



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

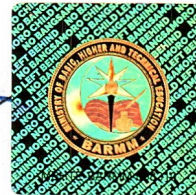
No. 514
Series of 2023

RELEASED

BY: Hajir
DATE: 29 JUN 2023
TIME: 2:25 P.M.
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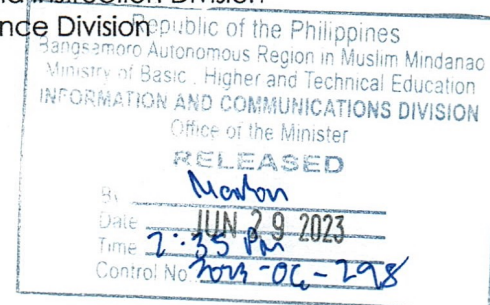
TO : **ABDULLAH P. SALIK JR.**, Director General for Basic Education
JOHNNY G. BALAWAG, Director of the Bureau of Basic Education
YUL ADELFO V. OLAYA, Chief of Curriculum and Instruction Division
MARGIE G. PENDULAT, Chief of Quality Assurance Division
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL OTHERS CONCERNED

FROM : 
MOHAGHER M. IQBAL
Minister



SUBJECT : **CORRIGENDUM TO THE MBHTE REGIONAL MEMORANDUM NO. 490, S. 2023**

DATE : June 23, 2023



1. This has reference to the issued MBHTE Regional Memorandum No. 490, s. 2023 dated June 15, 2023, regarding the **conduct of the BARMM-wide Grade Six Learning Needs Assessment**.
2. Please be guided by the elaborated target schools' selection process. **The sampled schools shall proportionally represent the school divisions and the four school-size typologies (small, medium, large, and very large).**
3. The actual conduct of the assessment is rescheduled from July 4-5, 2023 to July 3-6 which will be spearheaded by the Ministry in partnership with the University of the Philippines Assessment, Curriculum and Technology Research Centre (ACTRC). Courtesy call and orientation to the 11 schools division offices (SDOs) and target schools shall be conducted prior to the actual assessment. The MBHTE and the UP ACTRC shall coordinate with the SDOs for this purpose.
4. For further details, please refer to **Attachment A: Updated Version of FAQs about the Grade 6 BARMM Learners Assessment** and **Attachment B: Updated List of Target Schools for Assessment**.
5. Should you have concerns or other inquiries, kindly contact Project Leaders, Dr. Therese Bustos (t.bustos@actrc.org; 09178664789), Abdulbasit L. Talicop (09475862852), and Clarissa Kempao (09166038142).
6. For information and guidance.



FAQs about the Grade 6 BARMM Learners Assessment

What is the objective of the testing activity?

The objective of this assessment is to determine the academic performance of Grade 6 learners which will be used **to inform the in-service training of teachers in MBHTE-BARMM**. This activity will involve the collection of achievement data in Mathematics, Science, Araling Panlipunan, Filipino and English of learners from sampled schools in eleven (11) divisions in BARMM

What is the assessment all about?

The **Grade 6 BARMM Learners Assessment** is composed of tests assessing academic achievement in the learning areas of **Mathematics, Science, Araling Panlipunan, Filipino, and English**. These are classroom-administered paper and pencil tests. Each test consists of 30 multiple-choice questions. The entire session will take approximately 5 hours or half a day. The table below shows the flow of activity with the target start time and end time.

Table 1

Flow of Activities and Time

Activities	Start	End	Duration
Set-up and Preparations	7:00	7:30	0:30
General Directions	7:30	7:40	0:10
Test Administration Proper			
Test 1	7:40	8:20	0:40
Test 2	8:20	9:00	0:40
Test 3	9:00	9:40	0:40
BREAK	9:40	10:00	0:20
Test 4	10:00	10:40	0:40
Test 5	10:40	11:20	0:40

Who are the people involved?

