

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

Bangsamoro Autonomous Region in Muslim Mindanao Winistry of Basic, Higher and Technical Education

OFFICE OF THE MINISTER

REGIONAL MEMORANDUM

No. 826-31 Series of 2023

RELEASED

TO

ABDULLAH P. SALIK, JR. JD., Director General for Basic

YUL ADELFO D. OLAYA, Chief, Curriculum and Instructions Division

MARGIE PENDULAT, Chief, Quality and Assurance Division

BUREAU DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL CONCERNED SCHOOL HEADS

ALL OTHERS CONCERNED

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic . Higher and Technical Education INFORMATION AND COMMUNICATIONS DIVISION

Office of the Minister

RELEASED

Date

Time D

FROM

SUBJECT

ACHER M. IQBA

Minister

K-3 ASSESSMENT TOOL TRANSLATION, CONTENT VALIDATION AND

LANGUAGE VALIDATION, AND SPEECH CORPUS TRANSLATION

DATE

October 23, 2023

- 1. Based on the Ministry of Basic, Higher and Technical Education's (MBHTE) Activity Evaluation Baseline results, a majority of Grades 1 and 3 students are performing below expected standard levels (Education Pathways to Peace in Mindanao, 2021). This major concern can be addressed by improving the Ministry's Early Literacy and Numeracy Program to raise the performance of the learners and bridge the gap between the disparity in present-level performance.
- 2. The 2020 baseline results of the Student Learning Assessment in the Bangsamoro (SLAB) presented that eight (8) out of 10 children are not school-ready to read and write. The MBHTE took the initiative to address learning during the pandemic through the Learning Recovery Program (LRP). This is operationalized through the 5Bs Program, Bawat Bata sa Bangsamo, Bumabasa at Bumibilang, which intends to address the learning loss of K-4 learners on foundational skills such as literacy, numeracy, and socio-emotional well-being.
- 3. One of the critical elements to respond to children's learning is to assess their current learning levels. The Ministry's Directorate General for Basic Education, in partnership with the Readability Center and the Education Pathways for Peace Program, is now developing the Bangsamoro K-3 Assessment Tools (BK3AT), which will translate the speech corpus of the reading prompt and translate and validate the pilot tested K-3 Assessment Tools:



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- a. Conduct the Translation, Language Validation, and Content Validation of the Assessment Tools. The materials were pilot-tested across the region in coordination with the 11 schools division offices.
 - i. The materials will be translated into eight (8) languages, namely:
 - Bahasa Sug
 - Chavacano
 - Iranun
 - Maguindanawn
 - Meranaw
 - Sinama
 - Teduray
 - Yakan
 - ii. The list of translators, language, and content validators is attached (refer to Annex A).
 - iii. The translation will be on October 26 to November 4, 2023.
 - iv. The Language and Content Validation will be on November 6-10, 2023.
 - v. The Content Validator will submit the final output dator on or before November 11, 2023.
- 4. Should you have concerns or other inquiries, kindly contact Mr. Ronan Andrew Ulanday, Project Coordinator, through mobile no. 0966-241-3850.
- 5. For immediate dissemination and compliance.

ANNEX A. LIST OF TRANSLATORS, LANGUAGE VALIDATORS, AND CONTENT VALIDATORS

| LANGUAGE | NAME OF TRANSLATOR | SDO |
|--------------|--------------------------|-------------|
| Sinama | Al-jastrie L. Mohd. Arip | Tawi-Tawi |
| 'akan | Nihma S. Rizal | Basilan |
| Bahasa Sug | Kerwin Asid | Sulu |
| Chavacano | Angelica Morato | |
| ranun | Lilibeth M. Tanggote | Lamitan |
| eduray | Phoebe Udasan Amando | Mag 2 |
| Maguindanawn | Anisa M. Sangki | Mag 1 |
| Meranaw | Hasmin Macud | Mag 1 |
| | Trasmin Macoa | Marawi City |

| LANGUAGE | NAME OF LANGUAGE VALIDATOR | SDO |
|--------------|----------------------------|-------------|
| Sinama | Jerry H. Jimmy | TawiTawi |
| Yakan | Ibno A. Saddalan | Basilan |
| Bahasa Sug | Joel A. Alamia | Sulu |
| Chavacano | Mary Ann F. Maulod | Lamitan |
| ranun | Tarhata Tarapas | Mag 2 |
| [eduray | Florence B. Mondares | Mag 2 |
| Maguindanawn | Armela Bansil | Mag 2 |
| Meranaw | Jalilah Gampong Alonto | Marawi City |

| LANGUAGE | NAME OF CONTENT VALIDATOR | SDO |
|--------------|---------------------------|-----------|
| Sinama | Soriati Balintino | Tawi-Tawi |
| Yakan | Dahsiya P. Mohammad | Basilan |
| Bahasa Sug | Jayton A. Jama | Sulu |
| Chavacano | Annabella E. Cabarse | Lamitan |
| Iranun | Noraisa H. Purong | Cotabato |
| Teduray | Arlene Teja | Mag 2 |
| Maguindanawn | Bainaut M. Lintongan | Mag 1 |
| Meranaw | Lawambae B. Lumna | Marawi |

