REGIONAL MEMORANDUM
No. __445__
Series of 2023

Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
OFFICE OF THE MINISTER
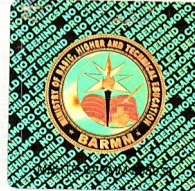
RELEASED
BY: ~Hajnir~
DATE: __2 4 AUG 2023__
TIME __10:15 Am__
Ctrl No. __2023-08-121__

TO : **PROF. TAHIR G. NALG, MAIS**
Director General for Madaris Educaation

ALL SCHOOLS DIVISION SUPERINTENDENTS
MADARIS DIVISION HEADS (MDS)
ALL OTHERS CONCERNED

Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
Office of the Minister
RELEASED
By ___Jam___
Date ___AUG 2 4 2023___
Time ___10:30 Pm___
Control No. __2023-08-121__

FROM : **MOHAGHER M. IQBAL**
Minister

SUBJECT : **TEACHING AND RESOURCES MATERIALS PACKAGE FOR ACCREDITED MADRASAH**

DATE : August 22, 2023

1. This has reference to the issued MBHTE Regional Memorandum No. 420, s. 2023 dated June 6, 2023, regarding the **updates to the MBHTE Regional Memorandum No. 259. S, 2023**, where the Australian Government, through the Education Pathways to Peace in Mindanao in collaboration with the Philippine Normal University (PNU) - Research Center for Teacher Quality (RCTQ) and the MBHTE, will be conducting a **Teaching and Resource Materials Package for Accredited Madrasah** on **August 28-September 2, 2023** at Blue Lotus, Davao City.

2. The activity aims to refresh the participants-trainers on Socio-Emotional Learning (SEL) topics as the priorities of Need Assessment results and better equip them in capacitating the Islamic Studies and Arabic Language (ISAL) teachers-asaatidz in terms of preparing for the face-to-face classes.

3. With this, the Ministry's Directorate General for Madaris Education (DGME) is requiring the identified 30 participants to attend the said activity (kindly refer to Annex A).

4. Transportation, accommodation, meals, and other expenses incurred for the activity will be covered by the Pathways, RCTQ, and PNU subject to the usual government accounting and auditing rules and regulations.

5. Should you have concerns or other inquiries, kindly contact Mr. Montazer Ali Akbar Gani, Teacher Professional Development focal person, at mobile no. 09564021764.

6. For information and guidance.

Annex A. List of Participants

No.	Name	Office/Division
1	Montazer Ali Akbar Gani	MBHTE-DGME/Team Leader
2.	Dr. Maimona D. Bayan	MBHTE-DGME
3.	Jihan Abdulrashid	MBHTE-DGME
4.	Abehurayra A. Abdulgani	MBHTE-DGME
5.	Joehairin G. Dimanalao	MBHTE-DGME
6.	Warda T. Tahir	MBHTE-DGME
7.	Sittie Aisha Rashanie Camin	MBHTE-DGME
8.	Alhasin Muhajil	Tawi-Tawi
9.	Hammara A. Lallih	Tawi-Tawi
10.	Suhud J. Muttalib	Lamitan City
11.	Husain A. Awwalin	Lamitan City
12.	Muammer I. Dansalan	Basilan
13.	Jasim A. Kasim	Basilan
14.	Dr. Nasrodin O. Ibra	SGA
15.	Jainodden B. Haron	SGA
16.	Abu Hurairah M. Edza, MAIS	Cotabato City
17.	Dr. Abdulbadie S. Bayan	Cotabato City
18.	Dr. Jubaer H. Sendad	Cotabato City
19.	Jamaloding D. Mariga	Lanao Del Sur I
20.	Absamin Arig	Lanao Del Sur I
21.	Norlenah S. Hadjadatu	Marawi City
22.	Noraima M. Mamintal	Marawi City
23.	Abdullatip P. Pdio	Maguindanao del Norte
24.	Faica E. Kutia	Maguindanao del Norte
25.	Dr. Zalahudin G. Alipolo	Maguindanao del Sur
26.	Ibrahim Agom	Maguindanao del Sur
27.	Yahya N. Titong	Sulu
28.	Eddiemer A. Abuhasim	Sulu
29.	Jalaloddin A. Papandaya	Lanao Del Sur II
30.	Abdul Hashib H. Tingkap	Lanao Del Sur II

Annex B. Activity Flow

Describe the logical flow of topics/sessions covered during the training, the methodology to be used to deliver each topic, and the facilitator. If a training module is already available, please attach a copy, however it should contain the minimum information required as outlined in the format below.

