



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Ministry of Basic, Higher and Technical Education
Cotabato City



Office of the Minister

REGIONAL MEMORANDUM

No. 496-B
 Series of 2024

TO : **ABDULLAH P. SALIK, JR., JD**
 Director General for Basic Education

JOHNNY G. BALAWAG
 Director I, Bureau of Basic Education

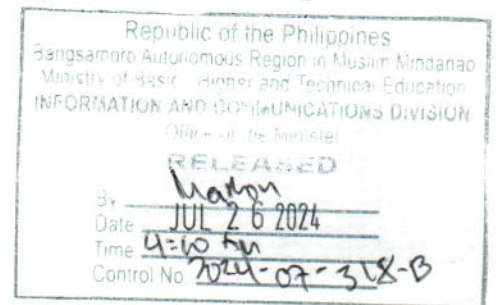
ATTENTION : **ALL SCHOOLS DIVISION SUPERINTENDENTS**
ALL PRIVATE SCHOOLS IN BARM
ALL OTHERS CONCERNED

FROM : 
MOHAGHER M. IQBAL
 Minister



SUBJECT : **MBHTE GUIDELINES ON SCHOOL CALENDAR AND ACTIVITIES FOR THE**
SCHOOL YEAR 2024-2025

DATE : July 26, 2024



1. After careful review and consideration, the Ministry of Basic, Higher and Technical Education (MBHTE) has adjusted and adapted the *Implementing Guidelines on the School Calendar and Activities for the School Year (SY) 2024-2025* issued by the Department of Education (DepEd) through DepEd Order 009 series of 2024 dated July 15, 2024, to enable schools and community learning centers (CLCs) to implement school activities and maximize instructional time in cognizance of the goals and objectives of the DepEd and MBHTE education agenda effectively and efficiently.
2. Consistent with Republic Act (RA) No. 7797 as amended by RA 11480, otherwise known as **An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days, the SY 2024-2025** will begin on **Monday, July 29, 2024** and end on **Tuesday, April 15, 2025** inclusive of the End-of-School Year (EOSY) Rites.
3. Private schools, including state and local universities and colleges, may adopt these guidelines for the school calendar. All schools must follow the class day requirements and school year opening date specified in Republic Act 11480. Any unavoidable changes to these guidelines must be reported in advance to the schools division office (SDOs) and the Directorate General for Basic Education (DGBE).
4. All MBHTE-related issuances, rules and regulations, and provisions, which are inconsistent with these guidelines are hereby repealed, rescinded, or modified accordingly.
5. Should you require further details of have any clarifications, please feel free to contact Johnny Balawag, Director I of the Bureau of Basic Education of the MBHTE-DGBE, at email jbawag@yahoo.com.
6. For information, wide dissemination, and compliance.



MBHTE GUIDELINES ON THE SCHOOL CALENDAR AND ACTIVITIES FOR SCHOOL YEAR (SY) 2024-2025

I. RATIONALE

The Ministry of Basic, Higher, and Technical Education (MBHTE) is committed to effectively and efficiently implementing the Matatag Curriculum aligned with the Bangsamoro Basic Education Curriculum Framework for Kindergarten, Grades 1, 4, and 7 and following the goals and objectives of the Bangsamoro Education Code (BEC) and Bangsamoro Organic Law (BOL) as well as the provision of Republic Act (RA) No. 11480, otherwise known as **An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class Days**.

The implementation of these guidelines for the school year 2024-2025 will empower schools, community learning centers (CLCs), and Schools Division Offices (SDOs) to enhance their management and operations. This includes improving school activities and the teaching-learning process. Additionally, these guidelines will enable the Directorate General for Basic Education and Schools Division Offices (SDOs) to provide effective **Technical Assistance** (TA) to schools, particularly in instruction, monitoring, and evaluation (M&E).

The Ministry prioritizes the health, safety, and well-being of teachers and learners. We are committed to creating a conducive learning environment. Understanding that unforeseen circumstances such as natural disasters, armed conflicts, health emergencies, or other crises may disrupt classes, the Ministry will issue necessary adjustments to the school calendar as needed.

II. SCOPE

The **MBHTE Guidelines on the School Calendar and Activities for SY 2024-2025** shall apply to all public elementary and secondary schools, including those in CLCs within the BARMM Region. Private schools and state or local universities and colleges may adopt these guidelines but must comply with the minimum number of school days required by Republic Act (RA) No. 7797, as amended by RA 11480, and adhere to the prescribed school year opening date.

