



Republic of the Philippines  
**Bangsamoro Autonomous Region in Muslim Mindanao**  
**Ministry of Basic, Higher and Technical Education**  
 Cotabato City



**Office of the Minister**

Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 OFFICE OF THE MINISTER

**REGIONAL MEMORANDUM**

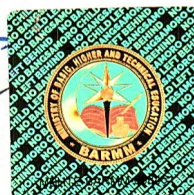
No. 558  
 Series of 2023

**RELEASED**

BY: Hajir  
 DATE: 18 JUL 2023  
 TIME: 8:55 AM  
 CONTROL NO: 2023-07-094

TO : **ABDULLAH P. SALIK, JR.**, Director General for Basic Education  
**JOHNNY G. BALAWAG**, Director I, Bureau of Basic Education  
**YUL ADELFO V. OLAYA**, Chief, Curriculum and Instruction Division  
**ALL SCHOOLS DIVISION SUPERINTENDENTS**  
**ALL OTHERS CONCERNED**

FROM : **MOHAGHER M. IQBAL**  
 Minister



SUBJECT : **IMPLEMENTATION OF THE END-OF-SCHOOL YEAR ( EoSY) READING PROGRAM**

DATE : July 17, 2023

1. In support of the MATATAG Basic Education Agenda and as a sub-program under the National Learning Recovery Plan aimed at addressing learning loss, the Department of Education (DepEd) is set to roll out the National Learning Camp (NLC) during the 2022-2023 End-of-School Year (EOSY) break.
2. Consequently, the Department's Bureau of Curriculum Development, in partnership with ABC+, will be implementing the **EOSY Reading Program** designed specifically for incoming Grades 1 to 3 learners for School Year (SY) 2023-2024 in all public schools nationwide.
3. With this, the Ministry of Basic, Higher and Technical Education's (MBHTE) Bureau of Basic Education is on board to conduct the **Region-wide EoSY Reading Program** in relation to the 5Bs Program, "Bawat Bata sa Bangsamoro ay Bumabasa at Bumibilang" which aims to improve the literacy and numeracy skills of the learners in BARMM.
4. The EOSY Reading Program shall serve as a jumpstart of the three (3) to five (5) weeks of region-wide activity during the school break of SY 2022-2023 from July 24 to August 25, 2023. Hence, the learners shall undertake guided practice in oral language activities and independent practice by accomplishing the activity sheets.
5. To effectively assist the schools in navigating this program, below are the resources to be given to the teachers and learners:

- **Resources for Teachers**

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### a. Curriculum

The following curriculum specifies target competencies and skill sets in early literacy domains. This will be the basis of reading intervention given to the reading ability of the learners regardless of their grade levels.

The **Emerging Curriculum** will be offered to learners who need mastery of Phonological Awareness and Alphabet Knowledge. The **Developing Curriculum** targets skills of Alphabet Knowledge and Phonics Instruction leading to the mastery of word recognition. On the other hand, the **Transferring Curriculum** targets the more complex literacy competencies focusing on Word Reading and Phrase Reading.

### b. Lesson Guides

Each of the language groups has developed contextualized lesson guides containing the scope and sequence, and specific objectives of the topic related to literacy domains. These will serve as tools for teachers in designing classroom activities centered on the competencies and skills specified in the Reading Program Curriculum where learners are classified.

### • Resources for the Learners

#### a. Activity Sheets

Activity sheets are independent tasks assigned to learners to check their progress in learning. These were developed, reviewed, and finalized by representatives from each of the language groups to ensure a contextualized set of worksheets.

6. These resources may be accessed starting June 29, 2023, through the links provided below:

Language Group	Links
Maguindanawn	<a href="https://bit.ly/3JChXRP-MAGUINDANAWN">https://bit.ly/3JChXRP-MAGUINDANAWN</a>
Meranaw	<a href="https://bit.ly/43STsrL-MERANAW">https://bit.ly/43STsrL-MERANAW</a>
Yakan	<a href="https://bit.ly/43ZrWJ3-YAKAN">https://bit.ly/43ZrWJ3-YAKAN</a>
Tagalog/ Filipino	<a href="https://bit.ly/3NqYIRJ-TAGALOG">https://bit.ly/3NqYIRJ-TAGALOG</a>

Google drive link: [bit.ly/3pRejNm](https://bit.ly/3pRejNm)

### • Other Resources

Teachers may opt to use other resources which they deem relevant to the needs of their learners.



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7. Since the NLC entails the services of teachers beyond regular school days, they shall be provided with vacation service credits, certificates of recognition for teachers, and other incentives subject to the availability of funds and guidelines set.
8. Should you have concerns or other inquiries, kindly contact Ms. Saada J. Tubing, Education Program Supervisor, at mobile number 0967-5378-156 or email [tubingsaada@yahoo.com](mailto:tubingsaada@yahoo.com).
9. For wide dissemination and compliance.