



**Republic of the Philippines**  
**Bangsamoro Autonomous Region in Muslim Mindanao**  
**Ministry of Basic, Higher and Technical Education**  
 Cotabato City



**Office of the Minister**

**REGIONAL MEMORANDUM**

No: 232  
 Series of 2023

Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 OFFICE OF THE MINISTER

**RELEASED**

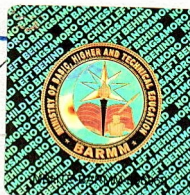
BY: Hjnr  
 DATE: 24 MAR 2023  
 TIME: 2:20 P.M  
 Ctrl. No. 2023-03-184

TO : **ABDULLAH SALIK, JR.**  
 Director General, Basic Education

**BAI MERIAM KAWIT AL-HADJA**  
 Schools Division Superintendent  
 Maguindanao I

**ALL CONCERNED PERSONNEL**

FROM : Mohagher M. Iqbal  
 Minister



Republic of the Philippines  
 Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 INFORMATION AND COMMUNICATIONS DIVISION  
 Office of the Minister  
**RELEASED**  
 By: Moulon  
 Date: MAR 24 2023  
 Time: 2:30 PM  
 Control No. 2023-03-184

SUBJECT : **INTERVIEW FOR THE CONDUCT OF STUDY ON UNDERSTANDING THE IMPACT OF COVID-19 ON LEARNING IN SUB-POPULATIONS OF THE PHILIPPINES – A BACKGROUND STUDY TO INFORM SEA-PLM 2024 (RFPS)**

DATE : 22 MARCH 2023

1. The Australian Council for Educational Research (ACER), one of the world's leading educational research centers. Our mission is to create and promote research-based knowledge, products and services that can be used to improve learning across the lifespan. We are also an official partner of the United Nations Educational, Scientific and Cultural Organization (UNESCO) and supported by the Australian Government.
2. Thus, together with the United Nations Children's Fund (UNICEF), a study shall be conducted with the title "Understanding the impact of COVID-19 on learning in sub-populations of the Philippines – A background study to inform SEA-PLM 2024 (RFPS)"
3. This study aims to explore the impact of COVID-19 on elementary school learners across a range of contexts in the Philippines. The study proposes





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a simulation approach by taking existing data from the UNICEF Philippines Early Childhood Education Kindergarten to Grade 4 Longitudinal Study, ILSA data before the pandemic, and current international estimates on COVID-19 learning gaps to quantify the impact of the pandemic on children's educational outcomes and development.

4. In addition, interviews with purposively selected students and teachers from a range of various groups will help substantiate the quantitative data, while addressing a large gap in COVID-19 related research - the voices of children and teachers as those strongly affected. The schedule of the interviews and the selected student's home visit will be **between March 13-30, 2023**.
5. The interviews will be conducted on following target learning institutions:
  - a) **Esteban Abada Elementary School, Quezon City, NCR**
  - b) **Magkaya Elementary School, Buenavista, Bohol, Region VII**
  - c) **Linantangan Elementary School, Mamasapano, Maguindanao, BARMM**
6. The findings will help understand the extent of the impact of the pandemic on teachers and students and identify opportunities to support learning and education equity for the most disadvantaged students. Results of the study will be used as reliable background to understand the impact of COVID-19 on the Department of Education (DepEd) for the national preparation of SEA-PLM2024 for the Philippines.
7. In view of this, the Ministry is hereby endorsing the aforementioned schools as well as the teachers and students that will be taking part in this study.
8. If you have further questions of concerns, please feel free to reach out to the local project manager Hilson D. Garcia through [jam.h.garcia@gmail.com](mailto:jam.h.garcia@gmail.com) and mobile number +639054672600.
9. For information and compliance.