



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
 Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 342
 Series of 2023

RELEASED

BY: Hajir
 DATE: 18 MAY 2023
 TIME: 9:55 AM
 Ctrl. No. 2023-05-160

TO : **ABDULLAH P. SALIK, JR.,** Director General for Basic Education
YUL ADELFO V. OLAYA, Chief, Curriculum and Instructions Division
ALL BUREAU DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS

ATTENTION : **SENIOR HIGH SCHOOL COORDINATOR (Cotabato City SDO)**

FROM : **MOHAGHER M. IQBAL**
 Minister

SUBJECT : **JUNIOR PARLIAMENTARIAN PROGRAM**

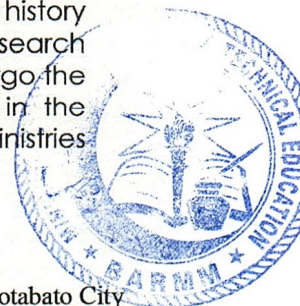
DATE : May 10, 2023



Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
RELEASED
 By: Mendon
 Date: MAY 18 2023
 Time: 10:00 AM
 Control No: 2023-05-160

I. Background

1. Given the passage of the landmark Bangsamoro Electoral Code, the upcoming first BARMM Parliamentary Elections, and the lack of uniform instructional materials about the region's new system of government and the history leading it, the Ministry of Basic, Higher and Technical Education (MBHTE), in partnership with the Legal Network for Truthful Elections (LENTE), has developed instructional materials on the Bangsamoro history and Parliamentary System of Government in the BARMM for Grade 12 students in the Bangsamoro.
2. The course curriculum used in this program is modified after the Department of Education's Curriculum Guide for Inquiries, Investigations and Immersion (3Is) subject for Senior High School.
3. Through the said subject, this project contextualizes and introduces to the learners the basic concepts and vital elements of the Bangsamoro's Parliamentary System from a historical-institutional perspective. In particular, it attempts to explain how the important features of BARMM's political structures, institutions, processes, and relationships developed across time.
4. At the end of the course, students will have to develop a simple action research output that integrates everything they have learned on the history and system of government of the Bangsamoro. In addition to the research output, students from the HUMSS and GAS strands will have to undergo the **Junior Parliamentarian Program** which is an immersion program in the Bangsamoro Parliament and the BARMM Government's different Ministries and Local Government Units.





Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
Cotabato City



Office of the Minister

5. The said contextualized instructional materials are currently being piloted in selected schools in the BARMM pursuant to Regional Memorandum No. 135 Series of 2023 signed on February 20, 2023.

II. Major Components of the Initiative

1. **Collaborative Action Research:** The program strategy harnesses the context of the learners as it requires learners to respond to problems affecting them, their families and/or their communities. Such strategy is also seen in how the problem will be addressed (collaborative team research), how the results will be presented (dependent on the team if they want the result to be writing, a prototype product, application system or any that is of interest to the learner), and how it will be worded (whichever language the learners are most comfortable in).
2. **Development of Advocacy Materials;** Another strategy is the focus on advocacy as it ensures that the proposed actions are responsive to the results of the research, key messages, critical audiences and desired results are properly identified.
3. **Junior Parliamentarian Program:** The immersion aspect of the program is another strategy as learners are mandated to engage with the Bangsamoro government at all its levels: community level, city/municipal level, provincial level, and Bangsamoro Parliament. This component is required for students in the HUMSS and GAS strands but recommended to be undertaken by other strands at the discretion of the teacher.

III. Pilot Implementation of the Junior Parliamentarian Program (JPP)

1. The Junior Parliamentarian Program is the community immersion component of the modified Inquiries, Investigations and Immersion subject. It aims to enable learners in the Bangsamoro to know more extensively about the Bangsamoro government structure and the corresponding history to it.
2. Students from the GAS and HUMSS strands are required to undergo the JPP. They may use the JPP as a data-gathering mechanism for their action research output and development of communication and advocacy materials in order to streamline the students' efforts and help minimize their workload.
3. As part of the pilot implementation of the JPP, **eighty-three (83) Grade 12 students from Cotabato City National High School are set to start their Junior Parliamentarians Program journey at the various Offices of Members of Parliament and Ministries on the 3rd or 4th week of May.**
4. The JPP will run for **a total of 20 hours until June 9, 2023.**
5. Each Ministry and Office of a Member of Parliament is encouraged to accept up to three (3) students in his or her office during the course of the program.



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
Cotabato City



Office of the Minister

6. During their JPP journey, the Offices of Members of Parliament are **encouraged to send their respective Junior Parliamentarians to attend plenary deliberations and/or Committee Hearings at the Bangsamoro Transition Authority**. Selected Junior Parliamentarians must be provided with **opportunities to speak about their ongoing research on the BARMM History and Parliamentary System as well as issues and needs of their communities at the plenary floor. This is in addition to any training or project that Offices may task their Junior Parliamentarians to work on for their personal and scholastic development.**

IV. Monitoring and Evaluation

1. There will be monitoring & evaluation visits to be conducted by the MBHTE, Senior High School Coordinator of the Schools Division of Cotabato City, and LENTE for the implementation of the JPP in order to further refine the program, assist the students, teachers, and offices on emerging issues in the pilot, and prepare for the full implementation of the program.
2. Evaluation forms and other tools will be provided to the receiving offices in order to assess their assigned Junior Parliamentarians and evaluate the Junior Parliamentarians Program.

V. Inquiries and Clarifications

1. For any inquiries and clarifications related to this memorandum, feel free to contact min-edu@bangsamoro.gov.ph
2. For your guidance and compliance.

Attachments:

Regional Memorandum No. 1111 Series of 2022
Regional Memorandum No. 091 Series of 2023
Regional Memorandum No. 153 Series of 2023
Briefers on the Junior Parliamentarian Program
Learning Recovery Program (5Bs)
Monitoring Tools