

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

REGIONAL MEMORANDUM

No. 740 Series of 2023

TO

ABDULLAH P. SALIK, JR., Director General for Basic Education Sector

BASIC EDUCATION EXECOM MEMBERS

FROM

MOHAGHER M. IQBAL

Minister

SUBJECT

EXECUTIVE COMMITTEE BRIEFING ON THE INCLUSIVE SCHOOLS

APPROACH POLICIES AND RELATED GUIDELINES

DATE

September 19, 2023

1. Pursuant to Article V Section 59 of the Bangsamoro Education Code (Bangsamoro Autonomy Act No. 18), which states:

"Acknowledging that all children and youth can learn and that all children and youth learners need support, there shall be a framework of inclusive education to be adopted as part of Basic Education Learning Systems designed to foster the development of inclusive and supportive centers of learning that enable all learners to participate actively in the education process, in particular those learners who experience or have experienced barriers to learning and development."

2. In the same provision of the Code, it is also envisaged that:

"Education structures and systems, curricula, learning/teaching methodologies, societal/community attitudes and behavior, and environment shall be enabled to meet the individual (differing) needs of all learners on account of age, gender, ethnicity, language, socio-economic conditions, or their physical, sensory, mental, neurological and development disability, etc."

- 3. The Office of the Director General for Basic Education (DGBE), with support from the Australian Government through Education Pathways to Peace in Mindanao, is extending a great effort to realize the dream of the Ministry of Basic, Higher and Technical Education (MBHTE) in ensuring No Bangsamoro Learner Shall Be Left Behind in the Bangsamoro Autonomous Region, especially those in the marginalized, underprivileged, and in difficult circumstances.
- 4. In support of the Ministry's goal of developing a framework of inclusive education that is responsive and relevant to the context and conditions of Bangsamoro learners, the DGBE will be conducting an Executive Committee Briefing on the Inclusive Schools Approach Policies and Related Guidelines on September 28-October 1, 2023, in Davao City (specific venue shall be communicated directly to the participants once finalized).



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- 5. Attached is the list of identified participants (Annex A) and key activities (Annex B) for reference.
- 6. Accommodation, meals, transportation expenses, and per diem of participants shall be covered by Pathways subject to mutually agreed guidelines between Pathways and the MBHTE.
- 7. Should you have concerns or other inquiries, kindly contact Ms. Safiya A. Sugala-Unggas at mobile no. 0916-781-2360 or email sugalasafiya@gmail.com.
- 8. For information and compliance.

Bangsamoro Astonomous Region in Masim Mindanao
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OFFICE OF THE MINISTER

BY:
DATE
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By Authority of the Minister **MOHAGHER M. IQBAL**;

HARON S. MELING Deputy Minister



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic , Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
Office of the Minister

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By SEP 2 1 2023
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Annex A: List of Identified Participants

	Name	Designation/Position	Office
1	Abdullah P. Salik	Director General, Basic Education	Regional Office
2	Johnny G. Balawag	Director, Bureau of Basic Education	Regional Office
3	Yusoph Thong A. Amino	Director, Bureau of Physical Education and Sports Development	Regional Office
4	Daud D. Kadon	Director, Bureau of Alternative Learning System	Regional Office
5	Judith D. Caubalejo	Director, Bureau of Indigenous People Education	Regional Office
6	Alkhan U. Sangkula	Director, Bureau of Special Education	Regional Office
7	Margie G. Pendulat	Chief, Quality Assurance Division	Regional Office
8	Jourdan k. Pangilan	Chief Planning Division	Regional Office
9	Yul Adelfo V. Olaya	Chief, Curriculum and Intructions Division	Regional Office
10	Alizabrie D. Sungka	Chief, School Management Division	Regional Office
11	Alfhadar Pajiji	Chief, DRRM	Regional Office
12	Gizeel Amera I. Ali	Head, Health and Nutrition Unit	Regional Office
13	Crisalyn D. Miraato	Planning Officer-Designate, Basic Education	Regional Office
14	Edna S. Purong	Chief, LRMDS	Regional Office
15	Camilo M. Bangcola	Chief, Monitoring and Evaluation Section	Regional Office
16	Anwar Z. Saluwang	Consultant, Basic Education	Regional Office
17	Ammier S. Dodo	Consultant, Basic Education	Regional Office
18	Abdulbasit S. Talicop	EPS II, CID	Regional Office
19	Mohammad Faisal Dimalen	EPS II/ALS Focal Person	Regional Office
20	Jemraisa S. Mangkong	EPS I, SBM	Regional Office
21	Hasmin U. Sangka	EPS I/Secretariat	Regional Office
22	Safiya A. Sugala - Unggas	Regional SpEd Focal	Regional Office
23	Omar Gani	Deputy Regional SpEd Focal	Regional Office
24	Monaria A. Kutig	ADAS	Regional Office
25	Imelda Sombrito	IPED Regional Focal	Regional Office
26	Shaira Abedin	BIPED	Regional Office
27	French Israel	Project Manager	The Teachers Gallery
28	Irah Leni	Project Officer	The Teachers Gallery

29	Nelson Mendaros	Project Head	Team Mendaros
30	Therese Marie Angelie Bustos	Faculty, College of Education	University of the Philippines – Diliman
31	Lutze-Sol Vidal	Faculty, College of Education	University of the Philippines - Diliman
32	Raeesa Piang	Inclusion Specialist	Pathways
33	Rosario Quitoras	CP&Safeguarding Officer	Pathways
34	Nancy Parreño	Gender Specialist	Pathways
35	Resurreccion Cruz	Information Management Systems Adviser	Pathways
36	Jerome Zayas	Lead Inclusion Adviser	Pathways

Annex B: Key Activities

Office of the Director General for Basic Education: Executive Committee Briefing on the Inclusive Schools Approach Policies and Related Guidelines

Topic/Agenda	Expected Output	Methodology	Person Responsible (Both internal and external)
Day 1 - Sept. 28 Arrival and che Day 2 - Sept. 29	ck-in		externar)
8:30 – 9:00	Preliminaries		AVP
9:00 – 9:30	Welcome Message		Abdullah P. Salik, Jr Director General for Basic Education, MBHTE
9:30 – 10:00	 Overview of Program / Admin and Logistics Orientation Program Flow and Objectives of the Activity 		Secretariat
10:00 – 10:30	 Presentation of the Results of Reach Every Child – Findings and Initial Validation of Data by Divisions 		Alkhan U. Sangkula, Director, Bureau of Special Education
10:30 – 11:00	 Overview of the Inclusive Schools Approach and the Inclusive and Supportive Center of Learning 		Yul Adelfo V. Olaya, Chief, Curriculum and Instruction Division/RTWG-ISA Regional Focal
11:00 – 12:00	Inputs Functional Limitations and Disability – international and national standards, policies, and practices, and contextualization in the BARMM Multi-Tiered Systems of Supports – comprehensive and inclusive framework for supporting all types of learners in the classroom		Pathways Inclusion Team University of the Philippines College of Education
12:00 – 1:00	Lunch		
1:00 – 2:30	Policy review ISA Guidelines ISCL Guidelines Child Finding – Reach Every Child	Group discussion	

	Disability Information Management System		
2:30 – 4:00	Presentations ISA Guidelines ISCL Guidelines Child Finding – Reach Every Child Disability Information Management System	Group presentations	
4:00 - 4:30	Synthesis and next steps		
4:30 – 5:00 Closing Message			Abdullah P. Salik, Jr Director General for Basic Education, MBHTE