



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

REGIONAL MEMORANDUM

No. 245
 Series of 2023

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

RELEASED

TO : **PROF. TAHIR G. NALG, MAIS**
 Director General for Madaris Education

BY: Hajir
 DATE: 24 APR 2023
 TIME: 9:45 AM
 Ctrl. No. 2023-04-240

ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL MADARIS DIVISION SUPERVISORS
ALL DISTRICT COORDINATORS
PRINCIPALS OF PUBLIC SCHOOLS
PRINCIPALS OF PRIVATE MADARIS
ALL OTHERS CONCERNED

Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
RELEASED
 By: Makhan
 Date: APR 24 2023
 Time: 9:50 AM
 Control No. 2023-04-240

FROM : Mohagher M. Iqbal
 Minister



SUBJECT : **CORRIGENDUM TO THE MBHTE REGIONAL MEMORANDUM NO. 259**
SERIES OF 2023

DATE : April 12, 2023

1. This has reference to the issued MBHTE Regional Memorandum No. 259, series of 2023 dated March 31, 2023, regarding the **Designing and Trialing of Learning Resource (LR) and Learning and Development (L&D) Systems to Support Teacher Development in Madaris Education (ISAL Teachers)**.
2. Please be informed that the following personnel from the MBHTE are requested to participate in the LR and L&D project activities from April to June 2023:

NAME	OFFICE
Haron Salah	ICT Unit, MBHTE
IPEd Representative	IPEd Bureau, MBHTE
SPED Representative	SPED Bureau, MBHTE
Abdulkahar A. Guiambangan	DGME
Abdulgafur I. Abdulhamid	DGME
Husain Ambuyuh Awwalin	SDO Lamitan City

3. Transportation, accommodation, meals, and other expenses incurred for this activity shall be covered by the PNU RCTQ, subject to government accounting and auditing rules and regulations.
4. For information, guidance, and compliance.





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REGIONAL MEMORANDUM

No. 259
 Series of 2023

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

RELEASED

BY: Hypin
 DATE: 05 APR 2023
 TIME: 8:05 Am
 Ctrl No: 2023-04-039

TO : **PROF. TAHIR G. NALG**
 Director General for Madaris Education

ABDULLAH P. SALIK, JR.
 Director General for Basic Education

MARJUNI M. MADDI
 Director General for Higher Education

ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL MADARIS DIVISION HEADS
ALL CONCERNED ISAL TEACHERS-ASAATIDZ
PRIVATE MADRASAH TEACHERS
ALL OTHERS CONCERNED

Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
RELEASED
 By: Sevick
 Date: APR 05 2023
 Time: 10:10 AM
 Control No: 2023-04-039

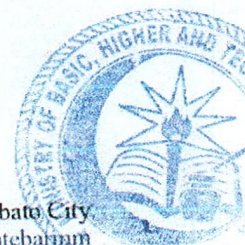
FROM : **MOHAGHER M. IQBAL**
 Minister



SUBJECT : **DESIGNING AND TRIALLING OF LEARNING RESOURCE (LR) AND
 LEARNING DEVELOPMENT (L&D) SYSTEMS TO SUPPORT TEACHER
 DEVELOPMENT IN MADARIS EDUCATION (ISAL TEACHERS)**

DATE : March 31, 2023

1. The Australian Government, through the Education Pathways to Peace in Mindanao (Pathways) in collaboration with the Philippine National Research Center for Teacher Quality (RCTQ), is currently working with the Ministry of Basic, Higher and Technical Education (MBHTE) on the *Learning Development (L&D) and Learning Resource (LR) Systems Trial to Support Teacher Development in Madrasah Education (ISAL Teachers)*. The project aims to develop comprehensive, inclusive, and adaptive needs and standards-based Teacher Development program/intervention and resources for Islamic Studies and Arabic Language (ISAL) and private madrasah teachers.
2. The RCTQ, a partnership between the Philippine Normal University (PNU), and the University of New England (UNE) - Australia through the SiMERR National Research Centre, established a consortium in support of the project. Consortium partners include PNU, UNE, Mindanao State University (MSU), Western Mindanao State University (WMSU), and Cotabato State University (CSU).





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3. The project has three components and includes the following sub-components:

	Sub-components
Component A	1A. Learning Resource Systems design and trial
Component B	<ul style="list-style-type: none">• 1B. Learning and Development (L&D) Systems design and trial• 2B. Capacity building of regional and division personnel in the trial of selected sub- systems• 3B. Development of professional development (PD) plans• 4B. Development, trial and evaluation of selected PD interventions• 5B. Elaboration of professional standards
Component C	<ul style="list-style-type: none">• 1C. Development of a two-track professionalization program to address needs of ISAL teachers• 2C. Technical assistance to the DGME in formulating, together with other national and regional government agencies, policies and other appropriate processes to support the professionalization of currently deployed ISAL teachers in BARMM

4. With this, the Directorate General for Madaris Education is requested to nominate personnel to serve as Component Specialist Group (CSG) Members for the project. List of CSG members will be released in a separate memorandum once finalized.
5. Nominated CSG Members from the Directorate General for Madaris Education (DGME) will be joined by counterparts from partner teacher education institutions.
6. Series of workshops and activities from April to June 2023 will be held as part of the design and trial of the Learning Resource (LR) and Learning and Development (L&D) Systems. Please see attached Annex A for the details of the activities.
7. *Senior Education Program Specialists Dr. Maimona D. Bayan and Mohtar H. Salik* are designated as Project Coordinators. They will work with the RCTQ project implementation team (PIT) in the conduct of activities, including communication with partners and TWG members, and information dissemination to the field.
8. Accommodation, transportation costs, and meals for project-related activities shall be covered by PNU RCTQ subject to government accounting and auditing rules.
9. RCTQ through the Project Coordinators will communicate with the DGME, TWG members, division personnel and nominated CSGs regarding the details of the orientation and project implementation activities. See Annex E for the tentative schedule of activities for 2023.
10. For information and guidance/compliance of all concerned personnel.