



**Republic of the Philippines**  
**Bangsamoro Autonomous Region in Muslim Mindanao**  
**Ministry of Basic, Higher and Technical Education**  
 Cotabato City



**Office of the Minister** Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
**OFFICE OF THE MINISTER**

**REGIONAL MEMORANDUM**

No. U47  
 Series of 2023

**RELEASED**

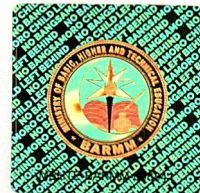
BY: Hajim  
 DATE: 24 AUG 2023  
 TIME: 1:00 P.M.  
 CTRL NO: 2023-08-129

TO : **ABDULLAH P. SALIK, JR.**, Director General for Basic Education  
**JOHNNY G. BALAWAG**, Director I, Bureau of Basic Education

ATTENTION : **ALL SCHOOLS DIVISION SUPERINTENDENTS**  
**ALL PRIVATE SCHOOLS IN BARM**  
**ALL OTHERS CONCERNED**

Republic of the Philippines  
 Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
**INFORMATION AND COMMUNICATIONS DIVISION**  
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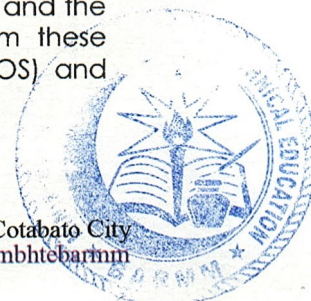
FROM :   
**MOHAGHER M. IQBAL**  
 Minister



SUBJECT : **MBHTE GUIDELINES ON THE SCHOOL CALENDAR AND ACTIVITIES FOR THE SCHOOL YEAR 2023-2024**

DATE : August 22, 2023

1. With some modifications and adjustments, the Ministry of Basic, Higher and Technical Education (MBHTE) hereby adheres to the **Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024** issued by the Department of Education (DepEd), through DepEd Order No. 022, s. 2023 dated August 4, 2023, to enable schools and community learning centers (CLCs) to implement school activities and maximize instructional time in cognizance of the goals and objectives of DepEd and MBHTE education agenda effectively and efficiently.
2. Pursuant to Republic Act (RA) No. 11480, otherwise known as **An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days, the SY 2023-2024** shall formally open on **Tuesday, August 29, 2023**, and end on **Friday, June 21, 2024**, inclusive of the End-of-School Year (EOSY) Rites.
3. For the Alternative Learning System (ALS), learning intervention shall formally open on the same date as the public formal basic education, **August 29, 2023**. The program duration shall depend on the learners' individual learning agreements based on the results of the pre-assessments and the recognition of their prior learning.
4. Private schools and state/local universities and colleges may adopt these omnibus implementing guidelines on the school calendar and shall follow the provisions stipulated under RA 11480 concerning the required number of class days and the opening of the SY. Schools shall report any inevitable deviation from these guidelines in advance to their respective Schools Division Offices (SDOS) and submit the same to the **Directorate General for Basic Education (DGBE)**.





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Bangsamoro Autonomous Region in Muslim Mindanao  
Ministry of Basic, Higher and Technical Education  
Cotabato City



## Office of the Minister

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5. All MBHTE-related issuances, rules and regulations, and provisions, which are inconsistent with these guidelines are hereby repealed, rescinded, or modified accordingly.
6. For your queries and clarifications, please feel free to contact **Johnny Balawag**, Director I of the Bureau of Basic Education of the MBHTE-DGBE at his email address at [jbalawag@yahoo.com](mailto:jbalawag@yahoo.com).
7. For information, guidance, and widest dissemination.

## **MBHTE GUIDELINES ON THE SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR (SY) 2023-2024**

### **I. RATIONALE**

The Ministry of Basic, Higher, and Technical Education (MBHTE) ensures the effective and efficient implementation of the K to 12 Curriculum, in accordance with the goals and objectives of the Bangsamoro Education Code (BEC), and its contribution to the DepEd MATATAG Agenda.

The implementation of these guidelines on the school calendar and activities for SY 2023-2024 shall allow schools and community learning centers (CLCs) and schools division offices (SDOs) to continuously improve management and operations relative to the implementation of school activities and enhancement of the teaching-learning process. Likewise, these guidelines shall allow the Directorate General for Basic Education and Schools Division Offices (SDOs) to provide technical assistance (TA) to schools, particularly in areas of instruction and progress monitoring and evaluation (M&E).

However, recognizing the occurrence of unforeseen circumstances in the form of natural disasters, armed conflicts, health emergencies, and other crises that may disrupt classes, further issuance/ s shall be released to effect changes in the school calendar.

### **II. SCOPE**

The MBHTE Guidelines on the School Calendar and Activities for SY 2023-2024 shall apply to public elementary and secondary schools, including CLCs in the BARMM Region. Private schools and state / local universities and colleges may adopt these guidelines but shall not deviate from the provisions stipulated under Republic Act (RA) No. 11480 which provides that the school calendar shall consist of not more than 220 class days.

### **III. DEFINITION OF TERMS**

For this policy, the following terms are operationally defined as follows:

- a. **Adaptive Learning Modality (ALM)** under the Bangsamoro Education Code it refers to the delivery of education or training, other than the traditional conduct of face-to-face classes, to ensure learning continuity in the event of pandemic, natural or human-induced disaster, or any other emergency which would prevent learners and teachers from physically attending classes.
- b. **Blended Learning Delivery Modality (BLDM)** refers to a learning delivery modality that combines in-person classes with any or a mix of Online Distance Learning, Modular Distance Learning, TV/ Radio-based Instruction.
- c. **Brigada Eskwela Week** refers to the week dedicated to the conduct of Brigada Eskwela activities to prepare the school for the opening of classes (DO 24 s. 2008, Institutionalization of the Brigada Eskwela Program or the National Schools Maintenance Week).
- d. **Class Days** refer to the days when curricular and co-curricular activities are conducted within or outside school premises, including the home, devoted to

attaining learning objectives and intended to ensure effective curriculum delivery.

