

Republic of the Philippines Bangsamoro Autonomous Region in Muslim Mindanao Ministry of Basic, Higher and Technical Education Cotabato City



Office of the Minister

REGIONAL MEMORANDUM

No. 918 Series of 2023

TO

ABDULLAH P. SALIK, JR., Director General for Basic Education

JOHNNY G. BALAWAG, Director, Bureau of Basic Education

JUDITH D. CAUBALEJO, Director, Bureau for Indigenous Peoples' Education DAUD D. KADUN, Director, Bureau for Alternative Learning System AL-KHAN U. SANGKULA, Director, Bureau for Special Education YUL ADELFO D. OLAYA, Chief, Curriculum & Instructions Division

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

FROM

MOHAGHER M. IQBAL

Minister

SUBJECT

DEVELOPMENT OF TRAINING NEEDS ASSESSMENT FOR K-12 TEACHERS:

ASSESSMENT, DESIGN, AND TOOLS

DATE

November 23, 2023

- The education situation in the Bangsamoro region is continuously challenged by the complex factors that contribute to its low performance in both access and quality indicators. The Enhanced Basic Education Information System (EBEIS) shows that as of School Year (SY) 2020, 16% of school-aged children are still unable to access learning opportunities in BARMM. Quality of learning remains a challenge with low cohort survival of 60%, and an average of 56% NAT scores are observed from SY 2009-2014.
- 2. On the other hand, studies also show that teachers are the most important factor in providing quality education to learners and that supporting the professional development of teachers will contribute to the improvement of education systems (European Training Foundation, 2013). Improving learning performance has been shown to be directly related to teacher competency, values, and attitudes, which are critical in providing quality education services.
- 3. In view of this, the Ministry of Basic, Higher and Technical Education (MBHTE), through its Directorate General for Basic Education (DGBE), will be conducting the Development of Training Needs Assessment for K-12 Teachers: Assessment, Design, and Tools on December 11-15, 2023 (inclusive of travel time) at Cecille's Hotel and Restaurant, Zamboanga City.
- 4. Specifically, the workshop aims to:
 - define the purpose and intended outcomes of the TPD needs assessment within the local context and determine questions that the needs assessment should answer, coverage, and methodology, including the sampling frame;



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- b. unpack priority teacher professional development standards and domains anchored on the PPST and BPTMD to come up with a draft TPD needs assessment tool for the following key stages: Key Stage 1, Key Stage 2, Key Stage 3, and Key Stage 4; and
- c. layout plans and next steps to complete and finalize the TPD needs assessment tool and administration in 2024.
- 5. The participants in this activity are:
 - a. Director General, Basic Education
 - b. Bureau Directors of Basic Education, IPEd, SPEd, and ALS
 - c. Regional Program Supervisor
 - d. Regional Program Specialists
 - e. Regional Program Coordinators of CID
 - f. selected Schools Division Education Program Supervisors and Coordinators
- 6. Food, accommodation, and travel expenses of the participants shall be charged to GAAB 2023, INSET.
- 7. This activity is supported by the Australian Government's Education Pathways to Peace in Mindanao (Pathways) Program.
- 8. Should you have concerns or other inquiries, kindly contact Mirasol B. Dedoro, EPS II, at mobile no. 0936-217-2724.
- 9. For information, guidance, and compliance.

Bangsamoro Autonomous Region In Muslim Mindana.

Winistry of Basic, Higher and Technical Education
OFFICE OF THE MINISTER

BY: NOV 2 9 2023

TIME: 3:50 P·m

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Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanac
Ministry of Basic , Higher and Technical Education
INFORMATION AND COMMUNICATIONS DIVISION
Office of the Minister

By
Date
Time
Control No.

Republic of the Philippines
Basic , Higher and Technical Education
Information And Communications Division
Office of the Minister

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By Authority of the Minister **MOHAGHER M. IQBAL:**

HARON S. MELLING JD, Sh.C. Deputy Minister