III. DEFINITION OF TERMS

For this policy, the following terms are operationally defined as follows:

- a. **Adaptive Learning Modality (ALM)** under the Bangsamoro Education Code refers to the delivery of education or training, other than the traditional conduct of face-to-face classes, to ensure learning continuity in the event of a pandemic, natural or human-induced disaster, or any other emergency which would prevent learners and teachers from physically attending classes.
- b. **Blended Learning Delivery Modality (BLDM)** refers to a learning delivery modality that combines in-person classes with any or a mix of Online Distance Learning, Modular Distance Learning, and TV/ Radio-based Instruction.
- c. **Brigada Eskwela Week** refers to the week dedicated to the conduct of Brigada Eskwela activities to prepare the school for the opening of classes (DO 24 s. 2008, Institutionalization of the Brigada Eskwela Program or the National Schools Maintenance Week).
- d. **Class Days** refer to the days when curricular and co-curricular activities are conducted within or outside school premises, including the home, devoted to attaining learning objectives and intended to ensure effective curriculum delivery.
- e. **Community Learning Center (CLC)** as stipulated in the BEC refers to a physical space to house learning resources and facilities of a learning program for out-

of-school youth and adults. It is a venue for face-to-face learning activities and other learning opportunities for community development and the improvement of people's quality of life.

- f. **Co-curricular Activities** refer to voluntary and non-graded in- or off-campus activities organized by DepEd to reinforce curriculum delivery. They are considered extensions of formal learning experiences as they are anchored on curriculum content and standards and enrich the diverse intelligence and skills of the learners.
- g. **Curricular Activities** refer to opportunities and experiences undertaken by the learners in the classrooms, laboratories, workshops, and homes, as well as school-based and out-of-school activities conducted to ensure learners' acquisition of the K to 12 learning standards and the 21st-century skills (DO 21, s. 2019, Policy Guidelines on the K to 12 Basic Education Program).
- h. **Distance Learning** refers to a learning delivery modality where learning takes place between the teacher and learners who are geographically remote from each other during instruction. It includes Modular Distance Learning (MDL), Online Distance Learning (ODL), Television (TV)/ Radio-based Instruction (TV/RBI), and Blended Distance Learning.
- i. **End-of-the-School Year (EOSY)** refers to the last day of the school calendar. Thus, for SY 2023-2024, the EOSY is on June 21, 2024.
- j. **Exit Assessment** refers to a standardized set of examinations taken by learners in Grades 4, 6, 10, and 12. It covers 21st-century skills and is designed to determine if learners are meeting the learning standards outlined in the K to 12 Basic Education Program (DO 55, s. 2016, Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program).
- k. **Extra-curricular Activities** refer to voluntary and non-graded off-campus activities initiated and coordinated by external stakeholders. They are conducted beyond class hours and complement curriculum delivery to help promote learners' holistic development.
- l. **Homeschooling Program** refers to an Alternative Delivery Mode of public and private elementary and secondary schools where the learner's education is managed by parents or guardians and happens primarily at home (DO 001, s. 2022, Revised Policy Guidelines on Homeschooling Program).
- m. **In-Service Training (INSET)** refers to a modality of professional development (PD) intervention organized at the DGBE level to address and resolve areas of need identified by the teachers or school leaders to continuously improve their competencies.
- n. **Modular Distance Learning (MDL)** refers to one among the sub-categories of distance learning delivery modality (DLDM) which is a form of self-directed learning using self-learning modules (SLMs), textbooks, and activity sheets as primary learning resources (LRs) and other supplementary learning materials.
- o. **Online Distance Learning (ODL)** refers to one of the sub-categories of DLDM that allows teachers to conduct classes using various technologies accessed via the internet while they are geographically remote from the learners.
- p. **Parents Teachers Association (PTA)** as stipulated in the BEC shall provide a forum for the discussion of issues and their solutions related to the total school program and to ensure the full cooperation of parents in the efficient implementation of such program.

IV. POLICY STATEMENT

The Ministry of Basic, Higher, and Technical Education issues the **MBHTE Guidelines on the School Calendar and Activities for SY 2024-2025** to assist schools and Community Learning Centers (CLCs) in planning for continuous improvement in management and operations related to the implementation of school activities. These guidelines aim to enhance the teaching-learning process and empower the Directorate General for Basic Education and Schools Division Offices (SDOs) to provide effective technical assistance.