- e. **Community Learning Center (CLC)** as stipulated in the BEC refers to a physical space to house learning resources and facilities of a learning program for out-of-school youth and adults. It is a venue for face-to-face learning activities and other learning opportunities for community development and improvement of the people's quality of life.
- f. **Co-curricular Activities** refer to voluntary and non-graded in- or off-campus activities organized by DepEd to reinforce curriculum delivery. They are considered extensions of formal learning experiences as they are anchored on curriculum content and standards and enrich the diverse intelligence and skills of the learners.
- g. **Curricular Activities** refer to opportunities and experiences undertaken by the learners in the classrooms, laboratories, workshops, and homes, as well as school-based and out-of-school activities conducted to ensure learners' acquisition of the K to 12 learning standards and the 21st-century skills (DO 21, s. 2019, Policy Guidelines on the K to 12 Basic Education Program).
- h. **Distance Learning** refers to a learning delivery modality where learning takes place between the teacher and learners who are geographically remote from each other during instruction. It includes Modular Distance Learning (MDL), Online Distance Learning (ODL), Television (TV)/ Radio-based Instruction (TV/ RBI), and Blended Distance Learning.
- i. **End-of-the-School Year (EOSY)** refers to the last day of the school calendar. Thus, for SY 2023-2024, the EOSY is on June 21, 2024.
- j. **Exit Assessment** refers to a standardized set of examinations taken by learners in Grades 4, 6, 10, and 12. It covers 21st-century skills and is designed to determine if learners are meeting the learning standards outlined in the K to 12 Basic Education Program (DO 55, s. 2016, Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program).
- k. **Extra-Curricular Activities** refer to voluntary and non-graded off-campus activities initiated and coordinated by external stakeholders. They are conducted beyond class hours and complement curriculum delivery to help promote learners' holistic development.
- l. **Homeschooling Program** refers to an Alternative Delivery Mode of public and private elementary and secondary schools where the learner's education is managed by parents or guardians and happens primarily at home (DO 001, s. 2022, Revised Policy Guidelines on Homeschooling Program).
- m. **In-Service Training (INSET)** refers to a modality of professional development (PD) intervention organized at the DGBE level to address and resolve areas of need identified by the teachers or school leaders to continuously improve their competencies.
- n. **Modular Distance Learning (MDL)** refers to one among the sub-categories of distance learning delivery modality (DLDM) which is a form of self-directed learning using self-learning modules (SLMs), textbooks, and activity sheets as primary learning resources (LRs) and other supplementary learning materials.

- o. **Online Distance Learning (ODL)** refers to one of the sub-categories of DLDM that allows teachers to conduct classes using various technologies accessed via the internet while they are geographically remote from the learners.
- p. **Parents Teachers Association (PTA)** as stipulated in the BEC shall provide a forum for the discussion of issues and their solutions related to the total school program and to ensure the full cooperation of parents in the efficient implementation of such program.

#### **IV. POLICY STATEMENT**

Ministry of Basic, Higher, and Technical Education issues the MBHTE Guidelines on the School Calendar and Activities for SY 2023-2024 to assist schools and CLCs in planning for continuous improvement in management and operations related to the implementation of school activities and enhancement of teaching-learning process and to allow Directorate General for Basic Education and SDOs to provide technical assistance through progress Monitoring and Evaluation (M&E). These guidelines are intended to ensure that public and private schools offering basic education adhere to the number of class days required to implement the curriculum and other measures provided herein to maximize contact time between teachers and learners to achieve the prescribed learning standards.

#### **V. GENERAL GUIDELINES**

Pursuant to RA 11480, the school year (SY) 2023-2024 shall formally start on August 29, 2023, Tuesday and end on June 21, 2024, Friday.

For the Alternative Learning System (ALS), learning intervention shall formally open on the same date as the public formal basic education, August 29, 2023. The program duration shall depend on the learners' individual learning agreements based on the results of the pre-assessments and the recognition of their prior learning.

#### **LEARNING DELIVERY MODALITIES**

Recognizing its crucial role in enabling in-depth and real-time teacher-learner interaction, in-person learning shall remain the primary learning delivery modality in all public and private schools.

Schools and CLCs shall automatically implement Blended Learning Delivery Modality (BLDM) in the event of a declaration of suspension or cancellation of in-person classes by authorized offices, including LGUs, brought about by natural or human-induced disasters or calamities, armed conflicts, emergencies that endanger the lives and limbs of learners and teaching and non-teaching personnel, and other disruptions to in-person classes. Home learning activities shall only be provided if learners can accomplish them based on the severity of the situation in their respective areas. Teachers shall ensure that learners have access to the print or non-print Adaptive Learning Materials (ALMs) during class suspensions.

For guidance on the cancellation or suspension of in-person classes, DO 037, s. 2022, otherwise known as the *Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities*, shall apply.

In the event of a declaration of suspension or cancellation of in-person classes for one (1) week or more, where learners temporarily stay in

evacuation centers, school heads shall ensure that teachers are assigned to provide learner instructional support which can be delivered through any of the learning delivery modalities.

### **National and Local Celebrations and Holidays**

Schools and CLCs shall only observe national and local holidays declared by law.

### **Preparations for the Opening of Classes**

In preparation for the opening of classes, public schools shall conduct the following activities:

- a. **Early Registration of Learners.** MBHTE Regional Memorandum No. 400, s. 2023 was issued that stipulates that early registration for all incoming Kindergarten, Grades 1, 7, and 11 learners in all public elementary and secondary schools shall be conducted from May 10 to June 24, 2023, to allow the Ministry to make necessary preparations and adjustments of plans for the incoming SY. Grades 2 to 6, 8 to 10, and 12 are considered pre-registered and shall not be required to participate in the early registration.
- b. **Enrollment.** Schools and CLCs shall facilitate the process of registering learners into the Learner Information System (LIS) upon submission of the required supporting documents. DO 3, s. 2018 discusses the eligibility and documentary requirements in the registration, tagging, and enrollment-recording protocols. Enrollment shall start on August 7, 2023 and shall end on August 26, 2023.
- c. **Brigada Eskwela.** The Brigada Eskwela is an initiative under the Adopt-A-School Program that calls for the engagement and collaboration of various DepEd personnel and stakeholders, such as, but not limited to students, teachers, school officials, private individuals, parents, community members, local government officials, non-government organizations, religious groups, and other private sectors for school readiness in the opening of classes.

For SY 2023-2024, the MBHTE-Directorate General for Basic Education (DGBE) thru the School Management Division shall implement the Brigada Eskwela Program on August 14-19, 2023 with the theme, "Bayanihan Para sa MATATAG na Paaralan." The Regional Kick-off Program shall be held on August 10, 2023. SDOs may hold their own Brigada Eskwela kick-off activity simultaneously in their respective area or after the regional kick-off program from August 11-14, 2023.

- d. **Oplan Balik Eskwela (OBE).** The OBE is an annual initiative that engages agencies, organizations, and other stakeholders in preparation for the opening of the SY. It is part of Ministry's effort to ensure that learners from public and private schools are properly enrolled and that problems, queries, and other concerns commonly encountered by the public at the start of the school year are promptly and properly addressed. It shall be conducted from August 14 to August 26, 2023.
- e. "Reach every child campaign" or child finding activities may be conducted to locate and enroll all types of learners, particularly those with special educational needs (SENs) and those in difficult

circumstances, consistent with the principles stipulated in the Bangsamoro Education Code (BEC).

