

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Bangsamoro Autonomous Region in Muslim Mindanae Office of the Minister Ministry of Basic, Higher and Technical Education OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 490 Series of 2023

TO

ABDULLAH P. SALIK JR., Director General for Basic Eductaion

JOHNNY G. BALAWAG, Director of the Bureau of Basic Education YUL ADELFO V. OLAYA, Chief of Curriculum and Instruction Division

MARGIE G. PENDULAT, Chief of Quality Assurance Division Public of the Philippines Jonamous Region in Muslim Mindan

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

Higher and Technical Education INFORMATION AND COMMUNICATIONS DIVISION

Office of the Minister ELEASED narrow

FROM

SUBJECT

MOHAGHER M. IQBA

Minister

CONDUCT OF THE BARMM-WIDE GRADE SIX LEARNING NEEDS

ASSESSMENT

DATE

June 15, 2023

- 1. The Covid-19 pandemic has severely affected the academic performance of all learners globally. In the Philippines, the entire school system has been hugely affected causing so much learning losses and worsen learning gaps. In the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), the Ministry of Basic, Higher and Technical Education (MBHTE) together with the Education Pathways to Peace in Mindanao conducted research titled "Students' Learning Assessment in the Bangsamoro" which was participated by 4490 K-3 learners in the region conducted in the School Year (SY) 2020-2021. Generally, the results yielded that Grade 3 pupils perform at the level of Grade 1.
- 2. The result of the said research was also one of the bases which the Ministry considered in the development of the Learning Recovery Plan through the Bawat Bata sa Bangsamoro, Bumabasa at Bumibilang (5Bs) Program.
- 3. In the same manner, the Ministry finds it compelling to also identify the current performances of the Grade 6 pupils which may also provide the Ministry better picture on the academic status of the said grade level. It is also important to note that Grade 6 pupils of the current SY were Grade 4 at time of the pandemic and were not participants to the SLAB research.
- 4. The objective of this assessment is to determine the academic performance of Grade 6 learners which will be used to inform the in-service training of teachers in the MBHTE. This activity will involve the collection of achievement data in Mathematics, Science, Araling Panlipunan, Filipino, and English of learners from sampled schools in the 11 schools division offices (SDOs) in BARMM.



Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

- 5. Hence, the Ministry, through the Office of the Director General for Basic Education (DGBE) in partnership with the University of the Philippines Assessment, Curriculum and Technology Research Centre (ACTRC) shall conduct the Grade 6 Learning Assessment in selected schools in the 11 SDOs on July 3-6, 2023. On July 3 shall be allotted for final preparation and arrangements, July 4-5 shall be the test administration proper, and July 6 shall be for debriefing.
- 6. For this purpose, the Learning Needs Assessment (LNA) Committee shall be constituted (see Attachment 1 for the composition).
- 7. The committee shall provide the guidelines on the conduct of this activity and shall be coordinated to the SDOs. The guidelines shall contain the manner of selection of schools, tasks assignments, and other related matters. All these shall be coordinated by the committee to all concerned.
- The LNA is NOT intended to measure the overall performance of participating schools NOR will have any bearing in any performance rating of either the teachers or the school heads.
- For any concerns, questions, or clarifications, please see Attachment 2 "FAQs About the Grade 6 BARMM Learners Assessment" and Attachment 3 "List of participating Schools" and please directly contact Project Leaders, Dr. Therese Bustos (t.bustos@actrc.org; +63 917866478, Abdulbasit L. Talicop 09475862852, Clarissa Kempao at 09166038142.
- 10. For information and guidance.

Attachment 1

Composition of Learning Needs Assessment Committee

- 1. Yul A. Olaya, Chief of Curriculum and Instruction Division, DGBE
- 2. Margie G. Pendulat, Chief of Quality Assurance Division, DGBE
- 3. Clarissa Kempao, Chief Regional Students Assessment Section, DGBE
- 4. Crisalyn Miraato
- 5. Norilyn Sabdulla
- 6. Nor-ain Sani
- 7. Ammier Dodo
- 8. Abdulbasit L. Talicop
- 9. ACTRC Team

10.

Attachment 2

FAQs about the Grade 6 BARMM Learners Assessment

What is the objective of the testing activity?

The objective of this assessment is to determine the academic performance of Grade 6 learners which will be used to inform the in-service training of teachers in MBHTE-BARMM. This activity will involve the collection of achievement data in Mathematics, Science, Araling Panlipunan, Filipino and English of learners from sampled schools in eleven (11) divisions in BARMM

What is the assessment all about?

The **Grade 6 BARMM Learners Assessment** is composed of tests assessing academic achievement in the learning areas of **Mathematics**, **Science**, **Araling Panlipunan**, **Filipino**, **and English**. These are classroom-administered paper and pencil tests. Each test consists of 30 multiple-choice questions. The entire session will take approximately 4 hours or half a day. The table below shows the flow of activity with the target start time and end time.