These guidelines are designed to ensure that public and private basic education institutions comply with the mandated number of class days to fully implement the curriculum. By maximizing teacher-learner interaction time, the guidelines aim to achieve the prescribed learning standards.

V. GENERAL GUIDELINES

Pursuant to RA 7797 as amended by RA 11480, the school year (SY) 2024-2025 **shall formally start on July 29, 2024, Monday**, and end on **April 15, 2025, Tuesday**.

a. LEARNING DELIVERY MODALITIES

Recognizing its crucial role in enabling in-depth and real-time teacher-learner interaction, in-person learning shall remain the primary learning delivery modality in all public and private schools.

Schools and CLCs shall automatically implement Blended Learning Delivery Modality (BLDM) in the event of a declaration of suspension or cancellation of in-person classes by authorized offices, including LGUs, brought about by natural or human-induced disasters or calamities, armed conflicts, emergencies that endanger the lives of learners and teaching and non-teaching personnel, and other disruptions to in-person classes. Home learning activities shall only be provided if learners can accomplish them based on the severity of the situation in their respective areas. Teachers shall ensure that learners have access to the print or non-print Adaptive Learning Materials (ALMs) during class suspensions.

For guidance on the cancellation or suspension of in-person classes, DO 037, s. 2022, otherwise known as the *Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities*, shall apply.

In the event of a declaration of suspension or cancellation of in-person classes for one (1) week or more, where learners temporarily stay in evacuation centers, school heads shall ensure that teachers are assigned to provide learner instructional support which can be delivered through any of the learning delivery modalities.

VI. National and Local Celebrations and Holidays

Schools and CLCs shall only observe national and local holidays declared by law.

VII. Preparations for the Opening of Classes

In preparation for the opening of classes, public schools shall conduct the following activities:

- a. **Enrollment.** Schools and CLCS shall facilitate the process of registering learners into the Learner Information System (LIS) upon submission of the required supporting documents. DO 3, s. 2018 discusses the eligibility and documentary requirements in the registration, tagging, and enrollment-recording protocols. Enrollment shall start on July 3, 2024, and end on July 26, 2024. Any changes made in the school calendar shall be reported to their ROS.

For incoming ALS Learners who will enroll in the Basic Literacy Program (BLP) and Accreditation and Equivalency(A&E) Program (Elementary and Junior High School), the following are the requirements:

- i. Eligibility standard
 - BLP-no specific eligibility required
 - A&E Elementary - any grade level in Elementary
 - A&E Junior High School must be an Elementary Graduate
- ii. Documentary Requirement
 - Birth Certificate
 - Any valid ID
 - School Form (SF) 9 or 10 (if available)
 - Elementary Diploma (for Junior High School enrollees)

For ALS completers or graduates who will enroll in the formal school or will enroll in the next program/level in ALS, the following are the requirements:

- i. Eligibility standard - must be an A&E Test or Presentation Portfolio Assessment (PPA) Passer Documentary Requirement
 - ALS Form (AF)-5
 - Certificate of Rating (COR) or PPA Scoring Sheet
- b. **Brigada Eskwela:** The Brigada Eskwela initiative will take place from July 22 to 27, 2024, with the theme "Bayanihan Para sa MATATAG na Paaralan sa Bangsamoro." The regional kick-off program will be on July 22, 2024. Schools Division Offices (SDOs) may conduct their own kick-off activities from July 23 to 26, 2024.
- c. **Oplan Balik Eskwela (OBE):** OBE will be conducted from July 29 to August 2, 2024, to ensure proper enrollment and address common issues at the start of the school year.
- d. **Reach Every Child Campaign:** Activities will be conducted to locate and enroll all types of learners, especially those with special educational needs (SENs) and those in difficult circumstances, in accordance with the Bangsamoro Education Code (BEC).