### **Classroom-Based and System Assessment**

To monitor learners' progress vis-a-vis the learning competencies and provide appropriate instructional support, teachers shall regularly conduct formative and summative assessments. At the national level, the Bureau of Education Assessment (BEA) shall conduct the following system assessments as stipulated in DO 55, s. 2016, Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program:

- a. **Early Language Literacy and Numeracy Assessment (ELLNA)** shall be administered at the end of Grade 3 as a key stage assessment to determine if learners are meeting the learning standards in early language, literacy, and numeracy. ELLNA shall be administered to Grade 4 learners three (3) weeks after the first day of classes.
- b. **National Achievement Test (NAT)** shall be administered to Grades 6, 10, and 12 learners to assess their 21<sup>st</sup>-century skills, i.e., problem-solving, information literacy, and critical thinking, and to determine if learners have met the learning standards in their respective key stages. NAT Grades 6 and 10 shall be administered to Grades 7 and 11 learners three (3) weeks after the first day of classes while NAT Grade 12 shall be administered on the third week of the second semester.
- c. **National Career Assessment Examination (NCAE)** shall be administered to Grade 9 learners to ascertain their aptitude and interests and provide them with relevant information on their skills, abilities, and readiness for academic and non-academic courses. For SY 2023-2024, it shall be administered within the month of October.
- d. **Accreditation and Equivalency Assessment (A&E)** is to be taken by out-of-school youth and adults (OSYAs) to certify elementary and secondary education completion. It shall be administered yearly every first Sunday of October for the Luzon cluster and every second Sunday of October for the Visayas and Mindanao clusters at designated testing centers in SDOs. Walk-in clients shall be accommodated to take the same test only after the administration of the test in field offices in October.
- e. **Grade Level Placement Assessment** is administered for learners in special circumstances specified in Section 6 of DO 55, s. 2016 to determine their appropriate grade level in the formal system.

All elementary schools shall administer the **Early Childhood Development (ECD) Checklist** for Kindergarten during the opening of classes, midyear, and EOSY. The results shall be used to plan and formulate appropriate interventions for the learners.

As provided for in DO 14, s. 2018, *Implementing Guidelines on the Administration of the Revised Philippine Informal Reading Inventory (Phil-IRI)*, the **Phil-IRI Groups Screening Test (GST)** for Filipino (Grades 3 to 6) and for English (Grades 4 to 6) shall be conducted within the first or second month of the SY while the individualized Phil-IRI Assessment shall be completed within a month after the GST has been administered. The GST and individualized assessment post-test shall be administered at least within a

month or two before the EOSY. The results of Phil-IRI shall provide feedback data to classroom teachers as bases for designing and delivering appropriate reading interventions for learners.

The **Multi-Factored Assessment Tool (MFAT)** shall be administered to Grade 1 learners a month after the opening of classes, as provided for in DO 29, s. 2018, Policy on the Implementation of MFAT. The results shall be used as bases for instructional planning and formulating appropriate intervention strategies for learners who exhibit developmental advancement, delays, or manifestations of learning disabilities.

### **Career Guidance Activities**

Career guidance activities shall be conducted within the first or second quarter of the SY to assist junior high school (JHS) learners in making informed decisions regarding their preferred senior high school (SHS) track, as well as to support SHS learners in pursuing their subsequent curriculum exits. College and middle-level skills fairs, job fairs, business and entrepreneurship expos, and similar activities shall be conducted during the last quarter of the SY.

### **General Assembly and PTA Conferences**

Schools shall hold a general assembly with stakeholders at the beginning of the SY to orient stakeholders on the need to deliver education services that are "relevant and responsive to the needs, ideals, and aspirations of the Bangsamoro People (Article IX, Section 16 of RA 11054)." Public schools shall conduct General Assembly at the start of the SY, midway through the SY, and at the EOSY to present the School Report Cards (SRC) and consult stakeholders on how to achieve the school's vision, goals, and objectives better. The SRC provides stakeholders with the school's current context and performance in achieving learning outcomes. The General Assembly may be conducted via in-person, online, or hybrid modality.

Parent-Teacher Conferences (PTC) shall be conducted to distribute report cards, apprise the parents/ legal guardians about their children's learning progress and performance, and promote parental involvement in school activities. PTCs shall be conducted after the quarterly examinations on a date and time to be determined by the school.

### **No Collection Policy**

Pursuant to the Constitutional mandate for the provision of free public education at the elementary and secondary levels and to meet the country's targets in Education, and as prescribed in DepEd Order 19, s 2008, the following policies on the collection of fees in public schools shall be strictly observed:

- a. **No fees** shall be collected from school children enrolling in pre-school up to Grade IV during the enrolment period and at any time during the school year. This prohibition shall cover, among others, the authorized but voluntary contributions such as BSP, GSP, Red Cross, Anti-TB Fund, and PTCA.
- b. For grade and year levels beyond Grade 4, no collection of any type should be undertaken during the enrolment period and the first month of classes. Starting on the second month, contributions for the following may be collected, but only on a voluntary basis:



- i. Boy/Girl Scouts membership
  - ii. Red Cross Membership
  - iii. Anti-TB Fund Drive
  - iv. PTCA
  - v. School Publication
  - vi. Membership in student organizations
- c. PTCAs may start their collection only after presenting to their members and to the school administration a report on the utilization of the previous school year's collections. The amount of contributions to the PTCA shall be agreed upon in a general assembly of the PTCA.
- d. The school publication fee shall be set at the school level but shall not be more than P60.00 per elementary school pupil and P90.00 per secondary school student. The publication of a school newspaper, while not mandatory, is strongly encouraged, particularly at the secondary level in line with the campus journalism program.

### **Professional Development of Teachers**

There shall be an annual five-day mid-year break that shall be spent for the conduct of the Midyear Performance Review and Evaluation of teachers. For **SY 2023-2024**, the five-day mid-year break shall be from **January 24-26** and **January 29-30, 2024**. This shall be spent in evaluating the school's progress in implementing the educational programs, projects, and activities, as well as reviewing the performance of teachers and the school staff to address concerns through cooperative effort.

In-service Training shall also be conducted for teachers, school heads, and other education support personnel which the DGBE through the Curriculum and Instruction Division (CID) shall issue a policy that will guide the conduct of INSET.

