



**Republic of the Philippines**  
**Bangsamoro Autonomous Region in Muslim Mindanao**  
**Ministry of Basic, Higher and Technical Education**  
 Cotabato City



**Office of the Minister**

**REGIONAL MEMORANDUM**

No. 161  
 Series of 2024

TO : **ALL CONCERNED**

FROM : **MOHAGHER M. IQBAL**  
 Minister

SUBJECT : **ISA ISCL STAGE 2 PLANNING**

DATE : **February 26, 2024**



Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
**OFFICE OF THE MINISTER**

**RELEASED**

BY: Jamar  
 DATE: MAR 07 2024  
 TIME: 1:58 pm  
 Ctrl. No. 2024-03-268

Republic of the Philippines  
 Bangsamoro Autonomous Region in Muslim Mindanao  
 Ministry of Basic, Higher and Technical Education  
 INFORMATION AND COMMUNICATIONS DIVISION  
 Office of the Minister  
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1. As part of the Ministry of Basic, Higher and Technical Education's (MBHTE) continuous efforts to respond to the mandate of Republic Act 11054 or the Bangsamoro Organic Law, the "Bangsamoro Government shall establish an education framework that is relevant and responsive to the needs, ideals, and aspirations of the Bangsamoro people," and the BTA Bill No. 70 or the Bangsamoro Education Code, Article V, Section 59, which states that "Acknowledging that all children and youth can learn and that all children and youth learners need support, there shall be a framework of inclusive education to be adopted as part of the Basic Education Learning Systems designed to foster the development of inclusive and supportive centers of learning that enables all learners to participate actively in the education process, in particular those learners who experience or have experienced barriers to learning and development," there will be a conduct of **ISA-ISCL Stage 2 Implementation Planning** with the Timanan Central Elementary School Community.
2. The activity will be conducted at **Timanan Central Elementary School** on **March 2-5, 2024** (inclusive of travel dates). There will also be a visit to the identified satellite schools of ISCL Hub within the area of South Upi, Maguindanao del Sur.
3. The objectives of the activity are the following:
  - a. Discuss and consult with project beneficiaries on observable changes from the community after the first phase of ISA-ISCL
  - b. Visit and provide information to the ISCL Satellite Schools on the ISA-ISCL implementation and analyze gender issues and concerns from the data available for Essential 2 (School BEMIS) and map networks for Essential 5 (Referral Systems)
  - c. Plan and consult with various stakeholders on the ISA Policy and Guidelines.
4. For confirmation, kindly reach out to Ms. Raeesa Piang, Inclusion Specialist of Pathways, at [raeesa.piang@thepalladiumgroup.com](mailto:raeesa.piang@thepalladiumgroup.com) or 0935-134-5436.
5. This activity is supported by the Australian Government through the Education Pathways to Peace in Mindanao.
6. Attached is the list of participants (Annex A) and indicative program (Annex B) for reference.
7. For information, guidance, and compliance.



## Annex A. List of Participants

Region		
1	Alkhan U. Sangkula	Director, Bureau of SPED
2	Yul Adelfo Olaya	DGBE CID Chief
3	Ammier Dodo	OMIN Consultant
4	Meriam Alug	KaISA RTWG
5	Safiya Sugala Unggas	Regional SPED Focal
6	Amilhatfa Unggas	SPED ICT
7	Lyneth Mokamad	GAD Focal
8	Sittie Junesha Mamasla	ADA III
SDO		
9	Norie M. Mamalinta, al hadja	SDS – MDS
10	Wilma Grace P. Rivero	SPED Focal – MDS
11	Warda A. Kome	GAD Focal – MDS
The Teacher's Gallery		
12	Mai Roble	Executive Director
13	French Israel	Project Manager
14	Edith Christine Chicay	MEARL & KIM Officer
Pathways		
15	Jerome Zayas	Lead Inclusion Adviser
16	Ma. Rosario Quitoras	Child Protection and Safeguarding Officer
17	Raeesa Piang	Inclusion Specialist
18	Janette Rojas	Gender Specialist
19	Ma. Margarita Manduyog	Operations Officer
Timanan Central Elementary School and Stakeholders		
20	Alejandro T. Intar	Principal
21	Klyssa D. Mascardo	ISCL Coordinator
22	Mylene S. Palma	School Planning Coordinator
23	Jeannifel A. Blah	School Nurse
24	Saturnino Cuyong	Chair, Committee on Education
25	Harris Macapeges	RHU Officer
Kuya Elementary School		
26	Marlon B. Clarete	School Head
Lumao Elementary School		
27	Ruel R. Labasan	School Head
Bongo Elementary School		
28	Richard U. Mogniling	School Head
Aliman B.Gunsi Elem. School		
29	Rodni L. Quilat	School Head