VIII. Classroom-Based and Other Assessments

To monitor learners' progress vis-à-vis the learning competencies and provide appropriate instructional support, teachers shall regularly conduct formative and summative assessments. At the national level, the Bureau of Education Assessment (BEA) shall conduct the following system assessments as stipulated in DO 55, s. 2016, Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program:

- a. Early Language Literacy and Numeracy Assessment (ELLNA) shall be administered at the end of Grade 3 as a key stage assessment to determine if learners meet the learning standards in early language, literacy, and numeracy. ELLNA shall be administered to Grade 3 learners within the March 2025.
- b. National Achievement Test (NAT) shall be administered to Grades 6, 10, and 12 learners to assess their 21st-century skills, i.e., problem-solving, information literacy, and critical thinking, and to determine if learners have met the learning standards in their respective key stages. NAT Grades 6 (NAT G6) shall be administered to Grade 6 learners within the month of March 2025, while the NAT Grade 10 (NAT G10) shall be administered to Grade 11 learners within the month of August 2024. The NAT Grade 12 (NAT G12) shall be administered on the 3rd week of the 2nd semester.
- c. National Career Assessment Examination (NCAE) shall be administered to Grade 9 learners to ascertain their aptitude and interests and provide them with relevant

information on their skills, abilities, and readiness for academic and non-academic courses. It shall be administered two (2) weeks after the opening of classes.

- d. Accreditation and Equivalency (A&E) Assessment and Certification is to be taken by ALS learners registered in the Learner Information System (LIS) and who have completed their learning objectives. It shall be administered yearly at designated testing centers in SDOS within the last three (3) months of SY 2024-2025.
- e. Grade-Level Placement Assessment is administered for learners in special circumstances specified in Section 6 of DO 55, s. 2016 to determine their appropriate grade level in the formal system. The Special Philippine Educational Placement Test (PEPT) shall be administered in August 2024 while the regular PEPT shall be administered in January 2025.

The implementing guidelines on the administration of system assessments shall be released in a separate issuance.

The following formative and summative assessments shall also be administered following their respective guidelines of administration:

- a. Early Childhood Development (ECD) Checklist. The ECD Checklist shall be administered to Kindergarten learners in all elementary schools during the beginning of classes and EOSY. The results shall be used to plan and formulate appropriate interventions for the learners.
- b. Philippine Informal Reading Inventory (Phil IRI) test. This test shall be administered to all Grades 3 to 6 learners for Phil IRI Filipino and Grades 4 to 6 for Phil IRI English. As provided for in DO 14, s. 2018, Implementing Guidelines on the Administration of the Revised Philippine Informal Reading Inventory (Phil-IRI), the Phil-IRI Groups Screening Test (GST) for Filipino (Grades 3 to 6) and for English (Grades 4 to 6) shall be conducted within the first or second month of the SY while the Individualized Phil-IRI Assessment shall be completed within a month after the GST has been administered. The GST and individualized assessment post-test shall be administered at least within a month or two before the EOSY. The results of Phil-IRI shall provide feedback data to classroom teachers as a basis for designing and delivering appropriate reading interventions for learners.
- c. Comprehensive Rapid Literacy Assessment (CRLA). This 15- to 20-minute standard rapid assessment tool is administered in Grades 1 to 3 to determine learners' reading profiles and inform instruction. It is a set of diagnostic assessment tools that can rapidly provide teachers with a basis for grouping learners based on their reading abilities and facilitating targeted support for each group. The CRLA shall be conducted twice a year with two main components:
 - i. Beginning-of-School-Year (BOSY) Assessment: This initial assessment, conducted at the start of the SY, determines learners' reading profiles, grade readiness, and current grade level reading proficiency.
 - ii. End-of-School-Year (EOSY) Assessment: Administered four weeks before the end of the SY, this post-assessment evaluates learners' knowledge and skills acquired from both core and supplemental reading programs throughout the grade level.

The results of the EOSY CRLA shall serve as learner data for identifying placement in the National Learning Camp (NLC) for English during the EOSY break, enabling further remediation or enhancement through targeted interventions.

- d. Rapid Math Assessment (RMA). The RMA evaluates the mathematical proficiency of learners in Grades 1 to 3 and utilizes the results as a basis for context-based intervention strategies at school and division levels. The BOSY-RMA for Grade 1 shall be administered within the month after the start of the SY, while the EOSY RMA shall be administered a month before the end of the 4th Academic Quarter. The results

of the EOSY RMA serve as learner data for determining placement in the NLC during the EOSY break.

- e. National Learning Camp Assessment (NLCA). It is an online computer-based test delivered through the DepEd Learning Management System (LMS) Moodle Platform. The test covers learning areas in English, Science, and Mathematics. Test items measure varying levels of skills and competencies in a multiple-choice format using the English language, with each learning area having 30 test items.