The Learning Action Cell (LAC) shall be conducted at least once a month - in any modality. DO 35, s. 2016, The Learning Action Cell as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning, suggests the following broad areas of discussion from which specific topics may be deduced:

- a. Learner Diversity and Student Inclusion;
- b. Assessment and Reporting in the K to 12 Basic Education Program;
- c. 21st Century Skills and ICT Integration in Teaching and Assessment;
- d. Curriculum Contextualization, Localization, and Indigenization; and
- e. Moral Governance in Education.

In selecting subjects for the LAC sessions, schools shall be guided by the Professional and Moral Development Program (PMDP).

### **Christmas Break**

For **SY 2023-2024**, the Christmas break shall begin on **December 18, 2023**, and end on **January 2, 2024**. Classes shall resume on **January 3, 2024**.

### Year-End Deliberation of Awards

The deliberation of awards and recognition may be conducted not later than ten (10) calendar days before the conduct of the EOSY rites by the School Awards Committee for the following: (a) learners who will receive recognition and awards; and (b) learners who are candidates for graduation.





The accomplishment of year-end financial clearance of learners is strictly prohibited in public schools in accordance with DO 19, s. 2008, Implementation of No Collection Policy in all Public Elementary and Secondary Schools.

### End of School Year Break

The End of School Year break shall be from June 22 to August 25, 2024.

### Monthly School Calendar of Activities for School Year 2023-2024

Enclosure No. 2 of this policy presents the school calendar with the following markings on relevant dates:

|   |   |
|---|---|
|    | <b>Declared holidays</b>  |
|   | <b>Days for INSET, Co-Curricular Activities, and Home-School Collaboration-Related Activities</b> |
|  | <b>Days for the administration of Quarterly Examinations</b>                                      |
|  | <b>BARMM Special Days but NOT HOLIDAY</b>   |
| <b>TBA</b>  | <b>TO BE ANNOUNCED</b>  |

## VI. MONITORING AND EVALUATION

The Bureau of Basic Education (BBE) together with the Quality Assurance Division - Monitoring and Evaluation Section (MES) and Curriculum and Instructions Division (CID) shall monitor the schools' compliance with the provisions of these guidelines. The SDOs, through the Curriculum Implementation Division (CID) and Monitoring and Evaluation Officers (MEO) shall submit reports to the DGBE-BBE on the implementation of this policy and the compliance of schools with the number of class days.

The School-based Management Division shall monitor the conduct of the General Assembly at the start of the SY, midway through the SY, and at the EOSY to present the School Report Cards (SRC). The SDOs through their respective School-based Management shall submit M&E reports to DGBE.

The Bureau of Basic Education (BBE) through Health and Nutrition Unit (HNU), and the Disaster Risk Reduction and Management Office (DRRMO) in coordination with Monitoring and Evaluation Section (MES) shall monitor the schools' compliance with the standards, particularly on health and safety protocols and the mechanisms during class suspensions or cancellations brought about by natural disasters or calamities and other emergencies. The SDOs shall ensure that measures

to protect the safety and security of learners, teachers, and non-teaching personnel are in place during these eventualities. The SDOs shall submit progress monitoring reports to the BBE-HNU and DRRM copy furnished MES.

The BBE-HNU together with Monitoring and Evaluation Section (MES) shall lead the monitoring and evaluation of the consistent compliance of SDO offices and schools regarding the ban on unnecessary single-use plastics and ensure that schools establish effective measures that guarantee the strict enforcement of these guidelines. It shall coordinate with DGBE-CID in ensuring compliance with the integration of environmental education into the school curriculum.

The School-based Management Division together with Monitoring and Evaluation Section (MES) shall lead the M&E of the implementation of the conduct of PTA Conferences and Brigada Eskwela and the compliance of SDOs, and schools vis-a-vis the guidelines set forth under this issuance. They shall prepare the M&E tool and Monitoring Plan for adoption by the DGBE, SDOs and Schools. The M&E tool and Monitoring Plan shall guide the DGBE, SDO SBM, and Monitoring and Evaluation Office (MEO) as the lead offices in gathering relevant data and submitting M&E reports.

The DGBE through the School-based Management Division and the Monitoring and Evaluation Section (MES) shall lead an annual review of the program implementation and processes to assess its effectiveness. At the end of the Brigada Eskwela implementation, it shall lead the evaluation of this policy and its operating procedures. The policy and its feedback shall be discussed by the respective policy owners across DGBE governance levels through regular meetings and conferences.

Queries on these guidelines shall be addressed to the Office of the Director I of the Bureau of Basic Education, via email address [jbalawag@yahoo.com](mailto:jbalawag@yahoo.com) or at Mobile Number 09175201032.

#### **VII. EFFECTIVITY**

This memorandum shall take effect upon its approval, issuance, and publication on the MBHTE website.


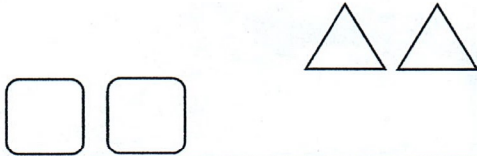
#### **VIII. REPEALING CLAUSE**

All MBHTE related issuances, rules and regulations, and provisions, which are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.