| | | Chief, Information |
|------------------|--|--|
| | | Communication Division |
| 9:45 - 10:00 | Short Break | |
| 10:00 - 12:00 | Session 5: Data Management | JOURDAN PANGILAN Chief, Planning Division |
| 12:00 - 1:00 | Dhuhor Prayer/ Short Rest | |
| 1:00 – 3:00 | Session 6: Human Resource Management: Building and Leading High Performing Teams | DR. NASRODIN IBRA EPS, SGA – MBHTE |
| 3:00 - 3:15 | Break / As'r | Participants |
| 3:15 – 4:15 | Session 7: Educational Leadership and Management: Impact on School Culture | DR. JENIFER BALAWAG DAGADAS EPS – SGA |
| 4:15 – 5:30 | Session 7: Moral Education Inside the School | DR. JENIFER BALAWAG DAGADAS EPS – SGA |
| 5:00 - 5:15 | Take a way of the Day | Facilitators |
| | Day 3 | |
| Time | Activity/ Topics | Responsible person |
| 7:00 - 8:00 | Breakfast | |
| 8:00 - 8:15 | Prayer, Recap, Hadith of the Day | Secretariat |
| 8:15 – 9:00 | Session 8: Madrasah Improvement Plan: Strategic Planning and Management | ABEHURAYRA ABDULGANI SEPS JIHAN ABDULRASID UNSI, MEIL SEPS |
| 9:00 - 9:15 | Break | |
| 9:15 – 10:45 | Session 10: Learning Resource Development Management: Importance of Learning Resources and Digital Resources and Technology Integration. | DR. MAIMONA BAYAN SEPS-MBHTE |
| 10:45 – | Session 11: Curriculum Management | MOHTAR SALIK |
| 12:00 | and Instructional Design: Introduction to | SEPS |
| | Matatag na Curriculum and MBHTE ISAL Curriculum | DGME – MBHTE |
| | Cornection | JIHAN ABDULRASID UNSI, MEIL SEPS |
| 12:00 - 1:00 | Dhuhor Prayer/ Short Rest | |
| 1:00 – 3:00 | Session 12: Revisit MBHTE Policy on the Establishment | To be identified |
| 3:00 - 3:15 | Break / As'r | |
| 3:15 – 5:00 | Training Need Analysis and Training Evaluation Form | Jihan Abdulrasid, MEIL SEPS MBHTE – DGME |
| | Commitment Building Closing Program | Facilitators |
| Day 4 | Home Sweet Home | |

Emcees: Nasrodin Ibra and Joehairin Dimanalao

| | Activity Design ding Ethical Leaders: Cultivating Integrity o | and Excellence in Madrasah |
|---|--|--|
| Administration Time | Activity/Topics | Responsible person |
| | Day 1 | |
| 7:30 - 8:00 | Arrival and Registration | Secretariat |
| 8:30 - 9:30 | Opening Program | TRAINING TEAM |
| | Welcome Remarks | Madaris Division Head |
| | - Welcome Remarks | ABDULKAHAR GUIAMBANAG |
| | Inspirational Message/s | Education Program Supervisor |
| | - inspirational Message/s | Laucalion Flogiam sopervisor |
| | | TAUDC NAIC MAIS |
| | | TAHIR G. NALG, MAIS |
| | 4 | Director General |
| | | MOUA CUED M. IODAI |
| | | MOHAGHER M. IQBAL |
| | | Minister |
| | T | WILLIAM ARRIVER ASIR UNIO |
| | Training Overview | JIHAN ABDULRASID UNSI |
| | House Rules | SEPS |
| | MBHTE Training SURVEY RESULT | |
| | ANALYSIS | |
| | Pre-Test | |
| | Kumustahan Game Card | |
| , | Levelling off Expectations | |
| | Knowing Each Other | |
| | Workshop 1: Common | |
| | Questions | |
| 9:30 - 9:45 | As'r and Break | |
| 9:45 – 11:45 | Session 1: Moral Governance in | GEBRACEL NANDING MAKATON |
| 7.40 | Islamic Education and the Role of | LPT, MAEd |
| | Education Leaders in Peace Building. | Senior Education Program |
| | Labeanon Leaders in reace bollaing. | Specialist |
| | | Development Academy of the |
| | | |
| 11.45 1.00 | Lucate / Duban | Bangsamoro |
| 11:45 – 1:00 | Lunch / Duhor | Participants |
| 1:00 - 3:00 | Session 2: Conflict Resolution: Crisis | NORAIDA DATUMANONG |
| | Management and Emergency | Chief, Center of Education and |
| | Preparedness in BARMM Education | Extension |
| | Context. | Development Academy of the |
| | | Bangsamoro |
| | As'r and Break | and the second s |
| 03:00 - 3:30 | | NORAIDA DATUMANONG |
| 03:00 - 3:30 3:30 - 5:00 | Session 3: Cultural Competence in | |
| | Session 3: Cultural Competence in BARMM Education | |
| | | |
| 03:00 - 3:30 3:30 - 5:00 | | Chief, Center of Education and Extension |
| | | Chief, Center of Education and Extension Development Academy of the |
| 3:30 – 5:00 | BARMM Education | Chief, Center of Education and Extension Development Academy of the Bangsamoro |
| | Take a way of the Day | Chief, Center of Education and Extension Development Academy of the |
| 3:30 - 5:00 5:00 - 5:15 | Take a way of the Day Day 2 | Chief, Center of Education and Extension Development Academy of the Bangsamoro Facilitators |
| 3:30 – 5:00 5:00 – 5:15 Time | Take a way of the Day Day 2 Activity/ Topics | Chief, Center of Education and Extension Development Academy of the Bangsamoro |
| 3:30 – 5:00 5:00 – 5:15 Time 7:00 – 8:00 | Take a way of the Day Day 2 Activity/ Topics Breakfast | Chief, Center of Education and Extension Development Academy of the Bangsamoro Facilitators Responsible person |
| 3:30 – 5:00 5:00 – 5:15 Time | Take a way of the Day Day 2 Activity/ Topics | Chief, Center of Education and Extension Development Academy of the Bangsamoro Facilitators |