The test aims to establish baseline data on the skills and competencies of learners in Grades 7 to 10 in English, Science, and Mathematics. The Examinee Descriptive Questionnaire (EDQ) will also gather information on how learners differ in terms of the variables that may influence learning proficiency.

The NLCA results shall be used to classify the learners into the various camps or groups for the National Learning Camp (NLC) Program, namely the enhancement camp, consolidation camp, and intervention camp.

The NLCA pre-assessment shall be administered starting the second week of the fourth quarter of the school year, with a testing window of 21 days for all public Junior High School learners. The NLCA post-assessment shall be administered immediately after the National Learning Camp (NLC), with a testing window of five (5) days for all JHS learners participating in the NLC.

- f. Multi-Factored Assessment Tool (MFAT). This tool shall be administered to Grade 1 learners a month after the opening of classes, as provided for in DO 29, s. 2018, Policy on the Implementation of MFAT. The results shall be used as a basis for instructional planning and formulating appropriate intervention strategies for learners who exhibit developmental advancement, delays, or manifestations of learning disabilities.

Teachers shall integrate formative assessments in any part of the lesson and shall provide sufficient and appropriate instructional interventions to ensure that learners are ready before summative assessments are given. As stipulated in DO 8, s. 2015, Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program, remediation, and additional instructional support shall be accorded to learners who are not meeting expectations in any learning area.

IX. Career Guidance Activities

Career guidance activities shall be conducted within the first or second quarter of the School Year to assist junior high school (JHS) learners in making informed decisions regarding their preferred senior high school (SHS) track, as well as to support SHS learners in pursuing their subsequent curriculum exits. College and middle-level skills fairs, job fairs, business and entrepreneurship expos, and similar activities shall be conducted during the last quarter of the School Year.

X. General Assembly and PTA Conferences

Schools shall hold a general assembly with stakeholders at the beginning of the SY to orient stakeholders on the need to deliver education services that are "relevant and responsive to the needs, ideals, and aspirations of the Bangsamoro People (Article IX, Section 16 of RA 11054)." Public schools shall conduct a General Assembly at the start of the SY, midway through the School Year, and at the End Of the School Year (EOSY) to present the School Report Cards (SRC) and consult stakeholders on how to achieve the school's vision, goals, and objectives better. The School Report Card provides stakeholders with the school's current context and performance in achieving learning outcomes. The General Assembly may be conducted via in-person, online, or hybrid modality.

Parent-Teacher Conferences (PTC) shall be conducted to distribute report cards, apprise the parents/ legal guardians about their children's learning progress and performance, and promote parental involvement in school activities. Parent Teachers' Conference shall be conducted after the quarterly examinations on a date and time to be determined by the school.

XI. No Collection Policy

Pursuant to the Constitutional mandate for the provision of free public education at the elementary and secondary levels and to meet the country's targets in Education, and as prescribed in DepEd Order 19, s 2008, the following policies on the collection of fees in public schools shall be strictly observed:

- a. **No fees** shall be collected from school children enrolling in pre-school up to Grade IV during the enrolment period and at any time during the school year. This prohibition shall cover, among others, the authorized but voluntary contributions such as BSP, GSP, Red Cross, Anti-TB Fund, and PTCA.
- b. For grade and year levels beyond Grade 4, no collection of any type should be undertaken during the enrolment period and the first month of classes. Starting on the second month, contributions for the following may be collected, but only voluntary:
 - i. Boy/Girl Scouts membership
 - ii. Red Cross Membership
 - iii. Anti-TB Fund Drive
 - iv. PTCA
 - v. School Publication
 - vi. Membership in student organizations

PTCAs may start their collection only after presenting to their members and the school administration a report on the utilization of the previous schoolyear's collections. The amount of contributions to the PTCA shall be agreed upon in a general assembly of the PTCA.

The school publication fee shall be set at the school level but shall not be more than P60.00 per elementary school pupil and P90.00 per secondary school student. The publication of a school newspaper, while not mandatory, is strongly encouraged, particularly at the secondary level in line with the campus journalism program.