Attachment 2

Monthly School Calendar of Activities for School Year 2023-2024

| Month   | Activity  |  |          |                 |          |          |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
|---|---|--|----------|-----------------|----------|----------|-----|-----|-----|--|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|----------|-----------------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|--|--|
| May   | <ul style="list-style-type: none"> <li>Early Registration</li> </ul>  | May 10 to June 24, 2023  |          |                 |          |          |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
| July  |   | Class Days:  |          |                 |          |          |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
| August  |   | Class Days: 3  |          |                 |          |          |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
| 7-26<br>7<br>14-19<br>15-26<br>21<br>26<br>28<br>29 | <ul style="list-style-type: none"> <li>Enrollment Period</li> <li>Brigada Eskwela National Kick-Off</li> <li>Brigada Eskwela (National Schools' repair and maintenance Period</li> <li>Mapping of ALS Learners</li> <li>Ninoy Aquino Day</li> <li>End of the Enrollment period</li> <li>National Heroes Day</li> <li>Opening of Classes/Opening of ALS learning Intervention</li> </ul> | August 2023<br>Muharram 1445 - Safar 1445<br><table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td>1<br/>14</td> <td>2<br/>15</td> <td>3<br/>16</td> <td>4<br/>17</td> <td>5<br/>18</td> </tr> <tr> <td>6<br/>19</td> <td>7<br/>20</td> <td>8<br/>21</td> <td>9<br/>22</td> <td>10<br/>23</td> <td>11<br/>24</td> <td>12<br/>25</td> </tr> <tr> <td>13<br/>26</td> <td>14<br/>27</td> <td>15<br/>28</td> <td>16<br/>29</td> <td>17<br/>1st Safar</td> <td>18<br/>2</td> <td>19<br/>3</td> </tr> <tr> <td>20<br/>4</td> <td>21<br/>5</td> <td>22<br/>6</td> <td>23<br/>7</td> <td>24<br/>8</td> <td>25<br/>9</td> <td>26<br/>10</td> </tr> <tr> <td>27<br/>11</td> <td>28<br/>12</td> <td>29<br/>13</td> <td>30<br/>14</td> <td>31<br/>15</td> <td></td> <td></td> </tr> </tbody> </table> | Sun      | Mon             | Tue      | Wed      | Thu | Fri | Sat |  |  | 1<br>14 | 2<br>15 | 3<br>16 | 4<br>17 | 5<br>18 | 6<br>19 | 7<br>20 | 8<br>21 | 9<br>22 | 10<br>23 | 11<br>24 | 12<br>25 | 13<br>26 | 14<br>27 | 15<br>28 | 16<br>29 | 17<br>1st Safar | 18<br>2 | 19<br>3 | 20<br>4 | 21<br>5 | 22<br>6 | 23<br>7 | 24<br>8 | 25<br>9 | 26<br>10 | 27<br>11 | 28<br>12 | 29<br>13 | 30<br>14 | 31<br>15 |  |  |
| Sun   | Mon   | Tue  | Wed      | Thu             | Fri      | Sat      |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
|   |   | 1<br>14  | 2<br>15  | 3<br>16         | 4<br>17  | 5<br>18  |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
| 6<br>19   | 7<br>20   | 8<br>21  | 9<br>22  | 10<br>23        | 11<br>24 | 12<br>25 |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
| 13<br>26  | 14<br>27  | 15<br>28   | 16<br>29 | 17<br>1st Safar | 18<br>2  | 19<br>3  |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
| 20<br>4   | 21<br>5   | 22<br>6  | 23<br>7  | 24<br>8         | 25<br>9  | 26<br>10 |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |
| 27<br>11  | 28<br>12  | 29<br>13   | 30<br>14 | 31<br>15        |          |          |     |     |     |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |          |          |                 |         |         |         |         |         |         |         |         |          |          |          |          |          |          |  |  |

| September   |   | Class Days: 20   |
|---|---|--|
| 2<br><br><br>27<br>TBA<br><br>TBA<br><br>TBA<br><br>TBA | <ul style="list-style-type: none"> <li>• Commemoration of (MNLF-OIC-GRP) 1996 Final Peace Agreement and 1976 Tripoli Agreement</li> <li>• Maulidan Nabi (PD1083)</li> <li>• Accreditation and Equivalency (A&amp;E)</li> <li>• Start of Career Guidance Orientation for Grades 9,10, 11, and 12</li> <li>• Early language, Literacy, and Numeracy Assessment (ELLNA)</li> <li>• National Achievement Test for Grades 6 and 10 (NAT G6 and G10)</li> </ul> |   |
| October   |   | Class Days: 22   |
| 1-31<br>TBA<br><br>26 & 27<br>30<br>TBA<br><br>31       | <ul style="list-style-type: none"> <li>• IP Month Celebration</li> <li>• Accreditation and Equivalency (A&amp;E) Test</li> <li>• First Quarter Examination</li> <li>• End of Academic Quarter 1</li> <li>• National Career Assessment Examination (NCAE)</li> <li>• Start of Academic Quarter 2</li> </ul>  |  |