This activity is spearheaded by the Ministry of Basic, Higher, and Technical Education (MBHTE) in partnership with the University of the Philippines Ugnayan ng Pahinungod and Assessment, Curriculum, and Technology Research Centre (ACTRC). Staff from the said institutions will serve as test monitors.

Test Monitors. ACTRC staff, UP Ugnayan ng Pahinungod staff, MBHTE Curriculum and Instruction Division staff and the Division Testing coordinators shall serve as test monitors during the administration of G6 Learners Assessment.

A day **before the test administration**, the test monitors should do the following:

1. Do a courtesy visit to the Division Office on July 2 (Sunday) or 3 (Monday) and orient the Division Superintendent and Division Testing Coordinator. The specific date will be finalized with the SDO.
2. Conduct training for the school heads, school-nominated teachers who will serve as test administrators and point persons at the Division Office on July 2 (Sunday) or 3 (Monday) depending on arrangements with the SDO.
3. Do an ocular inspection of all participating schools, and check the testing rooms and the distribution room.

On the day of test administration, the test monitors are tasked to do the following:

1. Bring the test materials to the school on the day of test administration.
2. Distribute the appropriate materials to the assigned test administrator.
3. Monitor and supervise the test administration.
4. Collect all the test materials from the test administrators.
5. Secure all the answer sheets.
6. Prepare the test booklets and other materials for the test administration the next day.

School Testing Coordinator. The teacher nominated by the principal to act as the point person shall serve as the school testing coordinator. He/she will assist the team in the conduct of the test.

Test Administrators. Teachers within the selected school who are not teaching Grade 6 learners shall serve as test administrators. They shall administer the test according to the test administration manual provided. The test administration guidelines will be further explained during the orientation to be held at the Division Office on July 2 or 3. The specific date will be finalized with the SDO.

What information and support do we need before the test administration?

We have an initial list of schools from each division. Upon getting the endorsement of the Schools Division Superintendent (SDS), we will also seek the consent of the school head (SH) in the conduct of tests in his/her school and Grade-6 students. The list below shows the things we will be requesting from the participating school.

- **Full name and contact information** (cellphone number, email address and FB Account name) of the following school personnel to be emailed to t.bustos@actrc.org or sent to FB Messenger (Marie Therese Bustos) on **27 June 2023**.
 - School head of participating school
 - Teachers who will serve as test administrators (1 per Grade 6 section). They should be non-grade 6 teachers in the school nominated by the school head.
 - Teacher who will serve as point person (1 for the entire school) nominated by the school head. He/she will assist the entire team during the test administration.
- A **distribution room** where the test materials will be secured, distributed, and retrieved. The room must be accessible to all testing rooms.
- **Testing rooms** must be well ventilated and can accommodate a section of Grade-6 learners. The testing room must also be free from any distractions and noise on the day of test administration.
- **Class list** of participating G6 learners (in alphabetical order, not sorted by gender) who will be assigned to a testing room.

How will nominated school heads and teachers get more details about their roles and tasks?

There will be an orientation for all involved in the testing activity on July 2 or 3, depending on arrangements with the SDO. This orientation will include the division testing coordinators, school heads, and teachers who will serve as test administrators and point persons during the conduct of the test. In this orientation, specific details about the testing activity will be discussed. A recorded video of the orientation will also be distributed in case some testing personnel will miss the orientation or want to review their roles.

How were participating schools selected?

Schools were categorized according to four school-size typology (small, medium, large, and very large) as stated in DepEd Order 19, s. 2016. Proportional allocation was done by division and school size typology so that larger divisions would have more schools in the sample. The schools were conveniently selected based on their location to facilitate ease of navigating between school sites. The schools were selected so that different areas in each division area, as much as possible, are represented in the sampled schools.