## Annex B. Program Flow

Topic/Agenda	Expected Output	Methodology	Person Responsible
<b>March 2, 2024 (Saturday)</b>			
	Arrival and Check-in Preparation and Task assignment - Briefing of program activities and mechanics - Preparation of materials		
<b>March 3, 2024 (Sunday)</b>			
6:00 – 7:00	Travel to TCES/ISCL		
7:00 – 7:30	Registration		Pathways
7:30 – 7:45	Preliminaries • Invocation • Philippine National Anthem • BARMM Hymn		Pathways
7:45 – 8:00	Welcome/Recorded Message		<b>Abdullah P. Salik, Jr</b> Director General for Basic Education, MBHTE



8:00 – 8:15	Admin and Logistics Orientation		Pathways
8:15 – 8:30	Program Flow and Objectives of the Activity		Secretariat
8:30 – 9:20	Sharing of Post-Launch Changes of TCES-Launch Community in terms of - School Culture - Enrolment Data (LWD, IP, etc.) - Referral/Services - School Policy - Teaching Support	Plenary Sharing using the Most Significant Change (MSC) Tool/ Guide Questions	ISCL Coordinator (E3) Planning Officer (E2) School Nurse (E5) School Principal (E1) Teaching Personnel (E4)
9:20 – 9:40	Sharing of Post-Launch Changes and Opportunities in the Division and Region	Plenary Sharing	<b>Dir. Alkhan Sangkula</b> , Bureau Director, SPED  <b>Norie M. Mamalinta, al hadja</b> , Schools Division Superintendent, Maguindanao del Sur
9:40 – 10:00	Harvesting Reflections from the Shared Stories	Peer-to-Peer Sharing	TTG, Pathways
10:00 – 12:00	Planning and Consultation on Initial Interventions for Stage 2 ISCL Implementation	Collaborative Plenary Sessions	TTG, Pathways
12:00 – 1:00	Lunch and Prayer Break		
1:00 – 3:00	Planning and Consultations (cont'd.)	Collaborative Plenary Sessions	TTG, Pathways
3:30 – 4:00	Activity Overview and Orientation	Plenary Presentation	TTG, TCES
4:00 PM	Travel to Accommodations		
<b>March 4, 2024 (Monday)</b>			
7:00 – 8:00	Travel to Site		
8:00 – 10:00	School Site Visit: - Greetings - Statement of Purpose - Orientation of ISCL - Resource Mapping, Interviews - Group Sharing of Observations and Reflections	Field Experience and Interviews	Assigned group facilitator/guide
10:00 – 12:00	Travel to TCES/ISCL		
12:00 – 1:00	Prayer and Lunch Break		
1:00 – 2:00	Presentation of Consolidated Results, Observations, and Reflections from Field Visit	Plenary Sharing	<b>Ammier Dodo</b> , Facilitator
2:00 – 4:00	Action Planning of Stage 2 ISCL based on site visit findings	Collaborative Sessions	<b>Yul Olaya</b> , MBHTE CID Chief
4:00 PM	Travel to Accommodations		
<b>March 5, 2024 (Tuesday)</b>			
7:00 – 8:00	Travel to TCES/ISCL		
8:00 – 9:00	Presentation of Action Plans	Plenary Sharing	
9:00 – 10:00	Feedbacking and Synthesis		<b>Yul Olaya</b> , MBHTE CID Chief
10:00 – 10:30	Closing Activities -Impression from a Participant -Closing Message -Awarding -Photo Op		
10:30 onwards	Travel back to base		