XII. Professional Development of Teachers

There shall be an annual five-day mid-year break that shall be spent for the conduct of the Midyear Performance Review and Evaluation of teachers. This shall be spent in evaluating the school's progress in implementing the educational programs, projects, and activities, as well as reviewing the performance of teachers and the school staff to address concerns through cooperative effort.

In-service Training shall also be conducted for teachers, school heads, and other education support personnel, and the DGBE through the Curriculum and Instruction Division (CID) shall issue a policy that will guide the conduct of INSET.

The Learning Action Cell (LAC) shall be conducted at least once a month - in any modality. DO 35, s. 2016, The Learning Action Cell as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning, suggests the following broad areas of discussion from which specific topics may be deduced:

- a. Learner Diversity and Student Inclusion;
- b. Assessment and Reporting in the K to 12 Basic Education Program;
- c. 21st Century Skills and ICT Integration in Teaching and Assessment;
- d. Curriculum Contextualization, Localization, and Indigenization; and
- e. Moral Governance in Education.

In selecting subjects for the LAC sessions, schools shall be guided by the Professional and Moral Development Program (PMDP).

XIII. Christmas Break and Resumption of Classes

The Christmas break shall begin on December 21, 2024, and end on January 1, 2025. Classes shall resume on January 2, 2025.

XIV. Year-End Deliberation of Awards and EOSY Rites

The deliberation of awards and recognition may be conducted not later than three (3) calendar days before the conduct of the EOSY rites by the School Awards Committee for the following: (a) learners who will receive recognition and awards; and (b) learners who are candidates for graduation. Schools shall be guided by the provisions of DO 36, s. 2016, Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program.

The EOSY Rites shall be conducted from April 15 to 18, 2025. A separate issuance shall be released to guide schools on the conduct of the EOSY rites.

XV. Prohibition of Requiring Year-end Financial Clearance of Learners

The accomplishment of year-end financial clearance of learners is strictly prohibited in public schools in accordance with DO 19, s. 2008, Implementation of No Collection Policy in all Public Elementary and Secondary Schools.

XVI. 60-day Vacation for Teachers and Learners

During the EOSY break, teachers, including ALS teachers as well as learners, shall be entitled to a 60-day vacation period. The first 30 days of this break shall be designated as a period for teachers and learners to relax and enjoy well-deserved personal time without any school-related commitments. No mandatory or voluntary activities/work shall be given to teachers during the first 30-day period.

In the second half of the EOSY break, various activities, such as but not limited to the National Learning Camp (NLC), Remedial Classes, Enrichment Activities, National Schools Press Conference (NSPC), National Festival of Talents (NFOT), Palarong Pambansa, Brigada Eskwela, and Learners' Convergence shall be conducted. However, participation in these activities shall be voluntary.

All teachers involved in the NLC shall be granted vacation service credits (VSCs) for services rendered in accordance with the provisions stipulated in DO 014, s. 2023, Policy Guidelines on the Implementation of the National Learning Camp.





XVII. National Learning Camp and other EOSY Break Activities

The National Learning Camp (NLC) and other EOSY break activities shall be conducted as provided for in DO 14, s. 2023, Policy Guidelines on the Implementation of the National Learning Camp. The implementation of the NLC and other EOSY break activities shall start on May 19, 2025, and end on June 6, 2025.

The use of funds for the conduct of SY 2024-2025 activities shall be subject to the existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

XVIII. Monthly School Calendar of Activities for School Year 2024—2025

Enclosure No. 2 of this policy presents the school calendar with the following markings on relevant dates:

	Declared holidays
	Days for INSET, Co-Curricular Activities, and Home-School Collaboration-Related Activities
	Days for the administration of Quarterly Examinations
	BARMM Special Days but NOT HOLIDAY

TBA	TO BE ANNOUNCED
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XIX. MONITORING AND EVALUATION

The Bureau of Basic Education (BBE) together with the Quality Assurance Division - Monitoring and Evaluation Section (MES) and Curriculum and Instructions Division (CID) shall monitor the schools' compliance with the provisions of these guidelines. The SDOs, through the Curriculum Implementation Division (CID) and Monitoring and Evaluation Officers (MEO) shall submit reports to the DGBE-BBE on the implementation of this policy and the compliance of schools with the number of class days.

The School-based Management Division shall monitor the conduct of the General Assembly at the start of the SY, midway through the SY, and at the EOSY to present the School Report Cards (SRC). The SDOs through their respective School-based Management shall submit M&E reports to DGBE.