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
Day 0 (August 28, 2023)				
Arrival and check in				
Day 1 (August 29, 2023)				
7:00 - 8:30am	Registration of Participants Participant Accomplished Pre-workshop Questionnaire	Accumulated answers from the pre-workshop questionnaires	Use of online questionnaire	RCTQ
8:30-8:40am	Preliminaries • Invocation • National Anthem • BARMM Hymn		Playing of video presentations	RCTQ
8:35am-8:40am	Opening Remarks			MBHTE-DGME
8:40am-9:15am	Messages and Introduction of Participants and Partners			MBHTE-DGME Pathways Dr. Ali G. Anudin Senior Program Manager, RCTQ
9:15am-9:45am	Objectives, Expected Outcomes, and Activity Overview	Develop a common understanding among the participants on the rationale and objectives of the activity	Plenary session discussion of the activity's rationale and how it relates to the activities particularly the InSeT roll-out for ISAL Teachers	MBHTE-DGME
9:45am-9:25am	Overview of the Enhancement of ISAL and K-3 Teacher's Competencies in Socio-Emotional Learning • Program background /historical development, and rationale • Goals and objectives • Introduction of SEL	Gain a common understanding and familiarization of the development of the Professional Development (PD) Resource Package on enhancing socio-emotional learning competencies of ISAL and K-3 Teachers	Plenary presentation	RCTQ

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
	Sessions (1-10)			
9:25am-9:40am	Health Break			
9:40am-12:00nn	SEL Session 1: What is Socio-Emotional Learning (SEL)?	Demonstrate knowledge and understanding of the socio-emotional learning framework; personal assessment of socio-emotional competencies; and the importance of socio-emotional learning in enhancing the teaching and learning process	Plenary Session Activities	SEL Guest Speaker 1
	SEL Session 2: Self-awareness	Demonstrate knowledge and understanding of the different competencies and practices of self-awareness; the practical strategies in developing emotional self-awareness; and appreciation of identifying one's strengths and limitations		
12:00nn-1:00pm	Lunch			
1:00pm-3:00pm	SEL Session 3: Self-management	Demonstrate knowledge and understanding of the different skills of self-management; practical strategies in managing one's self cognitively; and the value of self-management as a means for thinking and behaving appropriately	Plenary Session Activities	SEL Guest Speaker 1
	SEL Session 4: Social awareness	Demonstrate knowledge and understanding of the concepts that define social awareness; the		

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
		practice of empathic listening and responding; and the appreciation of the values of *pagmamalasakit*		
3:00pm-3:15pm	Health Break			
3:15pm-5:15pm	SEL Session 5: Relationship skills	Demonstrate knowledge and understanding of the different concepts surrounding relationship skills; the practice of resolving conflicts and cultural humility; and the appreciation and the value of positive relationships.	Plenary Session Activities	SEL Guest Speaker 1
	SEL Session 6: Responsible Decision-making	Demonstrate knowledge and understanding of the concept of responsible decision-making; the practice of responsible decision-making in real life situations; and the appreciation of one's process of responsible decision-making.		
5:15pm-5:25pm	Wrap up and reminders			
5:25pm-5:55pm	Debriefing (MBHTE, RCTQ, Pathways)			
Day 2 (August 30, 2023)				
7:00am - 8:00am	Attendance of Participants Preliminaries Recap of Day 1 Overview of Day 2			
8:00am-10:00am	SEL Session 7: Socio-emotional Learning in Creating a Positive Learning Environment (BTPMDS - Domain 2)	Demonstrate knowledge and understanding of the importance of SEL in their work as ISAL teachers in maintaining a safe	Plenary Session Activities	SEL Guest Speaker 1

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
		and friendly learning environment; the enhancement of SEL skills to ensure a secure learning environment; and the demonstration of positive attitudes towards helping learners improve their SEL skills		
	SEL Session 8: Embedding SEL in the classroom	Demonstrate knowledge and understanding of analyzing where SEL competencies can be introduced; integrating SEL competencies in daily lessons; and deciding which good SEL practices to integrate in daily teaching.		
10:00am-10:15am	Health Break			
10:15am-12:00nn	SEL Session 9: Integrating SEL in ISAL lessons	Demonstrate knowledge and understanding of identifying appropriate ISAL topics and strategies for SEL integration; developing TWLG-based lesson plans with SEL; and expressing openness in integrating SEL in lesson planning.	Plenary Session Activities	SEL Guest Speaker 1
	SEL Session 10: SLAC Activities for SEL	Demonstrate knowledge and understanding of the basic concepts of the SLAC process; a SLAC plan to implement enhancement of SEL competencies; and the application of SLAC as a continuing practice for professional		