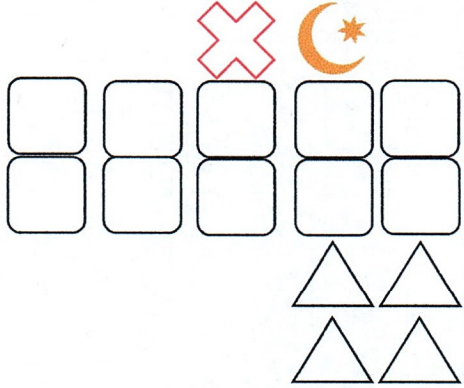
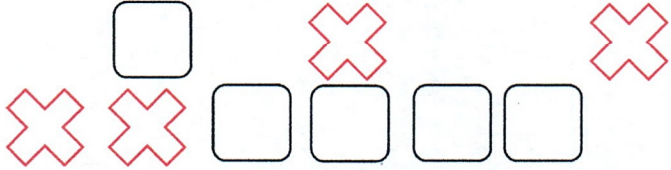
| November |   | Class Days: 19  |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
|----------|---|---|----------|---------------------------|-----------------------------|----------|----------|-----|-----|--|--|--|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|---------------------------|-----------------------------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|--|--|--|--|--|
| 1        | <ul style="list-style-type: none"> <li>All Saints Day (Special Non-working Holiday)</li> <li>All Souls Day (Additional Special Non-working Day Holiday)</li> <li>Sheikh Karimul Makhdum Day</li> <li>Parent-Teacher Conference (PTC)/Distribution of Report Cards</li> <li>Bonifacio Day (Regular Holiday)</li> <li>Philippine Educational Placement Test (PEPT)</li> <li>Division Athletic Meet</li> </ul> | November 2023<br>Rabi Al-Akhar 1445 - Jumada Al-Awwal 1445 <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>1<br/>17</td> <td>2<br/>18</td> <td>3<br/>19</td> <td>4<br/>20</td> </tr> <tr> <td>5<br/>21</td> <td>6<br/>22</td> <td>7<br/>23</td> <td>8<br/>24</td> <td>9<br/>25</td> <td>10<br/>26</td> <td>11<br/>27</td> </tr> <tr> <td>12<br/>28</td> <td>13<br/>29</td> <td>14<br/>30</td> <td>15<br/>1st Jumada Al-Awwal</td> <td>16<br/>2</td> <td>17<br/>3</td> <td>18<br/>4</td> </tr> <tr> <td>19<br/>5</td> <td>20<br/>6</td> <td>21<br/>7</td> <td>22<br/>8</td> <td>23<br/>9</td> <td>24<br/>10</td> <td>25<br/>11</td> </tr> <tr> <td>26<br/>12</td> <td>27<br/>13</td> <td>28<br/>14</td> <td>29<br/>15</td> <td>30<br/>16</td> <td></td> <td></td> </tr> </tbody> </table>   | Sun      | Mon                       | Tue                         | Wed      | Thu      | Fri | Sat |  |  |  | 1<br>17 | 2<br>18 | 3<br>19 | 4<br>20 | 5<br>21 | 6<br>22 | 7<br>23 | 8<br>24 | 9<br>25 | 10<br>26 | 11<br>27 | 12<br>28 | 13<br>29 | 14<br>30 | 15<br>1st Jumada Al-Awwal | 16<br>2                     | 17<br>3 | 18<br>4 | 19<br>5 | 20<br>6 | 21<br>7 | 22<br>8 | 23<br>9 | 24<br>10 | 25<br>11 | 26<br>12 | 27<br>13 | 28<br>14 | 29<br>15 | 30<br>16 |          |          |          |  |  |  |  |  |  |
| Sun      |   | Mon   | Tue      | Wed                       | Thu                         | Fri      | Sat      |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
|          |   |   |          | 1<br>17                   | 2<br>18                     | 3<br>19  | 4<br>20  |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 5<br>21  |   | 6<br>22   | 7<br>23  | 8<br>24                   | 9<br>25                     | 10<br>26 | 11<br>27 |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 12<br>28 |   | 13<br>29  | 14<br>30 | 15<br>1st Jumada Al-Awwal | 16<br>2                     | 17<br>3  | 18<br>4  |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 19<br>5  |   | 20<br>6   | 21<br>7  | 22<br>8                   | 23<br>9                     | 24<br>10 | 25<br>11 |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 26<br>12 |   | 27<br>13  | 28<br>14 | 29<br>15                  | 30<br>16                    |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 2        |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 7        |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| TBA      |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 30       |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| TBA      |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| December |   | Class Days: 10  |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 8        | <ul style="list-style-type: none"> <li>Feast of Immaculate Conception Day (Special Non-working Day)</li> <li>Start of Christmas Break</li> <li>Shariff Kabunsuan Day (Special Non-working Holiday)</li> <li>Christmas Day (Regular Holiday)</li> <li>Rizal Day (Regular Holiday)</li> <li>Division Athletic Meet</li> </ul>   | December 2023<br>Jumada Al-Awwal 1445 - Jumada Al-Akhirah 1445 <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1<br/>17</td> <td>2<br/>18</td> </tr> <tr> <td>3<br/>19</td> <td>4<br/>20</td> <td>5<br/>21</td> <td>6<br/>22</td> <td>7<br/>23</td> <td>8<br/>24</td> <td>9<br/>25</td> </tr> <tr> <td>10<br/>26</td> <td>11<br/>27</td> <td>12<br/>28</td> <td>13<br/>29</td> <td>14<br/>1st Jumada Al-Akhirah</td> <td>15<br/>2</td> <td>16<br/>3</td> </tr> <tr> <td>17<br/>4</td> <td>18<br/>5</td> <td>19<br/>6</td> <td>20<br/>7</td> <td>21<br/>8</td> <td>22<br/>9</td> <td>23<br/>10</td> </tr> <tr> <td>24<br/>11</td> <td>25<br/>12</td> <td>26<br/>13</td> <td>27<br/>14</td> <td>28<br/>15</td> <td>29<br/>16</td> <td>30<br/>17</td> </tr> <tr> <td>31<br/>18</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Sun      | Mon                       | Tue                         | Wed      | Thu      | Fri | Sat |  |  |  |         |         | 1<br>17 | 2<br>18 | 3<br>19 | 4<br>20 | 5<br>21 | 6<br>22 | 7<br>23 | 8<br>24  | 9<br>25  | 10<br>26 | 11<br>27 | 12<br>28 | 13<br>29                  | 14<br>1st Jumada Al-Akhirah | 15<br>2 | 16<br>3 | 17<br>4 | 18<br>5 | 19<br>6 | 20<br>7 | 21<br>8 | 22<br>9  | 23<br>10 | 24<br>11 | 25<br>12 | 26<br>13 | 27<br>14 | 28<br>15 | 29<br>16 | 30<br>17 | 31<br>18 |  |  |  |  |  |  |
| Sun      |   | Mon   | Tue      | Wed                       | Thu                         | Fri      | Sat      |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
|          |   |   |          |                           |                             | 1<br>17  | 2<br>18  |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 3<br>19  |   | 4<br>20   | 5<br>21  | 6<br>22                   | 7<br>23                     | 8<br>24  | 9<br>25  |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 10<br>26 |   | 11<br>27  | 12<br>28 | 13<br>29                  | 14<br>1st Jumada Al-Akhirah | 15<br>2  | 16<br>3  |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 17<br>4  |   | 18<br>5   | 19<br>6  | 20<br>7                   | 21<br>8                     | 22<br>9  | 23<br>10 |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 24<br>11 |   | 25<br>12  | 26<br>13 | 27<br>14                  | 28<br>15                    | 29<br>16 | 30<br>17 |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 31<br>18 |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 18       |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 19       |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 25       |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| 30       |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |
| TBA      |   |   |          |                           |                             |          |          |     |     |  |  |  |         |         |         |         |         |         |         |         |         |          |          |          |          |          |                           |                             |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |  |  |  |  |  |  |




| January  |  | Class Days: 21  |
|--|--|---|
| 3<br>21<br><br>22-23<br><br>23<br>24-26 &<br>29-30<br><br>31 | <ul style="list-style-type: none"> <li>• Resumption of classes</li> <li>• <i>Bangsamoro Foundation Day</i></li> <li>• Second Quarter Examination</li> <li>• End of Academic Quarter 2</li> <li>• Midyear Break (MPRE and INSET)</li> <li>• Start of Academic Quarter 3/Second Semester</li> </ul>  | <p>The calendar grid for January shows 31 days. Days 3, 21, 22, 23, 24, 25, 26, 29, 30, and 31 are marked with red 'X's, indicating non-class days. Days 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 27, 28, and 30 are marked with empty boxes, indicating class days. There are also two triangles and three squares in the grid, likely representing specific events or breaks.</p> |
| February   |  | Class Days: 20  |
| 1<br>8<br>TBA<br><br>10<br><br>25<br><br>25-29<br><br>25-29  | <ul style="list-style-type: none"> <li>• <i>Bangsamoro Day of Solidarity</i></li> <li>• <i>Lailatul Isra Wal Mi'raz</i></li> <li>• Parent-Teacher Conference (PTC)/Distribution of Report Cards</li> <li>• Chinese New Year (Special Non-working Holiday)</li> <li>• EDSA People Power Revolution Anniversary (Special Non-working Holiday)</li> <li>• BARMAA</li> </ul> | <p>The calendar grid for February shows 28 days. Days 1, 8, 10, 25, 26, 27, 28, and 29 are marked with red 'X's, indicating non-class days. Days 2, 3, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, and 24 are marked with empty boxes, indicating class days. There is also a crescent moon and star symbol on day 10, representing a religious holiday.</p>                         |

