MINISTER

**REGIONAL MEMORANDUM** 

No. <u>009</u> Series of 2023

TO :

FROM

**SUBJECT** 

ABDULLAH P. SALIK, JR., Director General for Basic Education

ALKHAN U. SANGKULA, Ph.D., Director I, BSPED

ALL SCHOOLS DIVISION SUPERINTENDENTS

Republic of the Philippines gsamoro Autonomous Region in Muslim Mindanao ustry of Basic , Higher and Technical Education ORMATION AND COMMUNICATIONS DIVISION Office of the Minister

RELEASED HAVIER A ARDIII

DESIGNATION OF DIVISION SPECIAL EDUCATION (SPED) FOCALS

DATE: January 4, 2023

 To ensure that learners with disabilities develop their full potential toward selfsufficiency, the Ministry of Basic, Higher and Technical Education (MBHTE) hereby designates the following personnel as Division Special Education (SPED) Focal, effective immediately:

Name	Division
Safiya Sugala-Unggas	Regional SPED Focal
Omar H. Gani	Deputy Regional SPED Focal
Nida O. Padrique	Cotabato City SPED Focal
Gemma P. Tayuan	SGA SPED Focal
Wilma Grace P. Rivero	Maguindanao 1 SPED Focal
Bai Am M. Lauban	Maguindanao 2 SPED Focal
Nobaisah B. Ibrahim	LDS 1 SPED Focal
lyasmen D. Dandamun	LDS 2 SPED Focal
Shahira B. Lucman	Marawi City SPED Focal
Ma. Cristina T. Delos Santos	Lamitan City SPED Focal
Glyndale B. Aguillos	Basilan SPED Focal
Kerwin C. Asid	Sulu SPED Focal
Rajis S. Abdulwahid	Tawi-Tawi SPED Focal

- This designation shall remain in full force and effect for one (1) year from issuance
  unless sooner revoked by competent authority. It shall likewise modify, amend,
  and/or repeal all other issuances inconsistent herewith.
- The current acting Division SPED Coordinators whose names don't appear in this
  memorandum are required to coordinate with the newly designated focal for the
  smooth transition of all SPED data and other properties.
- It is understood that the governing provisions under RA 11650 are maintained and respected by giving emphasis on the importance and recognition of the rights of learners with disabilities.
- 5. For information and strict compliance.

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