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
		development among teachers.		
12:00nn-1:00pm	Lunch			
1:00pm-3:00pm	Practicum: Demonstration Teaching	Provide participants with the opportunity to witness a mock face to face training session simulating the application of select session guide lessons that were discussed during the training.	Demo Teaching Selected 3-4 participants will each be given one session to demo beforehand. They will be given 30-40 minutes to simulate the assigned session.	SEL Guest Speaker 1
3:00pm-3:15pm	Health Break			
3:15pm-5:15pm	Practicum: Demonstration Teaching	Provide participants with the opportunity to witness a mock face to face training session simulating the application of select session guide lessons that were discussed during the training.	Demo Teaching Selected 3-4 participants will each be given one session to demo beforehand. They will be given 30-40 minutes to simulate the assigned session.	SEL Guest Speaker 1
5:15pm-5:25pm	Wrap up and reminders			
5:25pm-5:55pm	Debriefing (MBHTE, RCTQ, Pathways)			
Day 3 (August 31, 2023)				
7:00am - 8:00am	Attendance of Participants Preliminaries Recap of Day 2 Overview of Day 3			
8:00am-10:00am	Facilitation Skills	Provide participants with the opportunity to learn and demonstrate knowledge and understanding of the various facilitation skills that are needed by facilitators before, during, and after the conduct of sessions of the INSET	Plenary Session Activities	RCTQ

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
10:00am-10:15am	Health Break			
10:15am-12:00nn	Facilitation Skills	Provide participants with the opportunity to learn and demonstrate knowledge and understanding of the various facilitation skills that are needed by facilitators before, during, and after the conduct of sessions of the INSET	Plenary Session Activities	RCTQ
12:00nn-1:00pm	Lunch			
1:00pm-1:45pm	Overview of the Training on Learning Progression • Learning Progression as part of the project assistance to the MBHTE (background, etc) • Goals and objectives • Introduction to learning progressions, formative assessment, teacher quality and research expectations	Gain a common understanding and familiarization of the introduction to learning progression and its importance within the context of BARMM Education and the short- and long-term plans of the MBHTE.	Plenary presentation	RCTQ
1:45pm-2:15pm	Introduction to how the brain learns		Plenary session	RCTQ Learning Progression Expert
2:15pm-2:30pm	Health Break			
2:30pm-5:00pm	Identifying the critical aspects of the Learning Brain Exploring aspects of the Brain and their implication in the classroom		Plenary session	RCTQ Learning Progression Expert
5:00pm-5:10pm	Wrap up and reminders			

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
5:10pm-5:40pm	Debriefing (MBHTE, RCTQ, Pathways)			
Day 4 (September 1, 2023)				
7:00am - 8:00am	Attendance of Participants Preliminaries Recap of Day 3 Overview of Day 4			
8:00am - 9:00am	More on the Learning Brain and its implications to the classroom Building on working memory ideas to cover cognitive load and multitasking		Plenary session	RCTQ Learning Progression Expert
9:00am - 10:00am	Meaning of Higher-Order thinking/skills and understanding and their implications to schooling Brief consideration of Bloom's Taxonomy		Plenary session	RCTQ Learning Progression Expert
10:00am - 10:15am	Health Break			
10:15am - 12:00nn	Introduction to SOLO SOLO Language SOLO examples		Plenary session	RCTQ Learning Progression Expert
12:00nn-1:00pm	Lunch			
1:00pm-3:00pm	Micro Learning Progressions using SOLO Small group activities Implications in practice Open discussion and Q&A		Plenary session	RCTQ Learning Progression Expert
3:00pm-3:15pm	Health Break			

Time	Activity	Expected Output/Outcome	Methodology	Person Responsible (Both internal and external)
3:15pm-3:35pm	Closing Remarks			MBHTE-DGME
3:35pm-4:15pm	Closing Program Awarding of Certificates Photo Opportunity Post Activity Survey			
Day 5 (September 2, 2023)				
Check out and Departure				