The Bureau of Basic Education (BBE) through the Health and Nutrition Unit (HNU), and the Disaster Risk Reduction and Management Office (DRRMO) shall monitor the schools' compliance with the standards, particularly on health and safety protocols and the mechanisms during class suspensions or cancellations brought about by natural disasters or calamities and other emergencies. The SDOs shall ensure that measures to protect the safety and security of learners, teachers, and non-teaching personnel are in place during these eventualities. The SDOs shall submit progress monitoring reports to the BBE-HNU and DRRM copy-furnished MES.

The BBE-HNU has consistent compliance with SDO offices and schools regarding the ban on unnecessary single-use plastics and ensures that schools establish effective measures that guarantee the strict enforcement of these guidelines. It shall coordinate with DGBE-CID in ensuring compliance with the integration of environmental education into the school curriculum.

The BBE-School-based Management Division together shall lead the implementation of the conduct of PTA Conferences and Brigada Eskwela and the compliance of SDOs, and schools vis-a-vis the guidelines set forth under this issuance.

The BBE-School-Based Management Division shall lead an annual review of the program implementation and processes to assess its effectiveness. At the end of the Brigada Eskwela implementation, it shall lead the evaluation of this policy and its operating procedures.

Queries on these guidelines shall be addressed to the Office of the Bureau For Basic Education, via email address jbalawag@yahoo.com or at Mobile Number 09175201032.

XX. REPEALING CLAUSE

All MBHTE-related issuances, rules and regulations, and provisions, which are inconsistent with these guidelines are repealed, rescinded, or modified accordingly.

XXI. EFFECTIVITY

This memorandum shall take effect upon its approval, issuance, and publication on the MBHTE website.

Monthly School Calendar of Activities for School Year 2024-2025

Month	Activity																																											
May	Early Registration	May 10 to June 24, 2024																																										
July		Class Days: 3																																										
3-26 16 17 22-26 29	Enrollment Period --- Brigada Eskwela National Kick-Off Brigada Eskwela (National Schools' repair and maintenance Period Opening of Classes	<div style="text-align: center; background-color: #0056b3; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">July</div> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> </tr> <tr> <td>14</td> <td>15</td> <td>16 </td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> </tr> <tr> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> </tr> <tr> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
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August		Class Days: 20																																										
21 26 TBA TBA TBA	Ninoy Aquino Day National Heroes Day Early language, Literacy, and Numeracy Assessment (ELLNA) National Achievement Test for Grades 6 and 10 (NAT G6 and G10) Philippine Educational Placement Test (PEPT) National Career Assessment Examination (NCAE)	<div style="text-align: center; background-color: #0056b3; color: white; padding: 5px; font-weight: bold; font-size: 1.2em;">August</div> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>T</th> <th>F</th> <th>S</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> <tr> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> </tr> <tr> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> </tr> <tr> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> </tr> </tbody> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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September		Class Days: 18																																										
3 5 8 15 23&24 24 25	Commemoration of (MNLF-OIC-GRP) 1996 Final Peace Agreement and 1976 Tripoli Agreement Start of National Teachers' Month Feast of the Nativity of Mary Maulidan Nabi (PD1083) First Quarter Examination End of Academic Quarter 1 Start of Academic Quarter 2																																											