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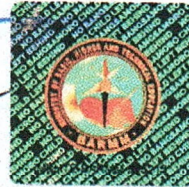
No. 490
 Series of 2023

RELEASED

BY: Hajir
 DATE: 21 JUN 2023
 TIME: 12:00 P.M.
 Ctrl. No. 2023-06-224

TO : **ABDULLAH P. SALIK JR.**, Director General for Basic Education
JOHNNY G. BALAWAG, Director of the Bureau of Basic Education
YUL ADELFO V. OLAYA, Chief of Curriculum and Instruction Division
MARGIE G. PENDULAT, Chief of Quality Assurance Division
ALL SCHOOLS DIVISION SUPERINTENDENTS
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FROM : **MOHAGHER M. IQBAL**
 Minister

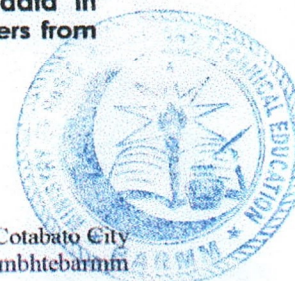


SUBJECT : **CONDUCT OF THE BARMM-WIDE GRADE SIX LEARNING NEEDS ASSESSMENT**

DATE : June 15, 2023

Republic of the Philippines
 Bangsamoro Autonomous Region in Muslim Mindanao
 Ministry of Basic, Higher and Technical Education
 INFORMATION AND COMMUNICATIONS DIVISION
 Office of the Minister
RELEASED
 By: Morton
 Date: JUN 21 2023
 Time: 1:00 PM
 Control No: 2023-06-226

1. The Covid-19 pandemic has severely affected the academic performance of all learners globally. In the Philippines, the entire school system has been hugely affected causing so much learning losses and worsen learning gaps. In the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM), the Ministry of Basic, Higher and Technical Education (MBHTE) together with the Education Pathways to Peace in Mindanao conducted research titled "Students' Learning Assessment in the Bangsamoro" which was participated by 4490 K-3 learners in the region conducted in the School Year (SY) 2020-2021. Generally, the results yielded that Grade 3 pupils perform at the level of Grade 1.
2. The result of the said research was also one of the bases which the Ministry considered in the development of the Learning Recovery Plan through the Bawat Bata sa Bangsamoro, Bumabasa at Bumibilang (5Bs) Program.
3. In the same manner, the Ministry finds it compelling to also identify the current performances of the Grade 6 pupils which may also provide the Ministry better picture on the academic status of the said grade level. It is also important to note that Grade 6 pupils of the current SY were Grade 4 at time of the pandemic and were not participants to the SLAB research.
4. **The objective of this assessment is to determine the academic performance of Grade 6 learners which will be used to inform the in-service training of teachers in the MBHTE. This activity will involve the collection of achievement data in Mathematics, Science, Araling Panlipunan, Filipino, and English of learners from sampled schools in the 11 schools division offices (SDOs) in BARMM.**





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5. Hence, the Ministry, through the Office of the Director General for Basic Education (DGBE) in partnership with the University of the Philippines Assessment, Curriculum and Technology Research Centre (ACTRC) shall conduct the **Grade 6 Learning Assessment in selected schools in the 11 SDOs on July 3-6, 2023**. On July 3 shall be allotted for final preparation and arrangements, July 4-5 shall be the test administration proper, and July 6 shall be for debriefing.
6. For this purpose, the Learning Needs Assessment (LNA) Committee shall be constituted (see Attachment 1 for the composition).
7. The committee shall provide the guidelines on the conduct of this activity and shall be coordinated to the SDOs. The guidelines shall contain the manner of selection of schools, tasks assignments, and other related matters. All these shall be coordinated by the committee to all concerned.
8. The LNA is NOT intended to measure the overall performance of participating schools NOR will have any bearing in any performance rating of either the teachers or the school heads.
9. For any concerns, questions, or clarifications, please see Attachment 2 "FAQs About the Grade 6 BARMM Learners Assessment" and Attachment 3 "List of participating Schools" and please directly contact Project Leaders, Dr. Therese Bustos (t.bustos@actrc.org; +63 917866478, Abdulbasit L. Talicop 09475862852, Clarissa Kempao at 09166038142.
10. For information and guidance.