

TO

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao Min-stry of Basic, Higher and Technical Education OFFICE OF THE MINISTER

EASED

REGIONAL MEMORANDUM No. 389

Series of 2023

ABDULLAH P. SALIK, JR., Director General for Basic Education

YUL ADELFO V. OLAYA, Chief, Curriculum and Instruction Division

BY. DATE:

ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM

SUBJECT

MOHAGHER M. I

Minister .

END-OF-PROJECT EVALUATION FOR THE PROJECT ANIMATING

CHANGE: 1001 NIGHTS PROJECT

DATE May 31, 2023

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic . Higher and Technical Education

of the Minister

INFORMATION AND COMMUNICATIONS DIVISION

Time: 105 Control No. 100-06

- 1. The Embassy of Canada recently engaged the services of Transforming Fragilities Inc. to conduct an end-of-project evaluation for the project Animating Change: 1001 Nights Project for two (2) months starting June 12, 2023 at selected BARMM areas and schools. The evaluation aims to help mitigate the adverse impact of the COVID-19 pandemic on education, particularly on marginalized children in the Bangsamoro Autonomous Region of Muslim Mindanao (BARMM). This evaluation would identify lessons learned and best practices and help inform Canada's future initiatives.
- 2. In 2021, the Department of Foreign Affairs, Trade, and Development (DFATD) of the Canadian Government through the Canadian Embassy in the Philippines signed a contribution agreement with Big Bad Boo Studios, Inc. to implement the project from March 2021 to June 2022, which sought to implement the 1001 Nights Civic and Peace Education Program to support the learning continuity of children in Grades 4-6 during COVID-19, while promoting peace and stability in the BARMM.
- 3. The 1001 Nights Program is a multi-platform educational entertainment program. that uses cartoons to teach children between the ages of 6 and 12 life skills and civic values, including non-violence, human rights, democracy and gender equality, in formal and informal learning environments. By increasing children's understanding of civic values, this project aims to reduce the vulnerability of children in the BARMM to the drivers of instability.
- Comes the evaluation, it aims to:
 - a. assess the project implementation performance in terms of relevance, effectiveness, impact, coherence, efficiency, and sustainability;
 - b. assess the extent by which the management capacities put in place supports the efforts to respond to the conditions, needs, challenges, and opportunities during project implementation; and



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- c. document the lessons learned, best practices, and recommendations for future design and implementation of similar initiatives in the Philippines by Canada or any other development partners.
- 5. The full activity will cover two (2) months of evaluation process which includes:
 - Key Informant Interviews (KIIs) with Schools Division Superintendents, or their designated representatives;
 - Focus Group Discussions (FGDs) with teachers who participated in the 1001 Nights Project; and
 - Survey with Grades 4 to 6 pupils of schools where the 1001 Nights Project was implemented.
- 6. As such, all division offices are requested to allow the following evaluation associates of TFI to conduct a survey with random Grade 4 to 6 students from classes who have previously rolled out the 1001 Nights curriculum:
 - Norhuda "Angel" Mala Cotabato City SDO
 - J Marquez Elementary School (12 Grade 4-6 pupils)
 - Vilo Elementary School (12 Grade 4-6 pupils)
 - o Don E Sero Elementary School (12 Grade 4-6 pupils)
 - Norhuda "Angel" Mala Maguindanao 1 SDO
 - Bakat Elementary School (12 Grade 4-6 pupils)
 - Datu Aliman Ampatuan Elementary School (12 Grade 4-6 pupils)
 - Datu Anggal Midtimbang Elementary School (12 Grade 4-6 pupils)
 - Ofelina Makiri-Indag Maguindanao 2 SDO
 - Camp Siongco Elementary School (12 Grade 4-6 pupils)
 - Tenorio Elementary School (12 Grade 4-6 pupils)
 - Tanuel Elementary School (12 Grade 4-6 pupils)
 - Ofelina Makiri-Indag North Cotabato SDO (Under Special Geographical Area)
 - Endaila Silongan Central Elementary School (12 Grade 4-6 pupils)
 - Malingao Elementary School (12 Grade 4-6 pupils)
 - Nabalawag Elementary School (12 Grade 4-6 pupils)
 - Sameeha Ali Marawi City SDO
 - Mapandi Elementary School (12 Grade 4-6 pupils)
 - Saduc Elementary School (12 Grade 4-6 pupils)
 - Matampay Elementary School (12 Grade 4-6 pupils)
 - Sameeha Ali Lanao del Sur 1 SDO
 - Saguiaran Central Elementary School (12 Grade 4-6 pupils)
 - o Piagapo Elementary School (12 Grade 4-6 pupils)
 - o NPC Salam Central Elementary School (12 Grade 4-6 pupils)
 - Abdullah Busran Lango del Sur 2 SDO
 - Kalawi Central Elementary School (12 Grade 4-6 pupils)
 - Bacolod Central Elementary School (12 Grade 4-6 pupils)
 - Awanie Elementary School (12 Grade 4-6 pupils)



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- Abdulraffieq Hassan Basilan SDO
 - o Porthollan Central Elementary School (12 Grade 4-6 pupils)
 - Laud Elementary School (12 Grade 4-6 pupils)
 - Maluso Elementary School (12 Grade 4-6 pupils)
- Abdulraffieq Hassan Lamitan City SDO
 - Magsaysay Elementary School (12 Grade 4-6 pupils)
 - Lamitan Central School (12 Grade 4-6 pupils)
 - o Campo Uno Elementary School (12 Grade 4-6 pupils)
- Jocelyn Sumail Sulu SDO
 - o Hji. Taiba Elementary School (12 Grade 4-6 pupils)
 - Laum Alat Elementary School (12 Grade 4-6 pupils)
 - Busbus Elementary School (12 Grade 4-6 pupils)
- Shermahal Akip Tawi-Tawi SDO
 - o Bohe Basag Elementary School (12 Grade 4-6 pupils)
 - o Pagasinan Elementary School (12 Grade 4-6 pupils)
 - Provincial Housing Laboratory School (12 Grade 4-6 pupils)
- 7. Further, each division office is requested to submit the names and contact details of the selected representatives and teachers to rtangwayan@transformingfragilitiesinc.org and furnish a copy (cc) to ilibarnes@transformigfragilitiesinc.org on or before June 7, 2023.
- 8. Teachers and representatives who have been accepted to be part of the evaluation are authorized to attend the said event on official business.
- 9. For information and compliance.