| March   |  | Class Days: 18  |              |              |              |          |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |
|---|--|---|--------------|--------------|--------------|----------|-----|-----|-----|--|--|--|--|--|---------|---------|---------|---------|---------|-------------|---------|---------|---------|----------|--------------|---------|---------|---------|---------|---------|---------|-------------|---------|---------|----------|----------|----------|----------|----------|----------|--------------|--------------|--------------|----------|----------|--|--|--|--|--|--|
| 1-3<br>6<br>11<br>18<br>TBA<br><br>27<br><br>28<br><br>29 | <ul style="list-style-type: none"> <li>• BARMAA</li> <li>• Battle of Bud Daho Day</li> <li>• Start of Ramadan</li> <li>• Day of Shuhada</li> <li>• National Achievement Test (NAT)</li> <li>• Commemoration of the Signing of the Comprehensive Agreement on the Bangsamoro</li> <li>• Maundy Thursday (Regular Holiday)</li> <li>• Good Friday (Regular Holiday)</li> </ul> | <p>March 2024<br/>Shaban 1445 - Ramadan 1445</p> <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1<br/>20</td> <td>2<br/>21</td> </tr> <tr> <td>3<br/>22</td> <td>4<br/>23</td> <td>5<br/>24</td> <td>6<br/>25<br/></td> <td>7<br/>26</td> <td>8<br/>27</td> <td>9<br/>28</td> </tr> <tr> <td>10<br/>29</td> <td>11<br/>30<br/></td> <td>12<br/>1</td> <td>13<br/>2</td> <td>14<br/>3</td> <td>15<br/>4</td> <td>16<br/>5</td> </tr> <tr> <td>17<br/>6</td> <td>18<br/>7<br/></td> <td>19<br/>8</td> <td>20<br/>9</td> <td>21<br/>10</td> <td>22<br/>11</td> <td>23<br/>12</td> </tr> <tr> <td>24<br/>13</td> <td>25<br/>14</td> <td>26<br/>15</td> <td>27<br/>16<br/></td> <td>28<br/>17<br/></td> <td>29<br/>18<br/></td> <td>30<br/>19</td> </tr> <tr> <td>31<br/>20</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Sun          | Mon          | Tue          | Wed      | Thu | Fri | Sat |  |  |  |  |  | 1<br>20 | 2<br>21 | 3<br>22 | 4<br>23 | 5<br>24 | 6<br>25<br> | 7<br>26 | 8<br>27 | 9<br>28 | 10<br>29 | 11<br>30<br> | 12<br>1 | 13<br>2 | 14<br>3 | 15<br>4 | 16<br>5 | 17<br>6 | 18<br>7<br> | 19<br>8 | 20<br>9 | 21<br>10 | 22<br>11 | 23<br>12 | 24<br>13 | 25<br>14 | 26<br>15 | 27<br>16<br> | 28<br>17<br> | 29<br>18<br> | 30<br>19 | 31<br>20 |  |  |  |  |  |  |
| Sun   | Mon  | Tue   | Wed          | Thu          | Fri          | Sat      |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |
|   |  |   |              |              | 1<br>20      | 2<br>21  |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |
| 3<br>22   | 4<br>23  | 5<br>24   | 6<br>25<br>  | 7<br>26      | 8<br>27      | 9<br>28  |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |
| 10<br>29  | 11<br>30<br>   | 12<br>1   | 13<br>2      | 14<br>3      | 15<br>4      | 16<br>5  |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |
| 17<br>6   | 18<br>7<br>  | 19<br>8   | 20<br>9      | 21<br>10     | 22<br>11     | 23<br>12 |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |
| 24<br>13  | 25<br>14   | 26<br>15  | 27<br>16<br> | 28<br>17<br> | 29<br>18<br> | 30<br>19 |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |
| 31<br>20  |  |   |              |              |              |          |     |     |     |  |  |  |  |  |         |         |         |         |         |             |         |         |         |          |              |         |         |         |         |         |         |             |         |         |          |          |          |          |          |          |              |              |              |          |          |  |  |  |  |  |  |





| April                                   |   | Class Days: 20  |              |              |          |          |     |     |     |  |         |         |             |             |         |         |         |         |             |              |              |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |
|---|---|---|--------------|--------------|----------|----------|-----|-----|-----|--|---------|---------|-------------|-------------|---------|---------|---------|---------|-------------|--------------|--------------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--|--|--|--|
| 3-4<br>4<br>5<br><br>9<br><br>10<br>TBA | <ul style="list-style-type: none"> <li>• Third Quarter Examination</li> <li>• End of Academic Quarter 3</li> <li>• Start of Academic Quarter 4</li> <li>• The Day of Valor (Regular Holiday)</li> <li>• Eid' l Fit'r</li> <li>• Parent-Teacher Conference (PTC)/Distribution of Report Cards</li> </ul> | <p>April 2024<br/>Ramadan 1445 - Shawwal 1445</p> <table border="1"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td></td> <td>1<br/>22</td> <td>2<br/>23</td> <td>3<br/>24<br/></td> <td>4<br/>25<br/></td> <td>5<br/>26</td> <td>6<br/>27</td> </tr> <tr> <td>7<br/>28</td> <td>8<br/>29</td> <td>9<br/>30<br/></td> <td>10<br/>31<br/></td> <td>11<br/>1<br/>2</td> <td>12<br/>3</td> <td>13<br/>4</td> </tr> <tr> <td>14<br/>5</td> <td>15<br/>6</td> <td>16<br/>7</td> <td>17<br/>8</td> <td>18<br/>9</td> <td>19<br/>10</td> <td>20<br/>11</td> </tr> <tr> <td>21<br/>12</td> <td>22<br/>13</td> <td>23<br/>14</td> <td>24<br/>15</td> <td>25<br/>16</td> <td>26<br/>17</td> <td>27<br/>18</td> </tr> <tr> <td>28<br/>19</td> <td>29<br/>20</td> <td>30<br/>21</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Sun          | Mon          | Tue      | Wed      | Thu | Fri | Sat |  | 1<br>22 | 2<br>23 | 3<br>24<br> | 4<br>25<br> | 5<br>26 | 6<br>27 | 7<br>28 | 8<br>29 | 9<br>30<br> | 10<br>31<br> | 11<br>1<br>2 | 12<br>3 | 13<br>4 | 14<br>5 | 15<br>6 | 16<br>7 | 17<br>8 | 18<br>9 | 19<br>10 | 20<br>11 | 21<br>12 | 22<br>13 | 23<br>14 | 24<br>15 | 25<br>16 | 26<br>17 | 27<br>18 | 28<br>19 | 29<br>20 | 30<br>21 |  |  |  |  |
| Sun                                     | Mon   | Tue   | Wed          | Thu          | Fri      | Sat      |     |     |     |  |         |         |             |             |         |         |         |         |             |              |              |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |
|   | 1<br>22   | 2<br>23   | 3<br>24<br>  | 4<br>25<br>  | 5<br>26  | 6<br>27  |     |     |     |  |         |         |             |             |         |         |         |         |             |              |              |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |
| 7<br>28                                 | 8<br>29   | 9<br>30<br>   | 10<br>31<br> | 11<br>1<br>2 | 12<br>3  | 13<br>4  |     |     |     |  |         |         |             |             |         |         |         |         |             |              |              |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |
| 14<br>5                                 | 15<br>6   | 16<br>7   | 17<br>8      | 18<br>9      | 19<br>10 | 20<br>11 |     |     |     |  |         |         |             |             |         |         |         |         |             |              |              |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |
| 21<br>12                                | 22<br>13  | 23<br>14  | 24<br>15     | 25<br>16     | 26<br>17 | 27<br>18 |     |     |     |  |         |         |             |             |         |         |         |         |             |              |              |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |
| 28<br>19                                | 29<br>20  | 30<br>21  |              |              |          |          |     |     |     |  |         |         |             |             |         |         |         |         |             |              |              |         |         |         |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |  |  |  |  |