Table 1

Flow of Activities and Time

Activities	Start	End	Duration
Set-up and Preparations	7:00	7:30	0:30
General Directions	7:30	7:40	0:10
Test Administration Proper			
Test 1	7:40	8:20	0:40
Test 2	8:20	9:00	0:40
Test 3	9:00	9:40	0:40
BREAK	9:40	10:00	0:20
Test 4	10:00	10:40	0:40
Test 5	10:40	11:20	0:40
Post-Administration Activity	11:20	11:40	0:20

Who are the people involved?

This activity is spearheaded by the Ministry of Basic, Higher, and Technical Education (MBHTE) through the Office of Directorate General for Basic Education (DGBE) in partnership with the University of the Philippines Ugnayan ng Pahinungod and Assessment, Curriculum, and Technology Research Centre (ACTRC). Staff from the said institutions will serve as test monitors.

Test Monitors. ACTRC staff, UP Ugnayan ng Pahinungod staff, DGBE Team and the Division Testing coordinators shall serve as test monitors during the administration of G6 Learners Assessment.

A day **before the test administration**, the test monitors should do the following:

- 1. Do a courtesy visit to the Division Office.
- 2. Do an ocular inspection of all participating schools, and check the testing rooms and the distribution room.

On the day of test administration, the test monitors are tasked to do the following:

- 1. Bring the test materials to the school on the day of test administration.
- 2. Distribute the appropriate materials to the assigned test administrator.
- 3. Monitor and supervise the test administration.
- 4. Collect all the test materials from the test administrators.
- 5. Secure all the answer sheets.
- 6. Prepare the test booklets and other materials for the test administration the next day.

School Testing Coordinator. The teacher nominated by the principal to act as the point person shall serve as the school testing coordinator. He/she will assist the team in the conduct of the test.

Test Administrators. Teachers within the selected school who are not teaching Grade 6 learners shall serve as test administrators. They shall administer the test according to the test administration manual provided. The test administration guidelines will be further explained during the online orientation.

What information and support do we need before the test administration?

We have an initial list of schools from each division. Upon getting the endorsement of the Schools Division Superintendent (SDS), we will also seek the consent of the school head (SH) in the conduct of tests in his/her school and Grade-6 students. The list below shows the things we will be requesting from the participating school.

- A **distribution room** where the test materials will be secured, distributed, and retrieved. The room must be accessible to all testing rooms.
- **Testing rooms** must be well ventilated and can accommodate a section of Grade-6 learners. The testing room must also be free from any distractions and noise on the day of test administration.
- Class list of participating G6 learners (in alphabetical order, not sorted by gender) who will be assigned to a testing room.
- Names together with email addresses and FB accounts of the test administrators nominated by the principal. They should be non-grade 6 teachers in the school.
- Name together with an email address and FB account of the point person nominated by the principal. He/she will assist the entire team during the test administration.

How will nominated teachers get more details about their roles and tasks?

• There will be an online orientation for all involved in the testing activity. This includes the division testing coordinators, school heads, and teachers who will serve as test administrators and point persons during the conduct of the test. In this orientation, specific details about the testing activity will be discussed. A recorded video of the orientation will also be distributed in case some testing personnel will miss the orientation or want to review their roles.

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anao del Sur II	Small	Kapatagan	Proper Kapatagan ES	216006 - Proper Kapata	250	4
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anao del Sur II	Small	North Pualas	Pualas CES	133807 - Pualas Central	275	6
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Number		Division	District	School	Virus	Category	Number of enrollment (2021-2022)	Grade 6 Enrolled (2022-2023)
	1 E	Basilan	Tipo-Tipo West	Tipo-TipoCES	133176 - Tipo-Tipo CES	Very Large	1233	200
	2 0	Cotabato City	Cotabato City L	Datu Usman ES	131260 - Datu Usman Ele	Large	839	88
	3 L	amitan City	Lamitan Centra	B. Aldana CES	132991 - B. Aldana Centr	Very Large	1000	141
	4 L	anao del Sur I	Balindong II	Balindong CES	133225 - Balindong CES	Very Large	898	122
	5 L	anao del Sur II	Sultan Gumano	Miguel Anton E	133828 - Miguel Anton ES	Very Large	1013	149
	6 1	Maguindanao I	Mamasapano	Libutan ES	134132 - Libutan ES	Very Large	1532	183
	7 /	Maguindanao II	Sultan Kudarat	Maguindanaon	134147 - Maguindanaon I	Very Large	1338	153
	8 1	Marawi	Angoyao Distric	Angoyao CES	134910 - Angoyao Centra	Very Large	1261	132
	9 5	SGA	Carmen South	Nasapian ES	129987 - Nasapian ES	Large	705	50
	10 5	Sulu	Jolo I	Mohammad Tu	134336 - Mohammad Tula	awie CES	1622	245
	11 7	Tawi-Tawi	Bongao	Salamat ES	134903 - Salamat ES	3.59	823	116