		<h3 style="background-color: #0056b3; color: white; padding: 5px; margin: 0;">September</h3> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td>1</td><td>2</td><td style="color: orange;">3 </td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td style="color: red; border: 2px solid red;">8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td style="color: red; border: 2px solid red;">15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> </tr> <tr> <td>22</td><td style="border: 1px solid black;">23</td><td style="border: 1px solid black;">24</td><td>25</td><td>26</td><td>27</td><td>28</td> </tr> <tr> <td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
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October		Class Days: 23																																										
1-31 5 12	IP Month Celebration World Teachers' Day Parent-Teacher Conference (PTC)/Distribution of Report Cards	<h3 style="background-color: #0056b3; color: white; padding: 5px; margin: 0;">October</h3> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td style="border: 2px solid black;">5</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> <tr> <td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
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November		Class Days: 14																																										
1 2 7 25-29 27 30 TBA	All Saints Day (Special Non-working Holiday) All Souls Day (Additional Special Non-working Day Holiday) Sheikh Karimul Makhdum Day Mid-year break Araw ng Pagbasa Bonifacio Day (Regular Holiday) Division Athletic Meet	<h3 style="background-color: #0056b3; color: white; padding: 5px; margin: 0;">November</h3> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr style="background-color: #e0e0e0;"> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td style="color: red; border: 2px solid red;">1</td><td style="color: red; border: 2px solid red;">2</td> </tr> <tr> <td>3</td><td>4</td><td>5</td><td>6</td><td style="color: orange;">7 </td><td>8</td><td>9</td> </tr> <tr> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>24</td><td style="border: 2px solid black;">25</td><td style="border: 2px solid black;">26</td><td style="border: 2px solid black;">27</td><td style="border: 2px solid black;">28</td><td style="border: 2px solid black;">29</td><td style="color: red; border: 2px solid red;">30</td> </tr> </tbody> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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December		Class Days: 13																																										
2&3	Second Quarter Examination End of Academic Quarter	<div style="text-align: center; background-color: #0056b3; color: white; padding: 5px; font-weight: bold;">December</div> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> </tr> <tr> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> </tr> <tr> <td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
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3	Start of Academic Quarter 3																																											
4	Feast of Immaculate Conception																																											
8	Day (Special Non-working Day) Parent-Teacher Conference (PTC)/Distribution of Report Cards																																											
13	Shariff Kabunsuan Day (Special Non-working Holiday) Start of Christmas Break																																											
19	Christmas Day (Regular Holiday) Rizal Day (Regular Holiday) Division Athletic Meet																																											
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January		Class Days: 19																																										
2	Resumption of classes	<div style="text-align: center; background-color: #0056b3; color: white; padding: 5px; font-weight: bold;">January</div> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td> </tr> <tr> <td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td> </tr> <tr> <td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td> </tr> <tr> <td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td> </tr> <tr> <td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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21	Bangsamoro Foundation Day Al Isra wal Miraj																																											
27	Chinese New Year																																											
29	National Achievement Test for Grades 6 and 10 (NAT G6 and G10)																																											
TBA	Philippine Educational Placement Test (PEPT)																																											
TBA																																												

February		Class Days: 16																																										
1	Bangsamoro Day of Solidarity	<div style="text-align: center; background-color: #0056b3; color: white; padding: 5px; font-weight: bold;">February</div> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td>1</td> </tr> <tr> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> </tr> <tr> <td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td> </tr> <tr> <td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
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7&10	Second Quarter Examination End of Academic Quarter Start of Academic Quarter 3																																											
10	Mid Shaban (Night of Barat)																																											
11	EDSA People Power Revolution																																											
14	Anniversary (Special Non-working Holiday)																																											
25	BARMAA																																											
TBA																																												

March		Class Days: 18																																																	
TBA 1-31	BARMAA Administration of EOSY RMA, CRLA, Phil-IRI	<div style="text-align: center; background-color: #0056b3; color: white; padding: 5px;">March</div> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td>1[*]</td> </tr> <tr> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> </tr> <tr> <td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td> </tr> <tr> <td>23</td><td>24</td><td>25</td><td>26</td><td>27[*]</td><td>28</td><td>29</td> </tr> <tr> <td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S							1 [*]	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27 [*]	28	29	30	31					
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1 6 27	Start of Ramadhan Battle of Bud Daho Day Commemoration of the Signing of the Comprehensive Agreement on the Bangsamoro Laylat al Qadr Ed'l Fit'r																																																		
31 TBA	National Achievement Test (NAT) for G6 Early language, Literacy, and Numeracy Assessment (ELLNA)																																																		

April		Class Days: 20																																										
7-8 9	Fourth Quarter Examination The Day of Valor (Regular Holiday) Final Deliberation of Honors	<div style="text-align: center; background-color: #0056b3; color: white; padding: 5px;">April</div> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td> </tr> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td> </tr> <tr> <td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td> </tr> </tbody> </table>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
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10-11 14&15 16	EOSY Rites Start of Teacher's and Learner's EOSY Break Maundy Thursday																																											
17 18 19	Good Friday Start of 30-day EOSY mandatory break for teachers																																											

LEGEND:

	Declared holidays
	Days for INSET, Co-Curricular Activities, and Home-School Collaboration-Related Activities
	Days for the administration of Quarterly Examinations
	BARMM Special Days but NOT HOLIDAY
TBA	TO BE ANNOUNCED