| May   |   | Class Days: 22   |
|---|---|--|
| 1<br>2<br>1st-2nd week<br><br>23-24<br><br>30-31<br><br>TBA | <ul style="list-style-type: none"> <li>• Labor Day (Regular Holiday)</li> <li>• Battle of Bayang Day</li> <li>• SPG/SSG Election (First to Second Week)</li> <li>• Fourth Quarter Examination (Final)</li> <li>• Examinations for Grades 6 and 12)</li> <li>• Fourth Quarter Examination (Final Examinations for Grades 1-5 &amp; 7-11)</li> <li>• Palarong Pambansa</li> </ul> |    |
| June  |   | Class Days: 13   |
| 10<br>12<br>15<br>16<br>17<br>17-21<br>TBA                  | <ul style="list-style-type: none"> <li>• End of Academic Quarter 4</li> <li>• Independence Day</li> <li>• Day of Arafah</li> <li>• Eid'l Adha</li> <li>• 1st Day of Tashriq</li> <li>• End of School Year Rites</li> <li>• Parent-Teacher Conference (PTC)/Distribution of Report Cards</li> </ul>  |  |

| July                                   |   | Class Days:  |          |          |          |          |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
|--|---|--|----------|----------|----------|----------|-----|-----|-----|--|--|--|--|---------|---------|---------|---------|----------------|--------|--------|--------|--------|---------|---------|---------|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 7<br>16<br>29<br><br>TBA<br>TBA<br>TBA | <ul style="list-style-type: none"> <li>• Amon Jadid 1446 AH</li> <li>• Day of Ashura (10<sup>th</sup> day of Muharram)</li> <li>• Start of national Learning Camp (NLC) and other EOSY Break Activities</li> <li>• National Festival of Talents (NFOT)</li> <li>• National Schools Press Conference (NSPC)</li> <li>• Palarong Pambansa, Learners' Convergence and other activities.</li> </ul> |      |          |          |          |          |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| August                                 |   | Class Days:  |          |          |          |          |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| TBA<br>Last week of August             | <ul style="list-style-type: none"> <li>• Brigada Eskwela</li> <li>• Tentative Opening of SY 2025-2026</li> </ul>  | August 2024<br>Muharram 1446 - Safar 1446 <table border="1" data-bbox="774 1086 1436 1534"> <thead> <tr> <th>Sun</th> <th>Mon</th> <th>Tue</th> <th>Wed</th> <th>Thu</th> <th>Fri</th> <th>Sat</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1<br/>26</td> <td>2<br/>27</td> <td>3<br/>28</td> </tr> <tr> <td>4<br/>29</td> <td>5<br/>1st Safar</td> <td>6<br/>2</td> <td>7<br/>3</td> <td>8<br/>4</td> <td>9<br/>5</td> <td>10<br/>6</td> </tr> <tr> <td>11<br/>7</td> <td>12<br/>8</td> <td>13<br/>9</td> <td>14<br/>10</td> <td>15<br/>11</td> <td>16<br/>12</td> <td>17<br/>13</td> </tr> <tr> <td>18<br/>14</td> <td>19<br/>15</td> <td>20<br/>16</td> <td>21<br/>17</td> <td>22<br/>18</td> <td>23<br/>19</td> <td>24<br/>20</td> </tr> <tr> <td>25<br/>21</td> <td>26<br/>22</td> <td>27<br/>23</td> <td>28<br/>24</td> <td>29<br/>25</td> <td>30<br/>26</td> <td>31<br/>27</td> </tr> </tbody> </table> | Sun      | Mon      | Tue      | Wed      | Thu | Fri | Sat |  |  |  |  | 1<br>26 | 2<br>27 | 3<br>28 | 4<br>29 | 5<br>1st Safar | 6<br>2 | 7<br>3 | 8<br>4 | 9<br>5 | 10<br>6 | 11<br>7 | 12<br>8 | 13<br>9 | 14<br>10 | 15<br>11 | 16<br>12 | 17<br>13 | 18<br>14 | 19<br>15 | 20<br>16 | 21<br>17 | 22<br>18 | 23<br>19 | 24<br>20 | 25<br>21 | 26<br>22 | 27<br>23 | 28<br>24 | 29<br>25 | 30<br>26 | 31<br>27 |
| Sun                                    | Mon   | Tue  | Wed      | Thu      | Fri      | Sat      |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
|  |   |  |          | 1<br>26  | 2<br>27  | 3<br>28  |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| 4<br>29                                | 5<br>1st Safar  | 6<br>2   | 7<br>3   | 8<br>4   | 9<br>5   | 10<br>6  |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| 11<br>7                                | 12<br>8   | 13<br>9  | 14<br>10 | 15<br>11 | 16<br>12 | 17<br>13 |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| 18<br>14                               | 19<br>15  | 20<br>16   | 21<br>17 | 22<br>18 | 23<br>19 | 24<br>20 |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| 25<br>21                               | 26<br>22  | 27<br>23   | 28<br>24 | 29<br>25 | 30<br>26 | 31<br>27 |     |     |     |  |  |  |  |         |         |         |         |                |        |        |        |        |         |         |         |         |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |

LEGEND:

|   |   |
|---|---|
|  | <b>Declared holidays</b>  |
|  | <b>Days for INSET, Co-Curricular Activities, and Home-School Collaboration-Related Activities</b> |
|  | <b>Days for the administration of Quarterly Examinations</b>                                      |
|  | <b>BARM Special Days but NOT HOLIDAY</b>  |
| TBA   | <b>TO BE ANNOUNCED</b>  |